

Missouri Standards for Teacher Education Programs (MoSTEP Quality Indicators)

Candidates seeking initial teaching certification will demonstrate competencies in the following Quality Indicators. To more clearly define the intent of each, please see “Performance Indicators” at the website indicated below beginning on page 2, “Standard 1.2”:

http://www.dese.mo.gov.schoollaw/rulesregs/documents/MoSTEP_10-06.pdf

1. The teacher understands the central concepts, tools of inquiry and structures of the discipline(s) within the context of a global society and creates learning experiences that make these aspects of subject matter meaningful for students.
2. The teacher understands how students learn and develop, and provides learning opportunities that support the intellectual, social, and personal development of all students.
3. The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners
4. The teacher recognizes the importance of long-range planning and curriculum development and develops, implements, and evaluates curriculum based upon student, district, and state performance standards.
5. The teacher uses a variety of instructional strategies to encourage students’ development of critical thinking, problem solving, and performance skills.
6. The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
7. The teacher models effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
8. The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.
9. The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. This reflective practitioner actively seeks out opportunities to grow professionally and utilizes the assessment and professional growth to generate more learning for more students.
10. The teacher fosters relationships with school colleagues, parents and educational partners in the larger community to support student learning and well-being.
11. The teacher understands the theory and practice of technological operations, concepts, tools, and software and can use these to create meaningful learning opportunities for all students.