

The department of social work offers the bachelor of arts (BA) degree in human services and the bachelor of social work (BSW) degree. The department also offers minors in human services and social work. In each of these areas of study, students learn essential critical thinking, problem solving, research, and communication skills.

Human services ranks within the top ten fastest growing occupations in the United States. The bachelor of arts degree in human services at Fontbonne University provides a foundation for the scientific study of human services. Students develop the theoretical foundation and repertoire of skills that are fundamental to becoming responsible and effective entry level professionals in a variety of settings that help people live better lives. This training also prepares students for graduate study in human services, criminal justice, and social work.

Social work is a profession for those with a strong desire to improve people's lives. Employment for social work professionals is projected to grow faster than the average for all occupations. The bachelor of social work program is designed according to the Council on Social Work Education professional practice standards and prepares students for generalist practice with different populations in a variety of settings including: health care, mental health, substance abuse, child welfare, schools, geriatrics, social services, non-profits, and government agencies. Students successfully completing the degree are prepared to practice generalist social work and to apply for the Licensed Bachelor Social Worker (LBSW) offered by the state of Missouri. Students with the bachelor of social work degree may also apply for advance standing at graduate schools of social work in accordance with the Council on Social Work Accreditation Standards. The program is in the Candidacy Phase of accreditation.

FACULTY

Sharon M. Jackson, assistant professor; chairperson of the department of social work

Catharine E. Mennes, assistant professor; director of field education in social work

MAJOR IN HUMAN SERVICES

The degree in human services includes knowledge, theory, and skills that are related to the historical development of human services and human systems, including the individual, group, family, and community. Students will investigate con-

ditions that promote or limit human functioning and develop the skills to design and administer effective interventions and services.

The curriculum encompasses specific guidelines of the Council for Standards in Human Service Education, which emphasize three specific curricular components: knowledge, skills, and attitudes.

1. **Knowledge.** This component incorporates a demonstrated knowledge of the history, content, and dimensions of human services, as well as an awareness of the diverse populations encountered in human services work.
2. **Skills.** The skills portion of the curriculum offers the student competency in a broad range of methods and techniques, including the planning and evaluation of intervention protocols, and interpersonal and administrative skills.
3. **Attitudes/Values.** The final component emphasizes the importance of continued self-development in addition to a wide range of client-related values.

Goals of the Human Services Major

The goals of the human services major are to provide a broad, comprehensive curriculum in human services to prepare students for entry into graduate school or, alternatively, to be vocationally viable as human service providers at the baccalaureate level. Upon completion of the program, graduates are prepared to pursue further study in disciplines such as social work, psychology, counseling, and sociology. As human service practitioners, graduates are qualified for employment in a variety of agencies which provide services to a wide range of human service populations.

The major consists of 55 credit hours of required courses. A cumulative grade point average of 2.5 on a 4.0 scale is required in human services courses for acceptance into the major, to remain in the program, and for graduation. All courses for the major must be completed with grades of C- or above.

Many agencies require their employees to undergo a criminal record check and child abuse/neglect screening. The Missouri highway patrol and the department of social services conduct these screenings. Every Fontbonne student engaged in practica experiences in the human services program must complete these background checks prior to any internship or practicum experience.

Baccalaureate Degree and Residency Requirements

All requirements for an undergraduate degree are listed under academic policies and regulations in the undergraduate introductory section in this catalog. These requirements include a graduation requirement of at least one course in religion or theology.

Major Approval

Major approval is required during the second semester of the sophomore year, or after the completion of 45 credit hours at Fontbonne. For transfer students, major approval is required after completing the equivalent of one full semester (*a minimum of 12 credit hours*) at Fontbonne.

General Education Requirements

The 42 credit hours of general education requirements are presented in the undergraduate academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement for the major or a course requirement in another discipline.

The following specific general education courses must be chosen to meet the requirements for the human services major:

SOC 100 Survey of Sociology (3 credits)

MTH 105 College Algebra (4 credits)

OR

MTH 115 Introduction to Statistics (3 credits)

Courses Required in Human Services

HUS 100 History and Politics of Human Services (3 credits)

HUS 221 Social Issues and Social Welfare Policy (3 credits)

SWK 110 Human Behavior and the Social Environment (3 credits)

HUS 250 Human Service: Theory and Practice (140 hours of practicum and seminar = 6 credits)

SWK 250 Generalist Practice One (4 credits)

SWK 370 Research for Social Work Practice (3 credits)

OR

SWK 380 Program Evaluation (3 credits)

A student selects 12 courses (36 credits) from the SWK professional practice course selection

A total of 55 credit hours of required courses are to be completed for the human service degree.

