

Fontbonne University

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

“I have a successful career – one that I love. I have never felt more gratified with my work or more fulfilled in spirit.”

— Shannon Lynch, '08 Master of Science in Speech-Language Pathology

Fontbonne University's Master of Science in Speech-Language Pathology prepares dynamic clinicians to work collaboratively in a wide variety of settings across the lifespan. With a master's degree — a requirement for employment across the country — **graduates can look forward to a career with many options.** These professionals assist individuals of all ages with a range of conditions including cerebral palsy, cleft palate, deafness, stroke and brain injury, autism, speech-language delays and fluency disorders.

Students gain real-world experience through a variety of clinical practicum opportunities while under the mentorship of experienced working professionals. Fontbonne has more than 80 agreements with excellent facilities, including St. Joseph Institute for the Deaf, the Special School District of St. Louis County, Mercy Medical Center and our own Eardley Family Clinic for Speech, Language and Hearing.

Classes are small. Faculty are nationally recognized, experienced and committed to the success of students. Many of our faculty work in clinical settings and can share their expertise in preparing students who have an opportunity to make a difference in the lives of patients and their families. Graduate scholarships, assistantships and traineeships are available for qualified candidates.

Graduate assistantships and a one-year traineeship are available to our students. In addition, grants are available to a limited number of qualified candidates who pursue our 29-credit emphasis in augmentative communication and cochlear implants. These grants provide tuition remission, a stipend, funds for books and more.

Students who successfully complete the degree at Fontbonne are eligible for:

- Certificate of Clinical Competence (CCC)
- Missouri License in Speech-Language Pathology
- Certification by the Missouri Department of Elementary & Secondary Education as a Speech-Language Pathologist

Our program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700.

Course Listing: see reverse side >>



ADMISSION REQUIREMENTS

Applicants must have a minimum undergraduate cumulative GPA of 3.0 for unrestricted admission.

APPLICANTS MUST SUBMIT

Note: Applications are due by January 15th of each year.

- Applications are accepted through the Communication Sciences & Disorders Centralized Application System (CSDCAS) at: www.capcsd.org/csdcas/.
- Official transcripts from every college and university you have attended. If you are currently attending college, include your most recently completed semester grades.
- Three letters of recommendation.
- A personal essay.

APPLICATION AVAILABLE

CSDCAS: www.capcsd.org/csdcas/

FIND OUT MORE

To schedule an appointment or to learn more about our programs, call **314.889.1407** or email mssl@fontbonne.edu.

VISIT US ONLINE AT

www.fontbonne.edu/mssl.

COURSES

Students must successfully complete 42 semester hours of graduate credit to earn a Master of Science in Speech-Language Pathology. **All courses are three credit hours unless stated otherwise.**

Prerequisites

Students who do not have a bachelor's degree in communication disorders must take the following prerequisite courses during fall and spring semesters before starting the graduate curriculum:

- CDS 105 Speech/Language Development
- CDS 201 Anatomy and Physiology of Speech/Hearing
- CDS 211 Nature of Language
- CDS 220 Phonetics
- CDS 231 Speech Science
- CDS 302 Phonological and Articulation Disorders
- CDS 311 Introduction to Language Disorders
- CDS 410 Audiology
- CDS 414 Auditory Rehabilitation

OR CDS 555 Pediatric Audiology & Habilitation

- CDS 548 Clinical Methods OR undergraduate clinical methods course
- CDS 548 Clinical Methods

GRADUATE CURRICULUM:

a) Students are required to take each of the following (25 semester credit hours):

- CDS 500 Introduction to Research Methods
- CDS 520 Voice and Motor Speech Disorders (4 credit hours)
- CDS 522 Seminar in Craniofacial Anomalies
- CDS 526 Seminar in Fluency Disorders
- CDS 527 Adult Neurogenic Language and Cognitive Disorders
- CDS 535 Assessment Issues in Communication Disorders – taken in first year of program
- CDS 577 Clinical Aspects of Dysphagia
- CDS 580 Practical Applications of Augmentative & Alternative Communication & Assistive Technology
- CDS 570 Comprehensive Seminar in Communication Disorders (0 credits, taken each of last 2 semesters)

b) Students are required to choose a minimum of 2 of the following four courses (6 credit hours):

NOTE: Students who have not previously taken an undergraduate (3 credit) course in child language disorders must take either CDS524 or 532; CDS 534 is required for any student who has not taken a 3-credit course in the area of articulation/phonology disorders.

- CDS 524: The Language of the School-Aged Child
- CDS 532: Seminar in Early Childhood Language
- CDS 534: Seminar in Sound System Disorders (Required if student has not taken 3-credit-hour undergraduate course)
- CDS 566: Language and Literacy in Children "At Risk"

c) Clinical Practicum:

1. Practicum assignments are to be arranged through the clinical director.
2. All practicum must be taken for academic credit, with a total of 5 credit hours counting toward the degree.
3. ASHA Certification requires 400 clock hours, 325 of which must be earned at the graduate level.
4. Register consecutively for:
 - CDS 540-546 Graduate Clinical Practicum (1 billed credit hour per semester)
 - CDS 547 Public School Practicum (1 billed credit hour per semester)

d) Elective courses:

Students may choose any of the courses listed below, in addition to any of the above courses not selected to meet the minimum in area (b) to fulfill the required 40 academic credits.

- CDS 523 Intervention with Children who are Deaf or Hard of Hearing
- CDS 529 Language & Cognition
- CDS 531 Communication Development for Children who are Deaf or Hard of Hearing
- CDS 552 Counseling Issues in Communication Disorders
- CDS 555 Pediatric Audiology & Habilitation
- CDS 556 Auditory Technology & Cochlear Implants
- CDS 560 Clinical Research in Communication Disorders (by permission, 1-3 credit hours)
- CDS 565 Directed Readings in Communication Disorders (by permission, 1-3 credit hours)

e) Portfolio or Thesis

All students will compile a professional portfolio during the final semester of their graduate program.

Students may request permission to do a master's thesis during their final year in the program. If permission is granted, the thesis takes the place of the portfolio. A thesis typically takes three semesters to complete, beginning with the summer term before the final year in the program.

f) Professional Seminars

There will be a number of mandatory seminars scheduled across the final fall and spring semesters of the graduate program. Topics covered during these meetings will include: writing a professional resume, job interview skills, creation of a poster/technical session, ethics of the profession, professional licensure and certification, and other professional issues.

