

Fontbonne University

MASTER OF ARTS IN EDUCATION

“The strong reputation of Fontbonne’s education department is what attracted me initially. My professors knew me personally and wanted me to succeed. And, the curriculum was right on target.”

— Julie Mohan, Master of Arts in Education

With a Master of Arts in Education from Fontbonne University, you’ll reach the high expectations you set for yourself and gain the foundation for continuous career advancement.

Convenient evening — and even online — coursework means you can keep teaching while pursuing your master’s degree.

What you learn in our program can be immediately applied in your classroom or in other educational settings. Our faculty are experienced practitioners who combine their knowledge of theory with their own classroom experiences to provide practical applications from a theoretical foundation.

Our graduates are in high demand. We have alumni who work in public and private schools, as subject teachers, reading specialists, special education teachers, in administrative positions and more.

Concentrations: Autism Spectrum Disorders, Curriculum and Instruction, Diverse Learners, Early Childhood, Reading (available online) and Special Education

Certificate: Autism Spectrum Disorders and Reading Specialist

Formats: evenings/some online

COURSES

Students must successfully complete 32 semester hours of graduate credit. All courses are three hours unless otherwise noted.

Four required core courses totaling 11 hours:

- EDU 542 The Teacher as Leader
- EDU 543 Contemporary Issues
- EDU 588 Action Research (2 credit hours)
- EDU 585 Research Methods in Education

A minimum of 21 additional hours must be completed in a major area of study and elective courses.

AUTISM SPECTRUM DISORDERS (ASD)

Comprehensive, collaborative graduate program to prepare professionals from a variety of professions to work with children and youth on the autism spectrum, as well as their families. A certificate of completion is available for those students who wish to take only the five required specialty courses.

Required courses:

- CTE 507 ASD: Studies in Autism Spectrum Disorders
- CTE 508 ASD: Communication and Social Competence
- CTE 509 ASD: Behavioral Supports
- CTE 510 ASD: Assessment and Evaluation
- CTE 511 ASD: Teaching and Learning Strategies

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ADMISSION REQUIREMENTS

The minimum requirement for admission is a bachelor’s degree from a nationally accredited institution of higher education. You must have a minimum undergraduate cumulative GPA of 3.0 for unrestricted admission. Others may be admitted on probationary status pending demonstration of ability to perform quality work at the graduate level.

APPLICANTS MUST SUBMIT

- Official transcripts from every college and university attended. If you are currently in college, include your most recently completed semester grades.
- Three letters of recommendation, one of which is from a supervisor or recent academic instructor.
- A self-statement essay providing information about yourself, your goals and your reasons for wishing to attend Fontbonne’s graduate program in education.

APPLICATION AVAILABLE

www.fontbonne.edu/gradapps

FIND OUT MORE

To schedule an appointment or to learn more about our programs, call **314.863.2220** or email gradstudies@fontbonne.edu.

VISIT US ONLINE AT

www.fontbonne.edu/maed.

COURSES (continued)

Autism Spectrum Disorders concentration: 12 credit hours

Required core: 11 credit hours

Electives: 6 credit hours

Program total: 32 credit hours

CURRICULUM AND INSTRUCTION

Provides the knowledge and skills relevant to the elements of effective curriculum design and instructional processes as well as the contemporary context in which such decisions take place.

Required courses:

- EDU 528 Differentiated Instruction
- EDU 529 Enhancing Student Achievement through Positive Behavioral Supports
- EDU 530 Understanding the Diverse Learner
- EDU 547 Curriculum Design, Assessment and Improvement

Curriculum and Instruction concentration: 12 credit hours

Required core: 11 credit hours

Electives: 6 credit hours

Program total: 32 credit hours

DIVERSE LEARNERS

Engages critical challenges of teaching. Supports teachers in development of knowledge, dispositions and practices to best serve the students of all learning abilities and styles in an inclusive classroom. Focus on ethnicity, culture, learning challenges and more.

Required courses:

- EDU 528 Differentiated Instruction
- EDU 529 Enhancing Student Achievement Through Positive Behavioral Supports
- EDU 530 Understanding Diverse Learners
- EDU 551 Literature-Based Reading for Diverse Learners

Diverse Learners concentration: 12 credit hours

Required core: 11 credit hours

Electives: 9 credit hours

Program total: 32 credit hours

READING

Available on campus or online. Courses are structured to help students obtain the reading specialist endorsement. Required core courses are also available online. Reading certification may require additional hours.

Required courses:

- EDU 549 Foundations of Reading Instruction
- EDU 553 Assessment and Teaching of Students with Reading Difficulties
- EDU 583 Practicum in the Diagnosis of Reading Difficulties I
- EDU 584 Practicum in the Remediation of Reading Difficulties II

Teaching of Reading concentration: 12 credit hours

Required core: 11 credit hours

Electives: 9 credit hours

Program total: 32 credit hours

SPECIAL EDUCATION

Through courses, applied practices and research, students will gain extensive knowledge and skills that can be applied in the classroom.

Required courses (Minimum of 12 credit hours):

- EDU 505 Introduction and Methods of Teaching Cross-Categorical Disabilities
- EDU 520 Transition/Career Education for Students with Disabilities (2 credit hours)
- EDU 528 Differentiated Instruction
- EDU 529 Enhancing Student Achievement Through Positive Behavioral Supports
- EDU 530 Understanding Diverse Learners
- EDU 535 Technology Integration for Students with Special Needs
- EDU 566 Language and Literacy for Students at Risk
- EDU 586 Studies in Disability and Exceptionality
- EDU 587 Directed Readings in Education and Disability (1–3 credit hours)
- EDU 592 Assessment of Ability and Achievement
- EDU 595 Counseling Techniques
- EDU 596 Counseling and Collaboration with Diverse Populations

Special Education concentration: 12 credit hours

Required core: 11 credit hours

Electives: 9 credit hours

Program total: 32 credit hours