Courses Required in Other Disciplines

PSY 100 Introduction to Psychology (3 credits)

3/2 ARRANGEMENT IN SOCIAL WORK WITH WASHINGTON UNIVERSITY IN ST. LOUIS

Fontbonne students may choose a 3/2 program of study in connection with the George Warren Brown (GWB) School of Social Work at Washington University. Students who have completed the first three years of required work for a major in human services at Fontbonne and who have a minimum cumulative grade point average of 3.5 may apply for

admission to the GWB School of Social Work at the end of the junior year. Upon satisfactory completion of the first year at GWB, the student will be awarded a bachelor of arts degree from Fontbonne University. It is the student's responsibility to apply for this degree from Fontbonne at the satisfactory completion of the first year at GWB. At the end of the second year of study at GWB, students should qualify for a master of social work (MSW) degree at Washington University.

ACCELERATED BRIDGE PROGRAM WITH SAINT LOUIS UNIVERSITY SCHOOL OF SOCIAL WORK

Fontbonne students may choose an accelerated Bridge program of study with Saint Louis University School of Social Work. Senior-level students who have completed 44 credits hours including specific course requirements with a minimum cumulative grade point average of 3.2 may apply for admission to the Saint Louis University School of Social Work. Bridge students will be given visiting student or non-degree student status if accepted in the MSW program and pay the current Saint Louis University School of Social Work tuition rates and fees. Bridge students are not eligible to apply for School of Social Work scholarships until they have received full admission to the MSW program. Students accepted into the Bridge program may take between 3–15 credit hours from select social work courses. Upon completion of graduation requirements at Fontbonne University and successful completion of SLU social work courses, students will be given full admission to the Saint Louis University School of Social Work MSW program. It is the student's responsibility to meet with her/his academic advisor to appropriately plan for admission to the Bridge program.

BACHELOR OF SOCIAL WORK

Social work is a professional degree program designed to prepare students to utilize social work knowledge, values, and skills for generalist social work practice. The program's goals include professional practice competencies and standards set forth by the Council for Social Work Education.

Bachelor of Social Work Program Goals

1. Prepare students for generalist professional practice and/or graduate studies in social work.
2. Prepare students to understand the values and ethics of the social work profession and how to integrate the values and ethics into practice.
3. Prepare students who strive for social and economic justice, defend human rights, and serve diverse populations.
4. Prepare students to use critical thinking and scientific inquiry to guide professional practice.
5. Prepare students to understand the role of social policy in advancing justice and the delivery of effective social work services.
6. Prepare students to develop and understand professional growth, competency, and integrity.

7. Prepare students to function effectively within agencies and social services delivery systems by using field education for practice, supervision, and consultation.
8. Provide students an educational heritage founded in the unifying values of the university's Catholic identity, the charism of the Sisters of St. Joseph of Carondelet, and the mission of social work.
9. Prepare students to integrate the liberal arts perspective and respect science, faith, and philosophical and moral reasoning as they pursue knowledge and life long learning.
10. Respond proactively to the impact of political and economic trends, technological and biomedical advances, and issues of environmental sustainability on the future of the society.

Bachelor of Social Work Program Values

The program values stress:

- Meaning, purpose, and direction for the social work program;
- Academic excellence through scientific inquiry, critical thinking, and life long learning;
- Service to others;
- Unity in diversity;
- Understanding the importance of human relationships;
- Integrity and competence;
- Social and economic justice;
- Striving for universal human rights; and
- Dignity and potential of all human beings.

Admission Policy

Students entering Fontbonne University as freshmen may select social work as their major area of study with their initial enrollment application. Students will be assigned a faculty advisor in the social work program. Students who enter undecided and/or change their major to social work should make an appointment with the director of the social work program to insure completion of necessary requirements for admission and assignment of a faculty advisor. All students interested in social work must complete the application for admission to the social work program. The following guidelines apply.

