

# History, Philosophy and Religion

**History (BA)**  
**Religious Studies (BA)**  
**Social Sciences /Pre-Law (BA)**



UNDERGRADUATE  
PROGRAMS

**T**he department of history, philosophy, and religion embraces a wide range of disciplines. In order to meet the needs of today's student to examine questions of meaning and belief, of truth and value in the living of life, philosophy and religion courses provide experiences of critical search and questioning in matters of ultimate concern. The student is urged, within the context of the liberal arts, to develop a personal understanding of the religious and philosophical dimensions of authentic human existence and a personal appreciation of the various traditions in which these dimensions have found expression, particularly the traditions of Christianity.

In order to give the student a knowledge of the past, an appreciation of cultural heritage and the tools for understanding political thought, complex societies, economic development in past and contemporary society, the curriculum of history and the social sciences offers courses from the disciplines of geography, history, law, and political science.

The department offers a bachelor of arts degree in the following majors: history, history with secondary teaching certification, religious studies, and social science/ pre-law. The department offers minors in history and religion.

## FACULTY

**Jack Luzkow**, associate professor of history and chairperson of the department of history, philosophy, and religion

**Donald Paul Burgo**, professor of religion and philosophy; holder of the Sisters of St. Joseph of Carondelet Endowed Chair in Catholic Thought

**Steven D. Stopke**, affiliate instructor of religion

**Rex Van Almsick**, professor of social sciences (history and law)

**Daryl J. Wennemann**, associate professor of philosophy

**Margaret Gilleo**, affiliate instructor of philosophy

## MAJOR IN HISTORY

The history major is interdisciplinary in nature and includes a number of core courses in Western and non-Western history, American history, geography, government, sociology, psychology, and the American economy. As a discipline in the liberal arts and humanities, history encourages students to think critically, to argue logically, and to examine the values of their society and those of other societies.

History majors must meet the following requirements: a cumulative GPA of 2.5 from all colleges attended; and a 2.5 GPA in history content courses. History majors seeking teacher certification must have a cumulative GPA of 2.75 for all professional coursework for all colleges attended. These standards apply to admission into the major as well as to graduation. History majors must complete 33 credit hours in history coursework, 18 hours of which must be in upper-division courses (300 level or above). History culminates with a senior capstone course that gives students an opportunity to enhance their knowledge and skills by conducting an independent research project.

### **Baccalaureate Degree Requirements**

The requirements for all undergraduate degrees are listed in the academic policies and regulations section in this catalog. These requirements include a course requirement in religion or theology.

### **Major Approval**

Major approval is required by the end of the sophomore year. For transfer students, major approval is required by the end of the second semester at Fontbonne.

### **General Education Requirements**

The 42 credit hours of general education requirements are presented in the academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

**The following specific general education courses must be chosen to meet the requirements for the history major:**

- HST 103, HST 104 Introduction to Western Civilization I, II (6 hours)
- HST 105, HST 106 Introduction to American History I, II (6 hours)
- GGY 205 Cultural Geography (3 hours)
- GOV 230 American National Government (3 hours)
- PSY 100 Introduction to Psychology (3 hours)
- SOC 100 Survey of Sociology (3 hours)
- BIO 108 Introduction to Life Science/lab (3 hours)
- PHY 108 Introduction to Physical Science/lab (3 hours)
- COM 102 Public Speaking (3 hours)
- PHL 110 Introduction to Philosophy (3 hours)
- CIS 103 Microcomputer Applications in Education (3 hours). Required for secondary certification in history

### **Courses Required in the Major Requirements in History**

- HST 103, HST 104 Introduction to Western Civilization I, II (6 hours)
- HST 105, HST 106 Introduction to American History I, II (6 hours)
- HST 366 Trends that Shaped the Modern World (3 hours). Counts toward the 18 semester hours required at 300 level and above.

HST 496 Capstone Course (3 hours)

HST electives: 18 semester hours selected from 300/400 courses, including at least two courses in American history, at least one course in European history, and at least two courses in non-Western history. One art history course is acceptable for history credit.

