

Behavioral Sciences

Human Services (BA)
Psychology (BA)



The department of behavioral sciences offers bachelor of arts degrees in human services and psychology and minors in human services, psychology, and sociology. In each of these areas of study, students learn essential critical thinking, problem solving, research, and communication skills.

Human services ranks within the top ten fastest growing occupations in the United States. The bachelor of arts degree in

human services at Fontbonne provides a foundation for the scientific study of human services. Students develop the theoretical foundation and repertoire of skills that are fundamental to becoming responsible and effective professionals in a variety of settings that help people live better lives. This training also prepares students for graduate study in social work, sociology, or counseling-related fields.

Psychology currently ranks as the second most popular undergraduate major in the United States. The discipline of psychology embraces all aspects of the human experience—from individual brain functions to the actions of social groups within society. The understanding of behavior and mental life is the scientific enterprise of psychologists. Students use the scientific method to answer questions, design research projects, and collect data that may help improve the human condition. Psychology is suited for students who are interested in applying the scientific approach to understand human behavior and cognition.

FACULTY

Deborah L. Phelps, professor of sociology and chairperson of the department of behavioral sciences

Rebecca D. Foushee, associate professor of psychology and director of psychology

Sharon M. Jackson, instructor and director of human services

Laurel C. Newman, assistant professor of psychology

MAJOR IN HUMAN SERVICES

The degree in human services includes knowledge, theory, and skills that are related to the historical development of human services and human systems, including the individual, group, family, and community. Students will investigate conditions that promote or limit human functioning and develop the skills to design and administer effective interventions and services, utilizing a variety of biopsychosocial and evidence-based practice model(s).

The curriculum encompasses specific guidelines of the Council for Standards in Human Service Education, which emphasize three specific curricular components: knowledge, skills, and attitudes.

1. **Knowledge.** This component incorporates a demonstrated knowledge of the history, content, and dimensions of human services, as well as an awareness of the diverse populations encountered in human services work.
2. **Skills.** The skills portion of the curriculum offers the student competency in a broad range of methods and techniques, including the planning and evaluation of intervention protocols, and interpersonal and administrative skills.
3. **Values.** The final component emphasizes the importance of continued self-development in addition to a wide range of client-related values.

Goals of the Human Services Major

The goals of the human services major are to provide a broad, comprehensive curriculum in human services to prepare students for entry into graduate school or, alternatively, to be vocationally viable as human service providers at the baccalaureate level. Upon completion of the program, graduates are prepared to pursue further study in disciplines such as social work, psychology, counseling, and sociology. As human service practitioners, graduates are qualified for employment in a variety of agencies which provide services to a wide range of human service populations.

The major consists of 48 hours of required courses. A cumulative grade point average of 2.5 on a 4.0 scale is required for acceptance into the major, to remain in the program, and for graduation.

Many agencies require their employees to undergo a criminal record check and child abuse/neglect screening. The Missouri Highway Patrol and the Department of Social Services conduct these screenings. Every Fontbonne student engaged in practica experiences in the human services program must complete these background checks prior to any internship or practicum experience.

Baccalaureate Degree Requirements

The requirements for all undergraduate degrees are listed in the academic policies and regulations section in this catalog. These requirements include a course requirement in religion or theology.

General Education Requirements

The 42 credit hours of general education requirements are presented in the academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

The following specific general education courses must be chosen to meet the requirements for the human services major:

- MTH 115 Introduction to Statistics (3 hours)
- SOC 100 Survey of Sociology (3 hours)

Courses Required in Human Services

- HUS 100 History and Politics of Human Services (3 hours)

- HUS 221 Social Issues and Social Welfare Policy (3 hours)
- HUS 230 Interviewing and Counseling (3 hours)
- HUS 250 Human Service: Theory and Practice (6 hours) [140 practicum hours=3 hours; seminar=3 hours]
- HUS 315 Advocacy and Case Management (3 hours)
- HUS 326 Research Methods in Human Service Practice (3 hours)
- HUS 330 Group Counseling (3 hours)
- HUS 351 Practicum II [200 practicum hours] (3 hours)
- HUS 390 Human Service Administration (3 hours)
- HUS 410 Community Assessment and Resources (3 hours)
- HUS 415 Professional and Ethical Issues in Human Services (3 hours)
- HUS 425 Assessment and Intervention (3 hours)
- HUS 450 Practicum III [200 practicum hours] (3 hours)
- HUS 496 Senior Seminar (3 hours)