Requirements for Consideration for Admission to the Social Work Program

1. Student submits:
 - A. Application for admission to social work program.
 - B. Personal statement: Typewritten, in 12-point font, and two to three pages in length. Your statement should answer the following questions:
 - Why I am choosing social work?
 - What experiences have led me to select social work?
 - Social work values are listed below. Describe what these values mean to you. (*Values: social justice, service, dignity and worth of the person, importance of relationship, integrity, and competence.*)

- C. Transcripts of all university work on file with the registrar's office.
2. Student must have completed:
 - A. A minimum of 24 credits with an average GPA of 2.5 or better.
 - B. SWK 100 and SWK 110 with an average of 2.5 or better.
 - C. Reading the National Association of Social Work Code of Ethics and commit to following the ethical standards in academic work and professional practice.
 - D. An interview with a social work faculty member.
 - E. Major application form submitted to the university's registrar office.
3. Enrollment as a student in good standing at Fontbonne University.
4. Student may submit an application after completing a minimum of 24 credit hours with an average 2.5 GPA including SWK 100 and SWK 110.
5. Student may be asked to meet with the director of the social work program during the time the application is being reviewed.

Security Checks and Drug Screening

Many social service agencies require security background checks, drug screenings, criminal record checks, and social service abuse and neglect screenings as a condition of field placement and employment. A positive drug test, criminal conviction, or substantiated records of abuse and neglect may prevent a student from participating in field education, securing employment, and obtaining professional social work licensure.

Application Review Process

All applications are reviewed by full-time faculty and one part-time faculty in the social work program. Letters of acceptance or denial will be sent to the student within four weeks of submission of application.

Denied Applications

If the decision is to deny admission, the letter will detail the reasons for denial and request the student to make an appointment with the director to review reasons for the denial. Students may submit a letter of appeal to the director. Students should meet with their advisor to review the appeals process. Students may also reapply for admission after a plan of action is developed between the advisor and student to correct concerns identified in the denial. The application must indicate the conditions of the denial have been corrected. Students who choose not to utilize the appeals process or develop a plan of action will work with their advisor to determine other options. A maximum of one readmission attempt after the initial denial application will be accepted.

Transfer Education Policy

Transfer requirements for consideration for admission to the social work program:

1. Student submits:
 - A. Application for admission to social work program.

- B. Personal Statement: Typewritten, in 12-point font, and two to three pages in length. Your statement should answer the following questions:
- Why I am choosing social work?
 - What experiences have led me to select social work?
 - Social work values are listed below. Describe what these values mean to you. (*Values: social justice, service, dignity and worth of the person, importance of relationship, integrity, and competence.*)
- C. Transcripts of all university work on file with the registrar's office.
2. Student must have completed:
- A. A minimum of 24 credits with an average GPA of 2.5 or better, or block agreement.
 - B. SWK 100, SWK 110, or their equivalents with a 2.5 or better.
 - C. Reading the National Association of Social Work Code of Ethics and commit to following the ethical standards in academic work and professional practice.
 - D. An interview with a social work faculty member.
 - E. Major application form submitted to the university's registrar office.

Applicants may be asked to meet with director of the social work program.

NOTE: Transfer students must complete all Fontbonne degree requirements and the residency requirement of a minimum of 32 credit hours. All courses taken during the semester of degree completion/graduation must be completed at Fontbonne University.

Social Work courses completed at C.S.W.E. accredited programs will be applied to equivalent social work courses. Students may not repeat social work courses for additional credits.

Transfer Credit

Transfer of social work course credits from other institutions:

Coursework from schools of social work accredited by the Council on Social Work Education will be accepted as transfer credit according to the following criteria:

1. Completed social work coursework with 2.5 or better;
2. Transfer credits may not reduce the residency requirement minimum of 32 credits hours;
3. Students submit a course outline, syllabus, or description of the transfer course.

Transfer Students with the AAS Degree

Students who transfer to the social work program with the AAS degree in human services are required to complete the following courses:

- SWK 110 Human Behavior and the Social Environment (3 credits)
- SWK 250 Generalist Social Work Practice I (4 credits)
- SWK 270 Spirituality and Religion for Professional Practice (3 credits)

- SWK 300 Social Issues and Social Welfare Policy (3 credits)
- SWK 350 Generalist Social Work Practice II (3 credits)
- SWK 351 Generalist Social Work Practice III (3 credits)
- SWK 370 Social Work Research Methods (3 credits)
- SWK 400 Professional Synthesis of Generalist Practice (3 credits)
- SWK 450 Social Work Field Education I (4 credits)
- SWK 455 Field Education Practice Seminar I (2 credits)
- SWK 451 Social Work Field Education II (4 credits)
- SWK 456 Field Education Practice Seminar II (2 credits)
- SWK 470 Human Biology for Social Workers (3 credits)
- Social Work Professional Practice Courses: select four to equal 12 credits
- 52 credit hours in social work courses

General Education Requirements

The 42 credit hours of general education requirements are presented in the undergraduate academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement for the major or a course requirement in another discipline.