### **Requirements in Social Studies**

- GGY 100 Introduction to Geography (3 hours)
- GGY 205 Cultural Geography (3 hours)
- GOV 230 American National Government (3 hours)
- GOV Elective (3 hours)
- PSY 100 Introduction to Psychology (3 hours)
- PSY 330 Research Methods for Social Science (3 hours)
- SOC 100 Survey of Sociology (3 hours)
- SSC 201 The American Economy (3 hours)
- SOC 210 Social Psychology (3 hours)

### **Courses Required in Other Disciplines**

ENG – two courses in Literature (6 hours) chosen from the following:

ENG 240, ENG 241 Survey of English Literature I, II (6 hours)

ENG 260, ENG 261 Survey of American Literature I, II (6 hours)

PHL 110 Introduction to Philosophy (3 hours)

ART 155 Art Appreciation (3 hours)

**OR**

MUS 108 Music Appreciation (3 hours)

**OR**

PER 101 Theatre Appreciation (3 hours)

### **Highly Recommended**

ART 160 Art History Survey I (3 hours)

ART 161 Art History Survey II (3 hours)

ENG 240 Survey of English Literature I (3 hours)

ENG 241 Survey of English Literature II (3 hours)

ENG 260 American Literary Tradition: to Whitman (3 hours)

ENG 261 American Literary Tradition: since Whitman (3 hours)

REL 225 World Religions (3 hours)

Grade point average standards are listed above. Students must earn a minimum of C- in each course required in the major.

**MAJOR IN HISTORY WITH SECONDARY CERTIFICATION IN SOCIAL STUDIES**

*See description under major in history.*

**Baccalaureate Degree Requirements**

The requirements for all undergraduate degrees are listed in the academic policies and regulations section in this catalog. These requirements include a course requirement in religion or theology.

**Policies and Procedures for Students in the Teacher Certification Programs**

Students are responsible for obtaining a copy of policies and procedures for students in teacher certification programs when they begin their program at Fontbonne. These copies are available from the certification coordinator in the East Building, room 235. Students are responsible for carrying out all current policies, procedures, and requirements for graduation and for teacher certification.

The student must maintain a minimum cumulative grade point average of 2.75 on a 4.0 scale for coursework designated as “professional,” and a cumulative grade point average of 2.5 on a 4.0 scale. These standards take into consideration all coursework taken at all colleges and universities. All candidates must pass all segments of the College Basic Skills Examination (C-BASE). Students earning certification in middle school and secondary programs must achieve a GPA of 2.5 in the relevant content areas.

Students who have “conditions” placed upon them by the teacher certification committee will not be approved for teacher certification. Conditions may be defined as deficiencies related to the potential success of the candidate to be an effective teacher. (Students should refer to the procedures manual for specific guidelines in this area.)

Students who transfer to Fontbonne University from another institution who have been granted transfer credit for courses equivalent to EDU 234 Philosophical Foundations and/or EDU 200/201 Introduction to Classroom Teaching are required to enroll for EDU 301

Teacher Education at Fontbonne University. While this course carries zero credit, it is a requirement for major approval. Students so designated will enroll for course during their first semester on campus. The course will be taught predominately online, but a limited number of face-to-face meetings will be required. Students will receive a grade of P/NP. This course is required for all transfer students majoring in education or whose content major includes teacher certification and will be taught in the fall, spring, and summer.

All candidates for teacher certification must fulfill all Missouri Department of Elementary and Secondary Education requirements, including passing scores on entrance and exit tests, grade point average, culminating project, and criminal background checks. These requirements are subject to change. The most current requirements must be met.

Most school districts require that any individual who teaches, supervises, or has access to students in a school undergo an FBI fingerprint check, a criminal record check, and child abuse/neglect screening. The Missouri Highway Patrol and the Department of Social Services conduct these screenings. Every Fontbonne student engaged in clinical experiences in the pre-service teacher certification programs must complete background checks as required prior to placement in any school. Costs for these background checks will be borne by the student.

**Acceptance into the Teacher Certification Program**

Qualified students may apply for acceptance to the teacher certification program. Application should be made at the close of the second semester of the junior year for native students and no later than the third semester of attendance at Fontbonne University for transfer students. Acceptance into the teacher certification program is based upon major approval; final validation of professional (2.75) and cumulative (2.5) GPA; final validation of a 2.5 GPA in relevant content areas for middle/secondary candidates; successful completion of the C-BASE; and approval by the teacher certification committee. Without approval by the teacher certification committee, students cannot enroll for student teaching.