Courses Required in other Disciplines

- SOC 265 Diversity and Social Justice (3 hours)
- PSY 200 Developmental Psychology (3 hours)
- Language Requirement (3 hours)

A student pursuing the degree in human services is required to complete three hours of language coursework. A student may complete the hours within one of the disciplines listed below. Alternatively, a student may choose to complete this requirement by completing three hours of credit from any combination of courses in the following categories:

- Foreign Language
- American Sign Language
- Computer Programming Language

The language requirement will be waived for a student who has had at least three years of one language or four years of two languages in high school.

3/2 ARRANGEMENT IN SOCIAL WORK WITH WASHINGTON UNIVERSITY in ST. LOUIS

Fontbonne students may choose a 3/2 program of study in connection with the George Warren Brown (GWB) School of Social Work at Washington University. Students who have completed the first three years of required work for a major in human services at Fontbonne and who have a minimum cumulative grade point average of 3.5 may apply for admission to the GWB School of Social Work at the end of the junior year. Upon satisfactory completion of the first year at GWB, the student will be awarded a bachelor of arts degree from Fontbonne University. It is the student's responsibility to apply for this degree from Fontbonne at the satisfactory completion of the first year at GWB. At the end of the second year of study at GWB, students should qualify for a master of social work (MSW) degree at Washington University.

MAJOR IN PSYCHOLOGY

The psychology curriculum provides a broad and balanced foundation in the core areas of the discipline. Students will study various aspects of the human psychological experience, including lifespan growth and development; learning, memory, and cognition; biological foundations of behavior; abnormal psychology; social psychology; and personality. Students will also learn research, analytical, and writing skills through courses in statistics, research methods, and the history of psychology. The program culminates with a senior research seminar that gives students the opportunity to apply their knowledge and skills by conducting an individual research project through a year-long capstone experience.

The psychology major at Fontbonne University is designed to provide a solid foundation in the major sub-areas of psychology. The psychology curriculum prepares students for advanced study in psychology and related disciplines upon graduation. The major conforms to the guidelines established by the American Psychological Association. Students can further enhance their study by choosing from one of the many available minors, including sociology, human services, early childhood, and business, among others.

Required courses may not be taken independently.

The major consists of 45 hours of required courses. A minimum cumulative grade point average of 2.5 on a 4.0 scale is required for acceptance into the major, to remain in the program, and for graduation.

Baccalaureate Degree Requirements

The requirements for all undergraduate degrees are listed in the academic policies and regulations section in this catalog. These requirements include a course requirement in religion or theology.

General Education Requirements

The 42 credit hours of general education requirements are presented in the academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

The following specific general education courses must be chosen to meet the requirements for the psychology major:

- PSY100 Introduction to Psychology (3 hours)
- PSY 200 Developmental Psychology (3 hours)
- Language Requirement (6 hours)

Students in the psychology major are required to complete six hours of language courses. Students may complete all six hours within one of the disciplines listed below. Alternatively, students may choose to complete this requirement by completing six hours of credit from any combination of courses in the following categories:

- Foreign Language (may include one or more languages)
- American Sign Language
- Computer Programming Language

The language requirement will be waived for students who have had at least three years of one language or four years of two different languages in high school.

Courses Required in the Psychology Major

- PSY 100 Introduction to Psychology (3 hours)
- PSY 200 Developmental Psychology (3 hours)
- PSY 305 Personality Psychology (3 hours)
- PSY/SOC 310 Social Psychology (3 hours)
- PSY 315 Abnormal Psychology (3 hours)
- PSY 320 Statistics for the Behavioral Sciences (3 hours)
- PSY 330 Research Methods for the Behavioral Sciences (3 hours)
- PSY 450 History and Systems of Psychology (3 hours)
- PSY 496 Senior Research Seminar I (3 hours)
- PSY 497 Senior Research Seminar II (3 hours)

One of the following:

PSY 335 Learning, Memory and Cognition (3 hours)

OR

PSY 445 Behavioral Neuroscience (3 hours)

Elective Courses

Psychology majors must complete two elective courses (at least one of these must be at the 300 or 400 level).