The following specific general education courses must be chosen to meet the requirements for the social work major:

- SOC 100 Survey of Sociology (3 credits)
- PSY 100 Intro to Psychology (3 credits)
- MTH 115 Intro to Statistics (3 credits)

The major consists of 58 credit hours of required courses consisting of 11 foundation courses, four field education courses, and four professional practice courses. A minimum cumulative 2.5 grade point average on a 4.0 scale is required in social work courses for acceptance into the major, to remain in the program, and for graduation.

Courses Required in the Social Work Major

Foundation Courses

- SWK 100 Introduction to Social Work (3 credits)
- SWK 110 Human Behaviors in the Social Environment (3 credits)
- Note:** Apply to social work program after completing SWK 100 and SWK 110
- SWK 200 Social and Economic Justice (3 credits)
- SWK 250 Generalist Practice One (4 credits)
- SWK 270 Spirituality and Professional Practice (3 credits)
- SWK 300 Social Issues and Social Welfare Policy (3 credits)
- SWK 350 Generalist Practice Two: Individuals and Families (3 credits)
- SWK 351 Generalist Practice Three: Communities, Groups, and Organizations (3 credits)
- SWK 370 Research for Social Work Practice (3 credits)
- SWK 400 Professional Synthesis (3 credits)
- SWK 470 Biological Psychology for Social Workers (3 credits)

Field Education Courses (for junior and senior level social work majors only)

- SWK 450 Field Education I (3 credits = 240 hours of field practice)
- SWK 455 Field Education Seminar I (2 credits)
- SWK 451 Field Education II (3 credits= 240 hours of field practice)
- SWK 456 Field Education Seminar II (2 credits)

Professional Practice Courses

Social work majors must select any four courses from any one or more of the following categories of courses. Human service majors must select any twelve courses from any one or more of the following categories.

Administration

- SWK 280 Fundraising and Grant Writing
- SWK 380 Strategies for Evaluating Social Service Programs
- SWK 480 Social Service Administration

Aging and Disabilities

- SWK 251 Death and Dying
- SWK 352 Gerontology
- SWK 452 Adult and Senior Counseling and Case Management

Counseling and Case Management

- SWK 231 Interviewing and Counseling
- SWK 331 Group Counseling
- SWK 431 Advocacy and Case Management in Social Services

Criminal Justice

- SWK 261 Introduction to Criminal Justice
- SWK 262 Restorative Justice
- SWK 361 Social Work and the Law
- SWK 362 Juvenile Justice System

Families and Schools

- SWK 340 Counseling and Social Services in Schools
- SWK 341 Families and the Child Welfare System
- SWK 440 understanding Children's Mental Health Needs

Health and Mental Health

- SWK 371 Human Sexuality
- SWK 372 Introduction to Psychopathology
- SWK 471 Counseling and Case Management in Healthcare
- SWK 472 The Study of Addictions

Social and Economic Justice

- SWK 290 Poverty and Social and Economic Justice
- SWK 390 International Social and Economic Development Policy
- SWK 395 Rural America: People, Policy, and Social Service

Non-Social Work Majors

Non-social work majors may enroll in social work courses excluding field education courses: SWK 450, SWK 455, SWK 451, SWK 456, and SWK 400.

Non-social work majors must follow social work ethical standards, program policy, and practices while participating in social work courses. Some courses require director approval. The director's signature on the university's registration will indicate approval.

Legal Title Protection

The state of Missouri prohibits the use of the title "social worker" by any person other than an individual who has been professionally educated in an accredited social work program (HB332, 2003). Further state legislation in 2004 allowed the licensing of bachelor-level social workers. A student who is a social work major and who successfully completes the academic and professional requirements may use the title social worker and apply for state licensure. Enrollment in social work courses by non-social work majors does not grant the use of the title social worker or professional privilege to practice social work.

MINORS

In addition to majors, the department of social work offers two minors. A student must successfully complete, at Fontbonne, a minimum of 50 percent of the credit hours required for the human service minor with grades of C- or above. All courses for the social work minor must be completed at Fontbonne with grades of C or above.