**Major Approval**

Major approval is required by the end of the sophomore year. For transfer students, major approval is required by the end of the second semester at Fontbonne.

**General Education Requirements**

The 42 credit hours of general education requirements are presented in the academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline. For courses required in the history major see above.

**Courses Required in the History Major with Secondary Certification Requirements in History**

HST 103, 104 Introduction to Western Civilization I, II (6 hours)

HST 105, 106 Introduction to American History I, II (6 hours)

HST 366 Trends that Shaped the Modern World (3 hours). Counts toward the 18 semester hours required at 300 level and above.

HST 496 Capstone Course (3 hours)

HST electives: 18 semester hours selected from 300/400 courses, including at least two courses in American history, one course in European history, and at least two courses in non-Western history. One art history is acceptable for history credit.

**Requirements in Social Studies**

GGY 100 Introduction to Geography (3 hours)

GGY 205 Cultural Geography (3 hours)

GOV 230 American National Government (3 hours)

GOV Government elective (3 hours)

PSY 100 Introduction to Psychology (3 hours)

PSY 200 Developmental Psychology (3 hours)

PSY 330 Research Methods for the Behavioral Sciences (3 hours)

SOC 100 Survey of Sociology (3 hours)

SOC Sociology elective (3 hours)

SSC 201 The American Economy (3 hours)

**Certification Requirements**

12 hours in American history are required for certification.

**Required Professional Education Courses for Secondary Certification**

PSY 200 Developmental Psychology (3 hours)

EDU 120 Psychology of the Exceptional Child (3 hours)

EDU 201 Introduction to Classroom Teaching—Middle/Secondary (3 hours)

EDU 234 Philosophical Foundations of Education (3 hours)

EDU 300 Classroom/Behavior Management Techniques (3 hours)

EDU 350 Methods of Teaching Reading in the Content Area (2 hours)

EDU 451 Student Teaching at the Secondary Level (10 hours)

EDU 447 Planning for Instruction and Assessment—Middle and Secondary (3 hours)

HST 252 Methods of Teaching History and Social Studies in the Middle and Secondary Schools (3 hours)

**Courses Required for Middle School Certification**

EDU 339 Middle School Philosophy, Curriculum, and Instruction (2 hours)

EDU 360 Reading Methods Practicum—Middle and Secondary (3 hours)

CIS 103 Microcomputer Applications in Education (3 hours)

**Required courses may not be taken independently.****Certification Requirements**

Please refer to the preceding Policies and Procedures for Students in the Teacher Certification Program for GPA, C-BASE, and PRAXIS II requirements. Students must earn a minimum of C- in each course required in the major.

For additional information see the department of education/special education undergraduate section in this catalog. See the departmental curriculum guide for detailed information on specific requirements.

**Completion of the Teacher Certification Program**

Completion of the teacher certification program is contingent upon the following:

- Completion of all degree requirements including student teaching;
- Submission of an acceptable culminating project;
- Submission of a qualifying PRAXIS score.

Students will not be considered a program completer, nor will the university submit a recommendation for

certification to the Missouri Department of Elementary and Secondary Education for official teacher certification until all of these criteria have been met.

### MAJOR IN SOCIAL SCIENCES/PRE-LAW

The social sciences/pre-law major prepares the student to meet the different challenges of law school and to complete successfully a law school curriculum. Included within the core of required courses is a law capstone practicum in the senior year in which the student works in a legal setting for 200 hours during a semester. Any student whose cumulative average falls below 3.0 will need special permission from the social science/pre-law advisor to remain in the program. The student must also enroll in, and pay for, a preparatory course for the Law School Admissions Test offered outside Fontbonne University.

### Baccalaureate Degree Requirements

The requirements for all undergraduate degrees are listed in the academic policies and regulations section in this catalog. These requirements include a course requirement in religion or theology.