Some courses are offered every other year:

PSY 250 Cross-cultural Psychology (3 hours) FA 2008

PSY/REL 270 Psychology of Religion (3 hours) SP 2009

PSY 275 Psychology of Women (3 hours) FA 2007, 2009

PSY 325 Introduction to Clinical Psychology (3 hours) SP 2008

PSY 327 Industrial/Organizational Psychology (3 hours) SP 2009

PSY 335 Learning, Memory, and Cognition (3 hours) FA 2008

PSY 391 Testing and Measurement for the Behavioral Sciences (3 hours) FA 2008

PSY/EDU 392 Psychoeducational Assessment (3 hours)

PSY 445 Behavioral Neuroscience (3 hours) FA 2007, 2009

PSY 490 Independent Study (3 hours)

PSY 494 Special Topics (3 hours)

(The courses chosen may not meet both a requirement and an elective.)

MINORS

In addition to majors, the department of behavioral sciences offers the following minors. These minors are designed for students from other majors interested in one of the behavioral sciences. A student must successfully complete, at Fontbonne, a minimum of 50 percent of the credit hours required for the minor. All courses for the minor must be completed with grades of C- or above.

Minor in Human Services (21 credit hours)

SOC 100 Survey of Sociology (3 hours)

HUS 100 History and Politics of Human Services (3 hours)

HUS 221 Social Issues and Social Welfare Policy (3 hours)

HUS 230 Interviewing and Counseling (3 hours)

HUS 315 Advocacy and Case Management (3 hours)

HUS 390 Human Service Administration (3 hours)

HUS 410 Community Assessment (3 hours)

Minor in Psychology (21 credit hours)

PSY 100 Introduction to Psychology (3 hours)

PSY 320 Statistics for the Behavioral Sciences (3 hours)

PSY 330 Research Methods for the Behavioral Sciences (3 hours)

PSY 450 History and Systems of Psychology (3 hours)

One of the following:

PSY 200 Developmental Psychology (3 hours)

PSY/SOC 310 Social Psychology (3 hours)

One of the following:

PSY 305 Personality Psychology (3 hours)

PSY 315 Abnormal Psychology (3 hours)

PSY 325 Introduction to Clinical Psychology (3 hours)

One of the following:

PSY 335 Learning, Memory and Cognition (3 hours)

PSY 445 Behavioral Neuroscience (3 hours)

Minor in Sociology (21 credit hours)

SOC 100 Survey of Sociology (3 hours)

SOC 245 Social Theory (3 hours)

SOC 265 Diversity and Social Justice (3 hours)

SOC/PSY 310 Social Psychology (3 hours)

SOC 355 Social Aspects of Aging (3 hours)

SOC 362 Social Problems (3 hours)

PSY 330 Research Methods for the Behavioral Sciences (3 hours)

ADVANCED PLACEMENT

An entering student who scores a four or five in Introduction to Psychology (PSY 100) and/or Sociology (SOC 100) on the Advanced Placement Test will receive advanced placement and university credit in those courses. A student who scores one, two, or three on Advanced Placement tests will not receive advanced placement or earn college credit.

COURSES

GERONTOLOGY

GRN 101 Understanding Aging (3 hours)

Study of the process of aging to arrive at a better understanding of the changes that occur. Changes in family relationships, individual differences in the effects of aging, and the importance of environmental factors in aging will be among the topics discussed. FA

GRN 490 Independent Study (3 hours)

Prerequisite: Junior or senior status and permission of instructor.

GRN 494 Special Topics (3 hours)

Course offered to supplement regular course listings. Offered on a one-time or irregular basis.

HUMAN SERVICES

HUS 100 History and Politics of Human Services (3 hours)

Surveys the historical development and political dynamics of human service agencies. Students analyze effectiveness of human service organizations at meeting people's needs. FA

HUS 221 Social Issues and Social Welfare Policy (3 hours)

An analysis of the interactions between social welfare policy, social service agencies, and contemporary social issues. SP

HUS 230 Interviewing and Counseling (3 hours)

An introduction to basic counseling techniques with emphasis on problem solving, solution-oriented methods, and psychosocial assessment. FA

HUS 250 Human Service: Theory and Practice (6 hours)

Field placement in a human service agency (140 hours) with a focus on service and an analysis of the agency. In the seminar, students will discuss goals and objectives of their practicum experience with emphasis on the interactions between the agency, provider, and client. SP

HUS 293 Special Topics (3 hours)

Course offered to supplement regular course listings. Consult semester course offerings.

