

**Curriculum Guide for a Major in  
 FAMILY AND CONSUMER SCIENCES - WITH CERTIFICATION**

FRESHMAN YEAR ( I )

PSY	Physical Science (GER*)	3/4
ENG 101	Composition 1 (GER*)	3
MTH 115	Statistics (GER*)	3
COM 103	Interpersonal Communication (GER*)	3
ART 155	Art Appreciation (GER*)	3
		<u>15-16</u>

FRESHMAN YEAR ( II )

*HES 119	Essential Concepts for Health/Fitness	3
ENG 102	Composition 2 (GER*)	3
SOC 100	Introduction to Sociology (GER*)	3
*EDU 120	Psychology of the Exceptional Child	3
CIS 103	Microcomputer Applications in Ed. (GER*)	3
INT 199	Information Navigation & Evaluation (GER*)	1
		<u>16</u>

**APPROVAL OF MAJOR REQUIRED DURING SECOND SEMESTER SOPHOMORE YEAR  
 TRANSFER STUDENTS APPLY AT BEGINNING OF SECOND SEMESTER AT FONTBONNE**

**TAKE C-BASE TEST FIRST SEMESTER, SOPHOMORE YEAR - MUST PASS C-BASE BEFORE MAJOR APPROVAL IS GRANTED**

SOPHOMORE YEAR ( I )

*EDU 201	Intro. to Classroom Teaching - Middle/Secondary * Preq: Sophomore	3
*HES 230	Infant and Toddler Development	3
*GOV 101	US & MO Constitutions (GER*)	1
*HES 214	Nutrition & Wellness	2
HST	History (GER*)	3
*HES 291	Foundations in HES	3
		<u>15</u>

SOPHOMORE YEAR ( II )

*BIO 108	Intro. To Life Sciences w/ Lab (GER*)	3
*HES 232	The Young Child * Preq: HES230	3
*HES 245	Housing *offered SP 2012, 2014, 2016	3
*EDU 234	Philosophical Foundations of Ed. *Transfers must take EDU301	3
*HES 201	Career Seminar in HES I Offered SP 2012, 2014, 2016	1
*PHL 260	Contemporary Moral Issues (GER*)	3
		<u>16</u>

\* HES 270 Textiles and Apparel for Classroom Educators 3 hrs. - Offered Summer 2011, 2013, 2015

**TEACHER EDUCATION APPROVAL REQUIRED DURING FIRST SEMESTER JUNIOR YEAR**

JUNIOR YEAR ( I )

*BUS 208	Personal Finance	3
*PSY 200	Developmental Psychology (GER*)	3
*HES 221	Food Sci. Theory & Application	4
*HES 266	Mgmt. of Family Resources (GER*)	3
*HES 397	Advocacy in Professional Practice	3
*HES 301	Career Seminar in HES II Offered FA 2012, 2014, 2016	1
		<u>17</u>

JUNIOR YEAR ( II )

ENG	Literature (GER*)	3
*EDU 401	Classroom Behavior Management	3
*EDU 350	Methods of Teaching Reading in the Content Area * Preq: EDU201	2
*HES 337	Family Relations	3
REL	Religion	3
*HES 422	Food Pathways for Diverse Groups	3
		<u>17</u>

SENIOR YEAR ( I )

*HES 336	Parent Education	3
*EDU 447	Planning for Instruction & Assessment	3
*SOC 355	Social Aspects of Aging *Offered FA 2012, 2014, 2016	3
*HES 470	Methods in Teaching FCS *Preq: EDU234 or instructor consent	3
*HES 497	Senior Synthesis: In HES *Preq: Major Approval; HES291; HES397	3
		<u>15</u>

SENIOR YEAR ( II )

*EDU 451	Student Teaching - Secondary Level	10
*HES 472	Curriculum in FCS	3
		<u>13</u>

\*designates professional courses

GER\*=General Education Requirements

(OVER)

**PRAXIS EXAM:** Must take at the conclusion of all FCS coursework - Senior Year

- \* The student is responsible for attending the annual teacher certification meeting and obtaining the current Teacher Certification Handbook CD
- \* The student may need to take additional courses during the summer in order to complete the curriculum in four years.
- \* The student is responsible for registering for and completing the appropriate courses needed for the major.

**MAJOR APPROVAL:** Students must apply for major approval the 2nd semester of sophomore year after completing 24 credit hours. Transfer students must apply in their 2nd semester at Fontbonne University. Major approval is based upon:

- \* Completion of EDU201 without qualifications
- \* Completion of EDU301 for student who transferred in credit in *Introduction to Classroom Teaching* and/or *Foundations of Education* (EDU301 is non-credit bearing and taken as Pass/Fail)
- \* A cumulative GPA of 2.75 for all professional coursework from all colleges attended.
- \* A cumulative GPA of 2.50 from all colleges attended.
- \* Successful Completion of CBASE examination

**ACCEPTANCE INTO THE TEACHER CERTIFICATION PROGRAM:** Qualified students may apply for acceptance into the Teacher Certification program. Applications should be made at the close of the second semester of the junior year for currently enrolled students and no later than the third semester of attendance at Fontbonne University for transfer students. Acceptance into the Teacher Certification program is based upon major approval as outlined above and a minimum blended GPA of 2.5. Without teacher certification approval, students cannot student teach.

**FEDERAL BACKGROUND FINGER PRINT PROCESS:** Students seeking certification must complete the necessary background check the semester prior to enrolling in EDU201. Background check results can take up to eight weeks and students are not allowed to enroll in EDU201 prior to receiving the cleared background check. Students must complete the Federal background checks through the Education Department at Fontbonne University. In addition, students must secure a new Federal background check each subsequent year they are enrolled at Fontbonne University.

**COMPLETION OF THE TEACHER CERTIFICATION PROGRAM:** Completion of the teacher certification program is contingent upon the following:

- \* Completion of all degree requirements in include student teaching
- \* Submission of an acceptable Culminating Project
- \* Submission of an acceptable PRAXIS score

The University will not submit a recommendation for certification to the Missouri Department of Elementary and Secondary Education for official teacher certification until all of these criteria have been met.

**TRANSFER STUDENTS:** Students who transfer to Fontbonne University from another institution who have been granted transfer credit for courses equivalent to EDU 234 - *Philosophical Foundations* and/or EDU 201 - *Introduction to Classroom Teaching* are required to enroll in EDU 301 - *Teacher Education at Fontbonne University*. While this course carries zero credit, it is a requirement for major approval. Students so designated will enroll for this course their first semester on campus. The course will be taught predominately on-line, but a limited number of face-to-face meetings will be required. Students will receive a grade of P/NP. This course is required for all transfer students majoring in education.

Required:	Human Environmental Sciences	50 sem. Hours
Required:	Non-Human Environmental Sciences	78 sem. Hours
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<b>Total Hours for Graduation: 128 semester hours</b>		