

# Fontbonne University

## MASTER OF ARTS IN EARLY INTERVENTION IN DEAF EDUCATION

**“I especially liked that Fontbonne’s program emphasized an interdisciplinary approach, incorporating the principles of speech-language pathology and early childhood special education with deaf education. Because of that, I feel qualified to collaborate with other professionals in my field and it allowed me to obtain teaching certification in not only deaf education, but early childhood special education as well!”**

— Kara Wirthlin, *Master of Arts in Early Intervention in Deaf Education*

For families with children who are deaf or hard of hearing, **early intervention is the key to a life filled with effective communication and interaction.** In Fontbonne’s Early Intervention in Deaf Education program, students focus on educating children and families in the critical early years when listening and spoken language development can lead to increased future growth.

Fontbonne holds the distinction of offering one of the few early intervention in deaf education programs in the country. Our highly skilled, nationally recognized faculty are dedicated to providing a rigorous curriculum and stress an interdisciplinary approach. We incorporate the principles and best practices from deaf education, early childhood education, speech-language pathology and special education, so you can offer your clients the highest-quality deaf education services.

Due to mandatory newborn screening for hearing loss and early identification of infants with hearing loss, there is an increased demand for professionals in the field. Our graduates are currently working in intervention programs, educational programs, hospitals, state and federal agencies, private practice groups and home health organizations.

A scholarship for this program is available to a limited number of qualified candidates. The scholarship includes tuition remission for 36 credit hours, funds for books as well as professional education and development programs.

**Course Listing:** see reverse side >>



### ADMISSION REQUIREMENTS

Applicants are required to have an undergraduate degree from a regionally accredited institution of higher learning in deaf education, elementary education, early childhood education, special education or speech-language pathology. Applicants must have an undergraduate cumulative GPA of 3.0 or better on a 4.0 scale.

### APPLICANTS MUST SUBMIT

- Official transcripts from every college and university you have attended. If you are currently attending college, include your most recently completed semester grades.
- Three letters of recommendation.
- A self-statement essay.

### APPLICATION AVAILABLE

[www.fontbonne.edu/gradapps](http://www.fontbonne.edu/gradapps)

### FIND OUT MORE

To schedule an appointment or to learn more about our programs, call **314.889.1407** or email [maeide@fontbonne.edu](mailto:maeide@fontbonne.edu).

### VISIT US ONLINE AT

[www.fontbonne.edu/maeide](http://www.fontbonne.edu/maeide).

Students must successfully complete 36 semester hours of graduate credit to earn a Master of Arts in Early Intervention in Deaf Education. All courses are three credit hours unless stated otherwise.

## PREREQUISITES

Prerequisites may be taken during the program.

- CDS 105 Speech and Language Development
- CDS 201 Anatomy and Physiology of the Speech and Hearing Mechanism
- CDS 211 Nature of Language
- CDS 220 Phonetics
- CDS 410 Audiology

## TYPICAL SCHEDULE FOR EIDE STUDENTS

### *Summer One:*

- CDS 523 Intervention with Children who are Deaf/Hard of Hearing
- CDS 555 Pediatric Audiology & Habilitation (3-4 credit hours)

### *Fall:*

- CDS 500 Introduction to Research Methods
- CDS 531 Communication Development for Children who are Deaf/Hard of Hearing (3-4 credit hours)
- CDS 552 Counseling Issues in Communication Disorders
- EDU 525 Assessment and Approaches in ECSE
- CDS 572 Collaborative Seminar (1 credit hour)

### *Spring:*

- CDS 506 Beginning Sign Language\* (1 credit hour)
- CDS 550 Teaching Reading in Deaf Education\*
- CDS 571 Comprehensive Graduate Seminar in Early Intervention in Deaf Education (1 credit hour)
- CDS 584 Practicum in Speech\*
- ECE 551 Administering Programs for Children and Families (2 credit hours)
- ECE 555 Family Centered Intervention

### *Summer Two:*

- CDS 566 Language and Literacy in Children at Risk
- CDS 583 Curriculum in Early Childhood Deaf Education (2 credit hours)

*\*Required for students who have not taken an equivalent course*

Specific courses required for the graduate program are listed in the Fontbonne University Catalog or online at [www.fontbonne.edu/catalog](http://www.fontbonne.edu/catalog).

## PRACTICUM

Practicum experiences are designed to develop knowledge and skills in a variety of settings, including home visits, toddler groups, early childhood classrooms and inclusive early childhood programs. Students will complete three to six hours of practicum.

- CDS 537-539 Advanced Clinical Practicum (1-3 credit hours)

## SUGGESTED ELECTIVES

- CDS 518 Students Who Are Deaf/Heard of Hearing in Inclusive Settings
- CDS 522 Seminar in Orofacial Anomalies
- CDS 524 Language of the School-Aged Child
- CDS 532 Seminar in Early Child Language
- CDS 556 Auditory Technology & Cochlear Implants
- CDS 580 Practical Application of Augmentative Communication Systems and Assistive Technology
- EDU 505 Introduction to Methods of Teaching Students with Cross-Categorical Disabilities
- EDU 549 Foundations of Reading Instruction
- CTE 507 Studies in Autism Disorders