HUS 315 Advocacy and Case Management Skills (3 hours)

Skill development in the area of advocacy and case management. The biopsychosocial approach will be utilized for problem identification, assessment, treatment planning, therapeutic intervention, and case monitoring. Attention will also be given to crisis intervention and problem solving counseling with high-risk populations. Prerequisite: HUS 230. SP

HUS 326 Research Methods in Human Services (3 hours)

An introduction to research methods used in human services. Emphasis is on program evaluation, evidence based practice, and outcome evaluations. Prerequisite: HUS 315. FA

HUS 330 Group Counseling (3 hours)

Focuses on the basic issues and key concepts of group process for effective group facilitation with a variety of populations. SP

HUS 351 Human Services Practicum II (3 hours)

Additional field placement (200 hours) in an approved human service agency with a focus on service analysis of the agency. Prerequisite: HUS 250. Note: Practicum experiences must entail service in two different approved human service agencies over the three-semester period.

HUS 390 Human Service Administration (3 hours)

Presents principles and practice of human service management. Areas of emphasis include environments of human services agencies, planning and program design, organization design, managing human resources, supervisory relationship, finances, and program goals. SP

HUS 410 Community Assessment and Resources (3 hours)

Focuses on the human services professional as a facilitator of community resources. Course includes discussion and skill development in the areas of community assessment, resource collaboration and referral, program planning, and evaluation. Prerequisite: HUS 100. SP

HUS 415 Professional and Ethical Issues in Human Services (3 hours)

In depth examination of ethical guidelines and principles for human service professional. Ethical dilemmas, value conflicts, and social justice issues will be presented in

case studies and examined through systematic analysis and applications of codes of ethics. Prerequisites: HUS 100; HUS 221; HUS 315; senior class standing or permission of instructor.

HUS 425 Assessment and Intervention (3 hours)

Examines current assessment and intervention modalities for high risk populations in micro, mezzo, and macro settings. Prerequisites: HUS 230; junior or senior class standing or permission of instructor. FA

HUS 450 Practicum III (3 hours)

Additional field placement (200 hours) in an approved human service agency with a focus on service and analysis of the agency. Prerequisite: HUS 250.

HUS 490 Independent Study (3 hours)

Prerequisite: Junior or senior status and permission of instructor.

HUS 494 Special Topics (3 hours)

Course offered to supplement regular course listings. Consult semester course offerings.

HUS 496 Senior Seminar (3 hours)

A capstone course for all human services majors.

PSYCHOLOGY

PSY 100 Introduction to Psychology (3 hours)

A general introduction to the discipline of psychology. The course examines the historical and theoretical foundations of modern psychology and surveys the various topical areas that use scientific methodology to study and explain human behavior. Topics considered include sensation and perception, motivation and emotion, development, personality, psychological disorders, and therapy. FA, SP

PSY 200 Developmental Psychology (3 hours)

A study of the nature of human development across the life span. The course covers the physical, cognitive, and psychosocial development of the individual for each of the major developmental periods: infancy, childhood, adolescence, and adulthood. Maturation and aging, and death and dying are also examined. FA, SP

PSY 250 Cross-cultural Psychology (3 hours)

A study of the ways that social and cultural forces shape human experience. The relationship of cultural and

ethnic identifications to the development of behavior is examined. The course will critically explore how broadly conclusions made in Western psychology apply to people in other cultures. The influence of culture on different dimensions of behavior, such as gender roles, conformity, aggression, individualism, altruism, and values is explored. Prerequisite: PSY 100. FA 2008

PSY 270 Psychology of Religion (3 hours)

An introduction to the psychology of religion. The course examines the nature of religious experience, religious development, conversion, and religious behavior from a psychological perspective. The scope of the course includes the important historical contributions of James, Freud, Jung, and others, as well as current research findings into moral development, altruism, and prejudice. Prerequisite: PSY 100. SP 2009

PSY 275 Psychology of Women (3 hours)

The nature of gender from psychological and social perspectives will be examined. Theory and current research topics covered will include, but not be limited to, gender identity, gender role development, communication, and global comparisons on the psychology of women. Prerequisite: PSY 100. FA 2007, 2009

PSY 293 Special Topics (3 hours)

Course offered to supplement regular course listings. Consult semester course offerings.