### General Education Requirements

The 42 credit hours of general education requirements are presented in the academic information section of this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

### The following specific general education courses must be chosen to meet the requirements for this major:

- HST 103, 104 Introduction to Western Civilization I, II (6 hours)
- HST 105, 106 Introduction to American History I, II (6 hours)
- GOV 230 American National Government (3 hours)
- COM 102 Public Speaking (3 hours)
- ENG 260 American Literary Tradition: to Whitman (3 hours)
- ENG 261 American Literary Tradition: since Whitman (3 hours)
- PHL 110 Introduction to Philosophy (3 hours)
- PSY 100 Introduction to Psychology (3 hours)
- SOC 100 Survey of Sociology (3 hours)
- SSC 201 The American Economy (3 hours)

### Courses Required in the Major

- HST 103, 104 Introduction to Western Civilization I, II (3 hours)
- HST 105, 106 Introduction to American History I, II (3 hours)
- HST 340 American Social History (3 hours)
- GOV 230 American National Government (3 hours)
- GOV 311 Practical Aspects of Missouri and Federal Law (3 hours)
- GOV 331 American Constitutional Development (3 hours)
- GOV 102 Introduction to Law (3 hours)
- SSC 201 The American Economy (3 hours)
- SSC 450 Capstone/Pre-Law Practicum (6 hours)

### Courses Required in Other Disciplines

- BUS 205 Financial Accounting (3 hours)
- OR
- BUS 101 Introduction to Business Administration (3 hours)
- BUS 241 Business Law (3 hours)
- COM 102 Public Speaking (3 hours)
- ENG 260 American Literary Tradition: to Whitman (3 hours)
- ENG 261 American Literary Tradition: since Whitman (3 hours)
- MTH 115 Introduction to Statistics (3 hours)
- PHL 110 Introduction to Philosophy (3 hours)
- PHL 120 Introduction to Critical Thinking (3 hours)
- PSY 100 Introduction to Psychology (3 hours)
- SOC 100 Survey of Sociology (3 hours)

### Highly Recommended Courses

- ENG 304 Advanced Writing: Non-fiction (3 hours)
- BUS 242 Business Law II (3 hours)
- COM 103 Interpersonal Communication (3 hours)
- SOC 362 Social Problems (3 hours)
- PHL 260 Contemporary Moral Issues (3 hours)
- BUS 206 Financial Accounting II (3 hours)

A student in the social sciences/pre-law major must have achieved a minimum cumulative grade point average of 3.0 on a 4.0 scale at the times of application for major approval and application for a degree.

### Major Approval

Major Approval is required by the end of the sophomore year. For transfer students, major approval is required by the end of the second semester at Fontbonne.

### MAJOR IN RELIGIOUS STUDIES

The major in religious studies offers students a strong liberal arts education and a thorough grounding in the field of religion. Students are encouraged to choose a particular area of concentration: Biblical Theology, Historical Theology, or Morality/Spirituality; and to complement the major with at least a minor in another discipline, e.g., human services, history, literature, psychology, depending on their interests and future career orientation. Some upper division courses are taken at Saint Louis University.

### Baccalaureate Degree Requirements

The requirements for all undergraduate degrees are listed in the academic policies and regulations section in this catalog. These requirements include a course requirement in religion or theology.

### General Education Requirements

The 42 credit hours of general education requirements are presented in the academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

### The following specific general education courses must be chosen to meet the requirements for this major:

- GOV 230 American National Government (3 hours)
- HST 103 Western Civilization (3 hours)
- HST 104 Western Civilization (3 hours)
- PHL 110 Introduction to Philosophy (3 hours)
- PHL 260 Contemporary Moral Issues (3 hours)
- PSY 100 Introduction to Psychology (3 hours)
- SOC 100 Survey of Sociology (3 hours)

### Courses Required for the Religious Studies Major In addition to the specific courses listed above, the following courses are also required:

- REL 100 Introduction to Religious Studies (3 hours)
- REL 210 Hebrew Bible (3 hours)
- REL 220 New Testament Studies (3 hours)

- REL 225 World Religions (3 hours)
- REL 270 Psychology of Religion (3 hours)
- REL 334 Understanding Christian Faith (3 hours)
- REL 340 Contemporary Theological Issues (3 hours)
- REL 490 Independent Study in Religion  
(in area of interest) (2-3 hours)
- REL 293/494 Special Topics in Religion (3 hours)
- REL 496 Senior Synthesis/Capstone (3 hours)

### PLUS

The student must take a minimum of three upper-division courses in religion or philosophy at Saint Louis University.

### Courses Required in Other Disciplines

Specific courses in other departments or disciplines, but not meeting general education requirements, may be required depending on the student's area of specialization and career orientation.

A student in the religious studies major must have achieved a minimum cumulative grade point average of 2.5 on a 4.0 scale at the times of application for major approval and application for the degree. Students must earn a minimum of C- in each course required in the major.