Minor in Human Services (21 credit hours)

- SOC 100 Survey of Sociology (3 credits)
- HUS 100 History and Politics of Human Services (3 credits) or SWK 100 (3 credits)
- HUS 221 Social Issues and Social Welfare Policy (3 credits) or SWK 221 (3 credits)
- HUS 230 Interviewing and Counseling (3 credits) or SWK 231 (3 credits)
- HUS 315 Advocacy and Case Management (3 credits)

OR

- SWK 431 (3 credits) or SWK 471 (3 credits)
- HUS 390 Human Service Administration (3 credits)

OR

- SWK 370 (3 credits) or SWK 380 (3 credits)
- HUS 410 Community Assessment (3 credits)

OR

- SWK 351 (3 credits)

OR

- SWK 395 (3 credits)

Minor in Social Work (19 credit hours)

- SWK 100 Introduction to Social Work (3 credits)
- SWK 250 Generalist Social Work Practice I (4 credits)
- SWK 300 Social Issues and Social Welfare Policy (3 credits)

3 additional social work courses: (9 credits)
1 at 250 or above level
2 at 300 or above level
Excluding SWK 400, SWK 450, and SWK 451 (for social work majors only)

COURSES

Human Services

HUS 100 History and Politics of Human Services (3 credits)

Surveys the historical development and political dynamics of human service agencies. Students analyze effectiveness of human service organizations at meeting people's needs. FA

HUS 221 Social Issues and Social Welfare Policy (3 credits)

An analysis of the interactions between social welfare policy, social service agencies, and contemporary social issues. SP

HUS 230 Interviewing and Counseling (3 credits)

An introduction to basic counseling techniques with emphasis on problem solving, solution-oriented methods, and psychosocial assessment. FA

HUS 250 Human Service: Theory and Practice (6 credits)

Field placement (140 credits) in a human service agency with a focus on service and an analysis of the agency. In the seminar, students will discuss goals and objectives of their practicum experience with emphasis on the interactions between the agency, provider, and client. FA

HUS 315 Advocacy and Case Management (3 credits)

Skill development in the area of advocacy and case management. The bio-psychosocial approach will be utilized for problem identification, assessment, treatment planning, therapeutic intervention, and case monitoring. Attention will also be given to crisis intervention and problem-solving counseling with high-risk populations. SP

HUS 351 Practicum II (3 credits)

Additional field placement (200 hours) in an approved human service agency with a focus on service analysis of the agency. Prerequisite: junior or senior status. FA

HUS 390 Human Service Administration (3 credits)

Presents principles and practice of human service management. Areas of emphasis include environments of human services agencies, planning and program design, organization design, managing human resources, supervisory relationship, finances, and program goals. FA

HUS 410 Community Assessment and Resources (3 credits)

Focuses on the human services professional as a facilitator of community resources. Course includes discussion and skill development in the areas of community assessment, resource collaboration and referral, program planning, and evaluation. Prerequisite: Junior or senior status. SP

HUS 450 Practicum III (3 credits)

Additional field placement (200 hours) in an approved human service agency with a focus on service and analysis of the agency. Prerequisite: Junior or senior status. FA, SP

HUS 490 Independent Study (3 credits)

Prerequisite: Junior or senior status and permission of instructor.

HUS 494 Special Topics (3 credits)

Course offered to supplement regular course offerings. Consult semester course offerings.

Social Work

SWK 100 Introduction to Social Work (3 credits)

This course introduces students to the profession of social work and its fields of practice. It provides an introduction to social work theories, values, and skills and defines how generalist social workers use their professional expertise to help people solve a variety of problems and improve their lives. The history of social work and its linkage to social justice issues and social welfare policy will be explored. FA, SU

SWK 110 Human Behavior and the Social Environment (3 credits)

This course provides students with the knowledge and understanding of human behavior and development across the lifespan. Emphasis is placed on investigation and application of bio-psychosocial and systems theories, strengths perspectives, empowerment, and resiliency on human development and behavior within the scope of generalist social work practice. Attention to dimensions of diversity related to culture, race/ethnicity, gender, age, religion, ability, sexual orientation, and socioeconomic status on human development and behavior are stressed. SP, SU

SWK 200 Social and Economic Justice (3 credits)

This course provides an introduction to central debates in the sociological literature on diverse groups. Topics include power and inequality, prejudice and discrimination, social justice, and social policy. SP

SWK 231 Interviewing and Counseling (3 credits)