PSY 305 Personality Psychology (3 hours)

Personality psychology involves the scientific study of the enduring patterns of thought, feeling, and behavior that characterize individuals and influence their behavior. This course provides an overview of techniques, procedures, and findings from the field of personality psychology. Attention is paid to the historical background of various perspectives, but the primary emphasis of the course is on contemporary theory and research as well as discussion of critical issues in the field. Prerequisite: PSY 100. SP

PSY 310 Social Psychology (3 hours)

An examination of human social behavior. Primary focus is on the behavior of individuals in social contexts. The course examines scientific theories and research on the ways people think about, influence, and relate to one another. Topics include attribution theory, attitudes, persuasion, conformity, prejudice, aggression, and altruism. Prerequisite: PSY 100 or SOC 100. FA, SP

PSY 315 Abnormal Psychology (3 hours)

The course examines the nature and scope of psychological maladjustment and pathology. Particular emphasis is given to the classification, description, and treatment of mental disorders, as well as their effects for the person, family, and society. Course focuses on a broad range of psychopathology, including anxiety disorders, depression and suicide, eating disorders, schizophrenia, dissociative disorders, and personality disorders. Prerequisite: PSY 100. FA

PSY 320 Statistics for the Behavioral Sciences (3 hours)

An introduction to statistics and statistical analysis in the behavioral sciences. The course examines both descriptive and inferential statistical methods. Emphasis is on the use of statistical analysis in behavioral science research. Topics covered include frequency, distributions, percentiles, standardized scores, probability theory, sampling distributions, t-tests, correlation, and ANOVA. Students will also become competent in the use of SPSS. Prerequisite: PSY 100. FA

PSY 325 Introduction to Clinical Psychology (3 hours)

This course provides an introduction to the nature of psychopathology and psychotherapeutic techniques used in the treatment of mental disorders. The scope of the course includes diagnostic techniques (e.g., interviewing, testing), crisis intervention, psychotherapy (including group and family therapies), and research methods. Prerequisites: PSY 100; PSY 315. SP 2008

PSY 327 Industrial/Organizational Psychology (3 hours)

An introduction to the principles of psychology as applied in work settings. Topics covered include job analysis and personnel selection, performance appraisal, employee training, development, and evaluation, motivation, job satisfaction, work stress, management principles, leadership, teamwork, and organizational development. Prerequisite: PSY 100. SP 2009

PSY 330 Research Methods for the Behavioral Sciences (3 hours)

An introduction to basic techniques and research methods used in the social sciences. Emphasis is on learning the application of research methodology and on the analysis, interpretation, and presentation of results.

Prerequisite: PSY 100 or SOC 100; PSY 320 recommended. FA, SP

PSY 335 Learning, Memory, and Cognition (3 hours)

An introduction to the scientific study of learning, memory, and cognition. The behavioral models of classical conditioning, operant conditioning, and observational learning are explored. Learning is also examined from the perspective of cognitive science which focuses on mental activities and information processing. The principles of reinforcement, punishment, generalization, discrimination, concept formation, memory, problem solving, and reasoning are examined as they relate to basic and complex forms of learning. Prerequisites: PSY 100; six additional credit hours of psychology. FA 2008

PSY 391 Testing and Measurement for the Behavioral Sciences (3 hours)

Provides an overview of principles of psychological testing and measurement as related to aptitudes, attitudes, and personality. Examines theories of psychological testing, the nature and types of psychological tests, test construction, test administration, interpretation of scores, ethical issues in testing, scale construction, and basic psychometric theory. Special emphasis on reliability, validity, and standardization procedures. Prerequisites: PSY 100; junior or senior standing; PSY 320 or PSY 330 recommended. FA 2008

PSY/EDU 392 Psychoeducational Assessment (3 hours)

Study of tests and measurement with emphasis on technical qualities of educational and psychological tests, involving standardized as well as curriculum-based instruments. Includes analysis and practical experience with contemporary assessment techniques in the areas of cognitive, behavioral, language, and academic development as well as the study of legal and ethical issues in assessment. Lab fee. FA, SP

PSY 445 Behavioral Neuroscience (3 hours)