### Major Approval

Major Approval is required by the end of the sophomore year. For transfer students, major approval is required by the end of the second semester at Fontbonne.

### MINORS

In addition to majors, the department of history, philosophy, and religion offers the following minors. A student must successfully complete, at Fontbonne, a minimum of 50 percent of the credit hours required for the minor.

### Minor in History

- HST 103 Introduction to Western Civilization I  
(3 hours)
- HST 104 Introduction to Western Civilization II  
(3 hours)
- HST 105 Introduction to American History I  
(3 hours)

HST 106 Introduction to American History II  
(3 hours)

HST American history elective (3 hours)

HST six semester hours of non-American history  
electives

**Minor in Religious Studies**

REL 100 Introduction to Religious Studies (3 hours)

REL 210 Hebrew Bible (3 hours)

REL 220 New Testament Studies (3 hours)

REL 225 World Religions (3 hours)

REL 334 Understanding Christian Faith (3 hours)

**Plus one of the following:**

PHL 260 Contemporary Moral Issues (3 hours)

REL 293 Special Topics in Religious Studies (3 hours)

REL 340 Contemporary Theological Issues (3 hours)

REL 494 Special Topics in Religious Studies (3 hours)

REL 490 Independent Study in Religious Studies  
(3 hours)

**ADVANCED PLACEMENT**

An entering student who scores a four or five on the Advanced Placement Test will receive advanced placement and university credit equivalent to one or two courses as determined by the department. A student who scores one, two, or three on Advanced Placement tests will not receive advanced placement or earn college credit.

A copy of the Fontbonne courses that are satisfied by advanced placement courses is available in the department as well as in the offices of the coordinator of prior learning assessment, admissions, registrar, and academic affairs.

**COURSES**

**GEOGRAPHY**

**GGY 100 Introduction to Geography (3 hours)**

Study of the distribution, variation, and interrelationship of the natural and cultural features of the earth's surface; survey of the physical and cultural features characteristic of the various continents. FA

**GGY 205 Cultural Geography (3 hours)**

A meaningful way of looking at earth, not a mere inventory of its contents. Emphasis on socio-cultural diversity. SP

**GGY293 Special Topics (1-3 hours)**

Course offered to supplement regular course listings. Consult semester course offerings.

**GGY 494 Special Topics (1-3 hours)**

Course offered to supplement regular course listings. Consult semester course offerings.

**GOVERNMENT**

**GOV 101 U.S. and Missouri Constitutions (1 hour)**

This brief course will study the text of both the U.S. and Missouri Constitutions and discuss their relevance in today's environment. FA, SP

**GOV 102 Introduction to Law (3 hours)**

A look at the European background of our law and the evolution and application of law throughout American history. Offered alternate years.

**GOV 230 American National Government (3 hours)**

Historical background, organization, and functions of the American National Government; study of the operation of the Constitution and the Bill of Rights in today's environment and a study of the current political process in the United States. FA, SP

**GOV 293 Special Topics (1-3 hours)**

Course offered to supplement regular course listings. Consult semester course offerings.

**GOV 311 Practical Aspects of Missouri and Federal Law (3 hours)**

Covers frequently encountered legal situations; marriage and divorce, leasing and buying property, consumer fraud, suing and being sued, personal injury suits and rights when questioned by police. Prerequisite: Sophomore status required. Offered alternate years.

**GOV 331 American Constitutional Development (3 hours)**

Establishment of the American Constitution and its development from the colonial period to the present. Emphasis is given to the role of the United States Supreme Court.

**GOV 490 Independent Study (1-3 hours)**

Prerequisite: Junior or senior status and permission of instructor.

**GOV 494 Special Topics (1-3 hours)**

Course offered to supplement regular course listings. Consult semester course offerings.