An introduction to interviewing and basic counseling techniques and theory. Emphasis on skill development, observation, human interaction, and the art of information gathering. Students will explore the field of professional counseling, enhanced therapeutic communication, and social history assessment. FA

SWK 250 Generalist Social Work Practice I (4 credits)

This is the first course in the practice methods sequence, in which students are introduced to the knowledge, values, and skills, within the framework of generalist social work practice. The application of generalist practice skills including assessing personal competence, interviewing, assessment, intervention, resource referral, communication, and documentation will be presented. Generalist practice skills will be integrated with

strengths-based, empowerment, ecosystems, and evidence-based practice frameworks. Emphasis will be placed on generalist practice models of intervention-case management, advocacy, solution-focused counseling, and crisis/trauma management with diverse clients. The interaction and effectiveness between social service agencies and social welfare policy in responding to social problems will be explored. FA

SWK 251 Death and Dying (3 credits)

This course provides a basic background on historical and contemporary perspectives on death, dying, and bereavement. Emphasis is given to current American practices regarding death, the grief process, care of the dying and dead, meeting the needs of the bereaved, and spiritual and ethical dimensions of death and dying. This course is recommended for students who understand death and dying as fundamental aspects of the human experience and/or are interested in careers related to social work, healthcare, geriatrics, and ministry. FA

SWK 261 Introduction to Criminal Justice (3 credits)

Introduction to the study of behavioral sciences as related to interfacing with the court system with an emphasis on the criminal justice system. Overview of working with adults, juveniles, families, and community issues. Areas of emphasis include assessment and evaluation and preparation for court proceedings, including court testimony. FA

SWK 262 Restorative Justice (3 credits)

Restorative Justice is a perspective that focuses on healing the harm to the victim, holding the offender accountable, and involving the community. This course is an introduction to restorative justice principles and practices in contrast with the current retributive system. SP

SWK 270 Spirituality, Religion, and Professional Practice (3 credits)

This course presents a conceptual model of spirituality, religion, and social work practice. Paradigms from a variety of spiritual and religious traditions with specific emphasis on Catholic social teachings will provide students with an approach to spiritually-oriented practice that is practical and applicable. Students will explore their professional and spiritual self in an effort to assist them in discovering and developing effective use of their spiritual self and that of the clients they serve. SP

SWK 280 Fundraising and Grant writing (3 credits)

This course focuses on methods of fundraising for non-profit and social service agencies. Specific course content includes procedures for researching funding opportunities, development of a grant proposal, and communication with funders. FA

SWK 290 Poverty and Social and Economic Justice (3 credits)

This course examines the needs of families, neighborhoods, and communities struggling with high levels of poverty and

its effects. The causes of poverty and the government's role in creating antipoverty programs will be examined. Current federal and state programs and policies will also be assessed. FA

SWK 293 Special Topics (3 credits)

Course offered to supplement regular course offerings. Consult semester course offerings.

SWK 300 Social Issues and Social Welfare Policy (3 credits)

Presentation of the history and current structures of social welfare policy and social services in the United States. Social, economic, and political policy analysis will be utilized as a model for studying the role of policy in the development and delivery of social services. Emphasis on the effectiveness of social policy to address issues related to vulnerable groups in society. Major social welfare policies that formed the foundation of social work will be studied as models to connect social policy and generalist practice skills. SP

SWK 331 Group Counseling (3 credits)

Focuses on the basic issues and key concepts of group process for effective group facilitation with a variety of populations. SP

SWK 340 Counseling and Social Services in Schools (3 credits)

This course examines the various roles of a social worker in the school setting, including the role of clinician, broker, advocate, educator, and consultant. There is an emphasis on learning skills in assessment, prevention, and intervention in providing services to "high risk" students, such as students in poverty and students with disabilities, and addressing issues such as teen parenting, drug and alcohol abuse, truancy, bullying, and conflict management in the school setting. This course will cover issues that a social worker will find in all school aged children, including early childhood, elementary, middle, and high school and will cover both regular and special education regulations. SP

SWK 341 Families and the Child Welfare System (3 credits)

This course explores the history of the child welfare system and the emergence of the modern child welfare system. Understand the impact of child abuse and neglect and how it relates to the foster care system. Ethics and values, as well as the importance of cultural competence will be discussed and examined throughout the course. FA

SWK 350 Generalist Practice II: Individuals and Families (3 credits)

