

**Curriculum Guide for a Major in  
 EARLY CHILDHOOD Certification: Birth – 3<sup>rd</sup> Grade**

Plus Optional Certification in  
 \*\*Early Childhood Special Education: Birth – 3<sup>rd</sup> Grade

**First Year (I)**

BIO 108	Intro to Life Sciences w/ Lab (GER*)	3
ENG 101	Composition I (GER*)	3
*HES 131	Introduction to Early Childhood Programs	3
MTH 102	Contemp. Topics in Math for Edu (GER*)	3
COM 103	Interpersonal Communication (GER*)	3
INT 199	Information Nav. and Evaluation (GER*)	1
GOV 101	US & MO Constitution (GER*)	<u>1</u>
		17

**First Year (II)**

*EDU 120	Psychology of the Exceptional Child	3
ENG 102	Composition II (GER*)	3
HST 105/106	American History (GER*)	3
PHY 108	Intro to Physical Science w/ Lab (GER*)	3
*HES 214	Nutrition & Wellness	2
*CIS 103	Microcomputer App. In Ed. (GER*)	<u>3</u>
		17

**APPROVAL OF MAJOR REQUIRED DURING SECOND SEMESTER SOPHOMORE YEAR  
 TRANSFER STUDENTS APPLY AT BEGINNING OF SECOND SEMESTER AT FONTBONNE**

TAKE C-BASE TEST FIRST SEMESTER, SHOPHOMORE YEAR  
 MUST PASS C-BASE BEFORE MAJOR APPROVAL IS GRANTED

**Sophomore Year (I)**

*HES 230	Infant and Toddler Development	3
*HES 291	Foundations of HES	3
*EDU 200	Into to Classroom Teaching	3
*EDU 234	Philosophical Foundations of Ed.	3
PHL 110/260	Philosophy (GER*)	<u>3</u>
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**Sophomore Year (II)**

*PSY 200	Developmental Psychology (GER*)	3
*HES 232	The Young Child	
*CDS 105	Speech & Language Develop of the Normal & Exceptional Child	3
*EDU 263	Methods of Teaching Reading & LA	6
ENG 120	Literature (GER*)	<u>3</u>
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**TEACHER CERTIFICATION APPROVAL REQUIRED DURING SECOND SEMESTER, JUNIOR YEAR**

**Junior Year (I)**

*EDU 325	Assessment in Early Childhood	3
*EDU 306	Analysis & Correction of Reading Disabilities	3
*HES 201	Career Seminar in HES I	2
*HES 266	Management of Family Resources	3
*HES 336	Parent Education	3
*HES 431	Early Childhood Integrated Curriculum	<u>3</u>
		17

**Junior Year (II)**

*EDU 373	Educating Toward a Global Perspective	2
*EDU 333	Multi-Sensory Methods of Instruction	2
*HES 432	Administration of Early Childhood Programs	2
*HES 433	Applications of EC Integrated Curriculum	4
*EDU 338	Emergent Literacy	2
*HES 397	Advocacy in Professional Practice (GER*)	3
*BIO 370	Teaching of Science in the EC, Elem & Middle School	<u>2</u>
		17

**Senior year (I)**

ART/MUS	Fine Art (GER*)	3
*MTH 350	Methods of Teaching Math in the EC, Elem & Middle School	3
*HES 301	Career Seminar in HES II	1
HES 497	Senior Synthesis in HES	3
*EDU 410	Planning for Instruction & Assessment	2
REL 100/225	Religion**	<u>3</u>
		15

**Senior Year (II)**

*EDU 452	Student Teaching PreK-K Level	6
*EDU 450	Student Teaching Elementary Level	<u>6</u>
	[NOTE: Early Childhood Special Education majors see next page for student teaching requirements.]	12

\*designates professional courses

\*\* Fontbonne graduation requirement  
 (OVER)

GER\*= General Education Requirement

- Background checks are required for the courses: EDU 200, EDU 263; HES 230, HES 232, HES 431, HES 433, student teaching and any other courses where the instructor notifies the student.
- Major Approval: To be eligible for Major Approval in Early Childhood and for admission into the Teacher Certification Program, a student must maintain a minimum cumulative grade point average of 2.75 on a 4.0 scale in the **\*designated as professional courses** and a 2.5 blended GPA. These standards take into consideration coursework taken at all colleges and universities. All students seeking the baccalaureate degree must adhere to specific requirements. Please refer to the Fontbonne University Catalog.
- EDU 410 Planning for Instruction and Assessment must be taken the semester immediately before the semester in which students complete their student teaching experience.
- Students who transfer to Fontbonne University from another institution who have been granted transfer credit for courses equivalent to EDU 234-Philosophical foundations and/or EDU 200/01 Introduction to Classroom Teaching are required to enroll for EDU301 – Teacher Education at Fontbonne University. While this course carries zero credit, it is a requirement for major approval. Students so designated will enroll for this course during their first semester on campus. The course will be taught predominantly on-line, but a limited number of face-to-face meetings will be required, Students will receive a grade of P/NP. This course is required for all transfer students in teacher certification programs.

Required:	Human Environmental Sciences	38 hours
Required:	Non-Human Environmental Sciences	90 hours
	(includes a min. of 12 hours of student teaching)	
Total hours required for graduation		128 semester hours
**Total Hours of Completion of Both Certificates		137 semester hours

**\*\*Early Childhood Special Education Certification:**

The following courses are required in addition to those listed above.

*EDU 307	Methods of Teaching Early Childhood Special Education	3
*EDU 394	Counseling Techniques	3
*HES 375	Practicum in Early Childhood Special Education	3
*EDU 452	Student Teaching PreK-K Level	6
*EDU 453	Student Teaching in Early Childhood Special Education	6