**HISTORY****HST 103 Introduction to Western Civilization I: Prehistory to 17th Century (3 hours)**

Covers prehistory, ancient history (Greece, Rome, Christianity, the Germanic Invasions), medieval history, early modern history (Renaissance and Reformation), and early 17th Century. Considers political, social, economic, cultural, religious and intellectual development of Europe and the West from prehistory to the seventeenth century. FA

**HST 104 Introduction to Western Civilization II: 17th Century to the Present (3 hours)**

Covers 17th century absolutism, the Scientific Revolution, the Enlightenment, the French Revolution and Napoleon, the 19th century (liberalism, socialism, nationalism, imperialism), WW I, democracies between the wars, the dictatorships, WW II, and the period since WW II (Cold War, Decolonization). Considers political, social, economic, cultural, religious, and intellectual development of modern Europe and the West since 1648. SP

**HST 105 Introduction to American History I: Discovery through Civil War (3 hours)**

Promotes a better understanding of the United States and how it has developed through a study of the American past. Covers discovery and colonization, the American Revolution, the Constitution, the Federalist Era, the Democratic-Republican Era, Jacksonian Democracy, Manifest Destiny, and the Civil War. FA

**HST 106 Introduction to American History II: Post-Civil War to Present (3 hours)**

Promotes a better understanding of the United States and how it has developed through study of the American past. Covers Reconstruction after the Civil War, Big Business and Reform, the Progressive Era, WW I, the Roaring Twenties, the Depression, WW II, the U.S. since WW II. SP

**HST 252 Methods of Teaching History and Social Studies in the Middle and Secondary Schools (3 hours)**

Methods of teaching history and social studies at the secondary level. Alternate years. FA

**HST 293 Special Topics (3 hours)**

Topics could include Holocaust; World after the Cold War; Contemporary America.

**HST 294-299 Co-operative Education (1-6 hours)**

Supervised off-campus work experience cooperatively administered by an employer, faculty advisor, and director of cooperative education. Credits are determined by amount of working hours in an approved job. Full-time (six hours) co-op positions should be taken on alternating semesters, excluding summer terms. These courses are graded solely on a pass/no pass basis. No more than eighteen hours may be taken.

**HST 303 Survey of Asian History (3 hours)**

Provides an introduction to Asian history. Establishes a broad foundation for understanding the culture and history of such countries as India, China, and Japan. Alternate years. FA

**HST 305 History of Latin America (3 hours)**

History of Latin America, including the Pre-Colombian Era, Colonial Period, Wars of Independence, Imperialism, and Twentieth Century. Survey of Latin America as a whole as well as important developments shaping major countries. Alternate years. FA

**HST 307 History of the Middle East (3 hours)**

Traces the history of political, economic, religious, and cultural development of the Middle East, emphasizing developments and trends of contemporary importance. Alternate years. SP

**HST 309 History of Sub-Sahara Africa (3 hours)**

An historic overview of the development of Sub-Sahara Africa with an emphasis on political, economic, and cultural trends of the area. Alternate years. SP

**HST 310 African-American History (3 hours)**

Provides an introduction to African-American history. Establishes a broad foundation for understanding the influence on America of the African-American community from pre-slavery to contemporary times. Topics include Pre-slavery, Colonialism, The Civil War, Jim Crow Laws, Reconstruction, The Harlem Renaissance, The Civil Rights Movement, and Contemporary Issues.

**HST 340 American Social History (3 hours)**

Study of America from the colonial period to the present, emphasizing the forces that divided the united American society-assimilation of minority groups, the

influence of religious institutions, and the impact of industrialization and urbanization. FA

**HST 350 A History of Russia and the Soviet Union from 1815 until the Present (3 hours)**

Traces the political, economic, social, and cultural changes in Russia since 1815.

**HST 366 Trends That Shaped the Modern World (3 hours)**

Study of the major political, economic, intellectual, and social developments which characterize the period from the fall of Napoleon I to the beginning of World War I; focus on "isms:" nationalism, liberalism, industrialism, socialism, and imperialism. Applications in the twentieth century. SP

**HST 367 Twentieth Century Europe: World War I through World War II (3 hours)**

Stress on the impact of World War I, the rise of totalitarianism (Fascism, Nazism, Communism), democracy on trial, international tensions of the 1930's, the road to World War II.

**HST 368 Twentieth Century Europe since World War II (3 hours)**

Stress on the development and cause of the Cold War, the role of the U.S. in European affairs, chief post-war trends in the major European countries; attempts to integrate Europe.

**HST 490 Independent Study (2-3 hours)**

Independent study with an instructor of history, including such work as selected readings and AV selections, discussion, papers. Prerequisite: Junior or senior status and permission of instructor.

**HST 494 Special Topics (1-3 hours)**

Topics could include Holocaust; World after the Cold War; Contemporary America.