This is the second course in the practice methods sequence, and includes comprehensive focus on knowledge, values, and skills of generalist practice with individuals and diverse families using an integrated ecosystems and strength-based approach. Students will continue to study and further develop practice skills and apply Generalist Framework Sections I and II with particular emphasis on counseling, advocacy, communication, and assessment. FA

SWK 351 Generalist Practice III: Communities, Groups, and Organizations (3 credits)

This is the third course in the practice methods sequence, and includes comprehensive focus on knowledge, values, and skills of generalist practice with groups, organizations, and communities. The Planned Change Steps Model: engagement, assessment, planning, implementation, evaluation, termination, and follow up will be used for in-depth study of human behavior in the macro social environment, including group, community, and organizational theories and dynamics. Developing and managing agency resources, advocacy, and social action with populations at risk, ethical dilemmas in macro practice, working with the courts, stress, and time management will be included. SP

SWK 352 Gerontology (3 credits)

A bio-psychosocial approach to the study of the aging process. The course includes the study of physical, mental, and social changes in people as they age, the effects of the aging population on society, and government and social policy issues related to senior populations. Course content will include the National Association of Social Workers professional credentials for the social worker in gerontology (SW-G). SP

SWK 361 Social Work and the Law (3 credits)

Social workers in all fields of practice need to understand how legal issues impact the concerns their clients face. This course will explore common legal issues such as income, food, and shelter; victims of violence; school social work and the law; abuse and neglect; mental health and addiction issues; criminal justice system; and immigrants, refugees and victims of human trafficking. Areas of emphasis will be on the interfacing of social work and the legal system when working with diverse populations. SP

SWK 362 Juvenile Justice System (3 credits)

This course is an introduction to the historical, legal, and theoretical foundations of juvenile justice. It explores the juvenile justice system by examining the nature of delinquency, classifications of juvenile offenders, alternative explanations for juvenile misconduct, juvenile courts and juvenile rights, and corrections. Areas of emphasis include agency operations, direct work with families and juveniles, assessment and evaluation, and preparation for court proceedings including court testimony. FA

SWK 370 Research and Social Work Practice (3 credits)

This course focuses on the foundation content in research and evaluation methods and designs that may be utilized by generalist practice social workers to evaluate practice and programs as well as advancing practice knowledge. The course will give attention to students developing understanding of the ethics of social work research and evaluation, and the special issues in conducting research and evaluations with culturally diverse and at risk populations. Students will become familiar with basic research and evaluation concepts and methodology. Prerequisite: MTH 115. FA

SWK 371 Human Sexuality (3 credits)

This course offers biological, psychological, emotional, and spiritual views of human sexuality. Students will learn about gender differences, cross-cultural perspectives, pregnancy and birth, sexual orientation, communication, love, attraction, and sexual dysfunction. Special emphasis is placed on students developing a personal sense of values and ethics related to human sexuality and the importance of how sexuality influences one's identity, relationships, and values. SP

SWK 372 Introduction to Psychopathology (3 credits)

This course will explore mental disorders and dispel myths and stigmas surrounding mental illness. Theories and knowledge pertaining to psychopathology important for social work practice in any setting will be emphasized. The examination of strengths and limitations of classification systems of mental disorders, including the Diagnostic and Statistical Manual of Mental Disorders Fourth Edition (DSM-TR) and International Classification of Disease (ICD-10-CM). Current research regarding mental illnesses will be integrated throughout the course. FA

SWK 380 Strategies for Evaluating Social Service Programs (3 credits)

This course will explore research skills and resource information that will be useful in conducting program evaluations. It will focus on understanding and using research and evaluation methods in the interpretation and improvement of social work practice. The primary purpose of this course is to guide students to the knowledge and skills needed to evaluate their own practice and the effectiveness of social service programs. Students will analyze evaluations of the effectiveness of a variety of programs through exercises and case studies. SP

SWK 390 International Social and Economic Development Policy (3 credits)

This course examines international social and economic development issues as they relate to poverty, social service practices, and business. Students will discuss and understand the social, economic, and cultural factors that often pose a challenge to international social service practice, globalization, and economic development. SP

SWK 395 Rural America: People, Policy, and Social Service (3 credits)

The study of social and economic forces impacting rural America. Examination of farm policies, housing, education, workforce, aging, health, safety, and poverty. Emphasis on the role of federal and state policies and social service delivery systems. FA

SWK 400 Professional Synthesis of Generalist Social Work Practice (3 credits)