This course explores the physiological foundations of behavior. Particular emphasis is given to research advances into the structure and processes of the brain and nervous system. Anatomy and physiological mechanisms relevant to sensation and perception, motivation, emotion, and learning are examined. The physiological and genetic bases of behavior and

pathology are considered. Prerequisites: PSY 100; six additional credit hours of psychology. FA 2007, 2009

PSY 450 History and Systems of Psychology (3 hours)

This course examines the history of psychology. Consideration is given to the contributions of philosophy, physics, physiology, and other disciplines that have shaped the subject matter. The course covers problems and research methods that comprise modern scientific psychology. The various schools and systems of thought in psychology are examined. Prerequisites: PSY 100; six additional hours of psychology. SP

PSY 490 Independent Study (3 hours)

Selected readings, discussions, papers in a particular area of psychology in which the student has a special interest. Independent work under the direction of an instructor in psychology. Prerequisite: 60 credit hours and permission of instructor.

PSY 494 Special Topics (3 hours)

A special course covering a selected area of modern scientific psychology. Consult semester course offerings.

PSY 496 Senior Research Seminar I (3 hours)

First semester of the capstone experience for all psychology majors. Current issues and debates in the research and practice of psychology are explored. Students will plan, research, and design an independent empirical research study in a particular area of psychology. Research proposal will be submitted to IRB and summarized in an APA-format paper and oral presentation at the end of the semester. This course is the first semester of a year long capstone experience. Students must successfully complete the fall component to enroll in the subsequent spring component. Prerequisites: PSY 100; PSY 320; PSY 330; senior class standing or permission of instructor. FA

PSY 497 Senior Research Seminar II (3 hours)

Second semester of the capstone experience for all psychology majors. Students will organize and run the psychology laboratory, collect data, manage the participant pool, analyze data, and complete an independent empirical research thesis. Research results will be submitted in an APA-format thesis and summarized in an oral presentation at the end of the semester. In addition, students will prepare for graduate study or careers in psychology and submit a final portfolio. Prerequisites: PSY 100; PSY 320; PSY 330; PSY 496; senior class standing or permission of instructor. SP

SOCIOLOGY**SOC 100 Survey of Sociology (3 hours)**

Definition, scope, and basic concepts of sociology; scientific approach to the study of society; practical application of concepts learned. FA, SP

SOC 245 Social Theory (3 hours)

Covers major works of social thought from the beginning of the modern era up to the present. Emphasis on social and intellectual contexts, conceptual frameworks and methods and contributions to contemporary social analysis. Writers include Rousseau, Hume, De Tocqueville, Marx, Durkheim, Weber, and Freud. Prerequisite: SOC 100. FA

SOC 265 Diversity and Social Justice (3 hours)

An introduction to central debates in the sociological literature on racial and ethnic groups. emphasis on sociopolitical dynamics in race and ethnic relations. Discussion of issues such as power and inequality, prejudice and discrimination, social justice, and policy. Prerequisite: SOC 100. FA, SP

SOC 293 Special Topics (3 hours)

Course offered to supplement regular course listings. Consult semester course offerings.

SOC 310 Social Psychology (3 hours)

An examination of human social behavior. Primary focus is on the behavior of individuals in social contexts. The course examines scientific theories and research on the ways people think about, influence, and relate to one another. Topics include attribution theory, attitudes, persuasion, conformity, prejudice, aggression, and altruism. Prerequisite: SOC 100 or PSY 100. FA, SP

SOC 355 Social Aspects of Aging (3 hours)

An overview of the aging process and selected aspects of the social life of the older person. Theories of aging, results of studies on aging and older persons, and practical aspects of life of an older person in the United States are studied. Prerequisite: SOC 100. SP

SOC 362 Social Problems (3 hours)

An examination of contemporary American social issues such as alcohol and drugs, sexual deviance, prejudice, poverty, and mental illness. Students deal with theories as well as actual problem situations. Prerequisite: SOC 100. FA

SOC 490 Independent Study (3 hours)

Selected readings, discussions, papers, in a particular area of sociology in which the student has a special interest. Independent work under the direction of an instructor in sociology. Prerequisite: Junior or senior status and permission of instructor.

SOC 494 Special Topics (3 hours)

Topics such as the following might be offered: Juvenile Delinquency and the Justice System, Urban Sociology, Women and Work, Sociology of Addictions, Medical Sociology, and Sociology of Violence. Consult semester course offerings.