**HST 496 History Capstone**

Advanced study in a specific area of historical studies applied to the Senior Research Project. Students pursue in-depth research, applying research skills of analysis and synthesis, to a topic of contemporary relevance. Final outcome is a work of scholarship reflecting research skills and knowledge of contemporary historiography. Prerequisite: senior history majors.

**PHILOSOPHY**

**PHL 110 Introduction to Philosophy (3 hours)**

An invitation to the art of wondering; a course designed to help students understand what philosophy is, its aims and methods, and to acquaint them with representative issues, e.g., God, knowledge, the good. FA, SP

**PHL 120 Introduction to Critical Thinking (3 hours)**

An introduction to critical thought and reasoning and the process of induction. FA, SP

**PHL 221 Business Ethics (3 hours)**

A systematic overview of normative ethics and a comprehensive discussion of contemporary moral issues in a business context. Employs actual case studies drawn from business, as well as readings from a wide range of thinkers. FA, SP

**PHL 260 Contemporary Moral Issues (3 hours)**

An introduction to ethical theories and their application to a wide range of issues, e.g., sexuality, abortion, capital punishment, affirmative action, euthanasia. FA, SP

**PHL 293 Special Topics (1-3 hours)**

Course offered to supplement regular course listings. Consult semester course offerings.

**PHL 425 Aesthetics (3 hours)**

A study of the nature of art and beauty, the characteristics of aesthetic experience and the relation of art to the human experience as a whole. Alternate years. SP

**PHL 494 Special Topics (1-3 hours)**

Course offered to supplement regular course listings. Consult semester course offerings.

**RELIGION**

**REL 100 Introduction to Religious Studies (3 hours)**

An introductory course analyzing and describing the primary forms of religious expression, e.g., myths, rites, symbols, communities, that traditions have in common; a study of religion as seeking and responding to what humans experience as the holy or ultimate in its conceptual, performative, and social dimensions. FA, SP

**REL 210 Hebrew Bible (3 hours)**

An exploration of the rich heritage to be found in the Pentateuch, the Histories, the Prophets, and Wisdom Literature. An introduction to the many dimensions of

Scripture scholarship: history of religions, archeology, literary criticism, theology. FA

### **REL 220 New Testament Studies (3 hours)**

A critical introduction to the Gospels in light of contemporary Scripture scholarship; a study of the Christ and His teachings. SP

### **REL 225 World Religions (3 hours)**

A study of major living faiths other than Christianity: Primal religions, Hinduism, Buddhism, Confucianism, Taoism, Islam and Judaism. FA, SP

### **REL 270 Psychology of Religion (3 hours)**

An introduction to the psychology of religion. The course examines the nature of religious experience, religious development, conversion, and religious behavior from a psychological perspective. The scope of the course includes the important historical contributions of James, Freud, Jung, and others, as well as current research findings into moral development, altruism, and prejudice. Prerequisite: PSY 100. SP

### **REL 293 Special Topics (1-3 hours)**

Course offered to supplement regular course listings. Consult semester course offerings.

### **REL 334 Understanding Christian Faith (3 hours)**

The presentation of major doctrines of Christian faith in contemporary terms for reasoning women and men. Alternate years. FA

### **REL 340 Contemporary Theological Issues (3 hours)**

An exploration of contemporary theological questions and resources available for answering them.

### **REL 490 Independent Study (2-3 hours)**

Prerequisite: Junior or senior status and permission of instructor.

### **REL 494 Special Topics (2-3 hours)**

Course offered to supplement regular course listings. Consult semester course offerings.

### **REL 496 Senior Synthesis/Capstone (3 hours)**

Advanced study in a specific area of religious studies, demonstrating research ability. Allows students to pursue in depth an interest that has arisen through the curriculum and to develop research skills needed for advanced study.

## **SOCIAL SCIENCE**

### **SSC 201 The American Economy (3 hours)**

A study of the development of the American economy from the colonial period to its present position as a major world economic power. A study of economic theory—how the American economy works today through the free market system and regulation, and what the future may hold. FA, SP

### **SSC 293/494 Special Topics**

Course offered to supplement regular course listings. Consult semester course offerings.

### **SSC 450 Capstone/Pre-Law Practicum (6 hours)**

The pre-law student works in a legal setting for 200 hours during a semester of the senior year and keeps a weekly journal of their experiences.