The purpose of this course is to synthesize all social work knowledge, skills, and values achieved in previous courses to professional practice behaviors. Students will assess achievement of knowledge and skills according to 10 social work practice competencies (program competencies) and 41

practice behaviors. A case study presentation will be used to demonstrate the use of social work knowledge and values in practice behaviors. The portfolio will include assignments and self evaluations completed in previous courses and will be used for student assessment during the program exit interviews. Additional course content includes application of NASW ethics to professional practice. Prerequisite: Junior and senior SWK majors, FA, SP

SWK 431 Advocacy and Case Management (3 credits)

The study of theories and application of generalist professional practice skills for advocacy work and case management in the social service sector. Systems theory, bio-psychosocial, person-in-environment, and strengths perspective will be utilized for problem identification, assessment, resource development, treatment planning, therapeutic intervention, and case monitoring. Course content will include the National Association of Social Workers professional credentials for certified social work case managers (C-SW-CM). Prerequisite: Junior and senior status. SP

SWK 440 Understanding Children's Mental Health Needs (3 credits)

This course will provide an introduction to mental health disorders frequently diagnosed in children. Examination of the impact childhood mental health disorders have on children, their families, and community. Emphasis on prevention and early intervention, as well as learning strategies to successfully work with challenging children in any environment. The importance of self-awareness and self-care will also be explored. Prerequisite: Junior and senior status. SP

SWK 450 Field Education I (4 credits)

240 hours of field education at placement site. Prerequisite: Junior and senior social work majors. FA, SP

SWK 451 Field Education II (4 credits)

240 hours of field education at placement site. Prerequisite: Junior and senior social work majors. FA, SP

SWK 452 Adult and Senior Counseling and Case Management (3 credits)

The study of professional counseling and case management techniques for direct practice with senior adults. Course content will include the National Association of Social Workers professional credentials for the social worker in gerontology (SW-G). Prerequisite: Junior and senior status. FA

SWK 455 Field Education Seminar I (2 credits)

Concurrent with SWK 450 Field Education I classroom seminar. FA, SP

SWK 456 Field Education Seminar II (2 credits)

Concurrent with SWK 451 Field Education II classroom seminar. FA, SP

SWK 470 Biological Psychology for Social Workers (3 credits)

This course will provide an in-depth exploration of biological psychology, one of the foundational sub-fields within the

discipline of psychology. Understanding the physiological underpinnings and mechanisms of human behavior, emotion, and cognition is fundamental to the study of psychology, sociobiology, and social work. Becoming thoroughly grounded in the bio-psycho-social perspective provides an enriched understanding of the broader human experience. As physically embodied creatures, humans and animals are ultimately controlled by activity within their nervous systems and related physiological systems. Together, our unique biological systems exert a powerful and pervasive influence on higher-order human processes, including behavior, cognitive, and emotional functioning. Understanding how these systems work is critical to understanding what makes humans uniquely "human" in terms of cognition, behavior, and social dynamics. Prerequisite: PSY 100. FA

SWK 471 Counseling and Case Management in Healthcare (3 credits)

This course will provide generalist practice knowledge and skills essential to various social work roles in health and mental health settings. Case management and collaboration with health professionals in health and mental health settings (community mental health systems, hospitals, health centers, addiction treatment centers, rehabilitative services, long term care facilities, hospice care, and inpatient psychiatric units) will be examined including services for families and caregivers. An introduction to medical terminology and billing and coding will be presented. Current healthcare policy issues, legislation, and ethical issues will be integrated throughout the course. Prerequisite: Junior and senior status. SP

SWK 472 The Study of Addictions (3 credits)

A bio-psychosocial approach to the study of addictions. This course offers an overview of addictions including definition, drug use patterns, and treatment needs among diverse populations, strategies in screening, assessment, and treatment. Current research, ethics, health promotion, and prevention will be integrated throughout the course. Prerequisite: Junior and senior status. SP

SWK 480 Social Service Administration (3 credits)

This course presents principles and practice of social service management. Areas of emphasis include environments of social service agencies, planning and program design, organizational design, managing human resources, supervisory relationship, finances, and program goals. Prerequisite: Junior or senior status. FA

SWK 490 Independent Study (3 credits)

Prerequisite: Junior or senior status and permission of instructor.

SWK 494 Special Topics (3 credits)

Course offered to supplement regular course offerings. Consult semester course offerings.