

# Fontbonne University

## MASTER OF ARTS IN TEACHING: **SPECIAL EDUCATION** PARAPROFESSIONAL PATHWAYS<sup>SM</sup>

**“I am proud of my degree, my school and my students. The insight I gained while enrolled at Fontbonne has helped me tremendously in the classroom and generally in my career.”**

— *John Viser, Master of Arts in Teaching: Special Education;  
Fontbonne University Lecturer*

You work in a school, and you’ve seen it firsthand – **special education teachers make a huge difference in the lives of students with disabilities and challenges.** If you’re employed as a paraprofessional or teacher assistant in a special education school setting, and you’re ready to take the next steps to become a special education teacher, Fontbonne’s Paraprofessional Pathways to Teaching<sup>SM</sup> is the way to get there. Simultaneously earn your master’s degree and K-12 mild/moderate cross-categorical certification.

Classes are offered online or face-to-face to provide maximum convenience. The online format is comprised of two 16-week online courses in the fall and spring and two 10-week online courses in the summer. Students taking classes on campus register for two eight-week courses during the fall and spring semesters and two four-week summer courses. Both formats require clinical/practicum experiences that are completed on-the-job, so you can maintain your job while getting a master’s degree.

The need for special education teachers continues to grow. Graduates of Fontbonne’s Paraprofessional Pathways<sup>SM</sup> program currently work in public and private schools and with students of all ages.

**Formats:** evening or online

**Course Listing:** see reverse side >>



### TUITION DISCOUNT

Students enrolled in the Pathways<sup>SM</sup> Program may receive a 15-percent discount on graduate tuition and 25-percent discount on undergraduate tuition, if employed at least half time.

### ADMISSION REQUIREMENTS

Graduates must present a transcript documenting the completion of a bachelor’s degree from an accredited college or university. A minimum grade point average (GPA) of 3.0 is desired for entry.

### APPLICANTS MUST SUBMIT

- Official transcripts from every college or university you have attended.
- Three letters of recommendation, one of which is from a supervisor or recent academic advisor.
- Letter of self-statement (300 to 500 words) concerning your academic achievements, work experience, reason for pursuing graduate study, and personal and professional goals.

### APPLICATION AVAILABLE

[www.fontbonne.edu/gradapps](http://www.fontbonne.edu/gradapps)

### FIND OUT MORE

To schedule an appointment or to learn more about our programs, call **314.863.2220** or email [evenonline@fontbonne.edu](mailto:evenonline@fontbonne.edu).

### VISIT US ONLINE AT

[www.fontbonne.edu/parapro](http://www.fontbonne.edu/parapro).

# COURSES

Students must successfully complete 32 semester hours of graduate credit to earn a Master of Arts in Teaching: Special Education-Paraprofessional Pathways<sup>SM</sup>. Some field experience may be granted based on documented, previous work experiences. **All courses are three credit hours unless otherwise stated.**

## FOUNDATIONS FOR TEACHING

- EDU 270 Introduction to Learner Diversity
- EDU 542 The Teacher as Leader
- PSY 200 Developmental Psychology

## SPECIALTY COURSES

- EDU 500 Classroom/Behavior Management Techniques
- EDU 520 Transitions/Career Education
- EDU 523 Mild and Moderate Disabilities in Special Education: Identification and Instruction (6 credit hours)
- EDU 592 Assessment of Ability and Achievement
- EDU 595 Counseling Techniques
- CDS 105 Speech/Language Development of the Normal and Exceptional Child

## TEACHING METHODS

- EDU 266 Methods of Teaching Literacy (6 credit hours)
- EDU 553 Assessment and Teaching of Students with Reading Difficulties
- EDU 330 Multisensory Methods for the Social Studies Classroom (4 credit hours)
- EDU 355 Analysis and Correction of Math Difficulties
- EDU 550 Reading and Writing Across the Curriculum
- BIO 370 Teaching Science in Early Childhood, Elementary and Middle School (2 credit hours)
- CIS 103 Microcomputer Applications in Education
- HES 119 Essential Concepts of Health and Fitness
- MTH 350 Methods of Teaching Math

## CLINICAL EXPERIENCES

- EDU 465 Special Education Field Experience (10 credit hours)
- EDU 582 Cross-Categorical Practicum

