

# Teacher Certification at Fontbonne

## Applicable to all departments offering a teacher certification option

The following provides an overview of programs leading to Missouri initial teacher certification at Fontbonne University. All certification programs are accredited by the Missouri Department of Elementary and Secondary Education (DESE) and the Council for the Accreditation of Educational Programs, or CAEP. It should be noted that all certificates to teach are issued by DESE, not Fontbonne University. The university makes recommendations to DESE upon a candidate's completion of all requirements.

## Teacher Certification Programs: Undergraduate

The following table lists the areas of certification that typically accompany the departmental major at the undergraduate level. With the assistance of an academic advisor, a student may choose to pursue additional certification from those listed. Choosing multiple areas of certification could result in the lengthening of a student's program.

| UNDERGRADUATE             |                                            |                                                                   |                                                                       |
|---------------------------|--------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------|
| MAJOR                     | DEPARTMENT                                 | CERTIFICATION                                                     | ADD-ON CERTIFICATION                                                  |
| Art                       | Fine Arts                                  | Art (K-12)                                                        |                                                                       |
| Biology                   | Biological and Physical Sciences           | Biology (9-12)                                                    |                                                                       |
| Deaf Education            | Communication Disorders and Deaf Education | Deaf Education (B-12)                                             |                                                                       |
| Early Childhood Education | Education/Special Education                | Early Childhood (Birth-3)                                         | Early Childhood Special Education (Birth-3)                           |
| Elementary                | Education/Special Education                | Elementary (1-6)<br>(Added on within the Special Education major) | Early Childhood (Birth-3) Early Childhood Special Education (Birth-3) |
| English                   | English                                    | English (9-12)                                                    | Middle School (5-9)                                                   |

|                   |                                   |                                                                                                                 |                     |
|-------------------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------|
| History           | History, Philosophy and Religion  | Social Sciences (9-12)                                                                                          | Middle School (5-9) |
| Mathematics       | Mathematics and Computer Sciences | Mathematics (9-12)                                                                                              | Middle School (5-9) |
| Middle School     | Education/Special Education       | Language Arts (5-9)<br>Mathematics (5-9)<br>Science (5-9)<br>Social Studies (5-9)                               |                     |
| Performing Arts   | Fine Arts                         | Speech/Theatre (9-12)                                                                                           | Middle School (5-9) |
| Special Education | Education/Special Education       | Special Education:<br>mild-moderate cross<br>categorical (K-12)<br>(Plus add-on<br>Elementary<br>Certification) |                     |

### Teacher Education Programs: Post-Baccalaureate

The following provides an overview of programs leading to initial teacher certification at Fontbonne University at the post-baccalaureate level.

Candidates may enroll for the purpose of seeking a second undergraduate degree (see the appropriate department in the undergraduate section of this catalog); a master's degree; or they may enroll for the purpose of certification only.

| CERTIFICATION         | ASSOCIATED GRADUATE DEGREE                                                | DEPARTMENT                                    |
|-----------------------|---------------------------------------------------------------------------|-----------------------------------------------|
| Art (K-12)            | Master of Arts Degree in Teaching                                         | Education/Special Education                   |
| Biology (9-12)        | Master of Arts Degree in Teaching                                         | Education/Special Education                   |
| Deaf Education (B-12) | Master of Arts Degree in Teaching<br>Early Intervention in Deaf Education | Communication Disorders and<br>Deaf Education |
| Elementary (1-6)      | Master of Arts Degree in Teaching                                         | Education/Special Education                   |
| English (9-12)        | Master of Arts Degree in Teaching                                         | Education/Special Education                   |
| Social Science (9-12) | Master of Arts Degree in Teaching                                         | Education/Special Education                   |

|                                                                                                    |                                   |                             |
|----------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------|
| Mathematics (9-12)                                                                                 | Master of Arts Degree in Teaching | Education/Special Education |
| Middle School<br>Language Arts (5-9)<br>Mathematics (5-9)<br>Science (5-9)<br>Social Studies (5-9) | Master of Arts Degree in Teaching | Education/Special Education |
| Speech/Theatre (9-12)                                                                              | Master of Arts Degree in Teaching | Fine Arts                   |
| Special Education: mild-moderate cross categorical (K-12)                                          | Master of Arts Degree in Teaching | Education/Special Education |
| Special Education: mild-moderate cross categorical (K-12) – Paraprofessional Pathways              | Master of Arts Degree in Teaching | Education/Special Education |
|                                                                                                    |                                   |                             |

## CONCEPTUAL FRAMEWORK

Fontbonne University faculty members believe that teachers should be reflective practitioners/decision makers. This conceptual framework is knowledge-based, clearly articulated, shared throughout campus, and is consistent with the institutional mission and the Missouri standards for preparation of educators as well as the standards of the Council for the Accreditation of Educational Programs, or CAEP. The conceptual framework and programs are evaluated through student outcomes, course evaluations, field experiences, graduate surveys, and employer feedback. Students are expected to adhere to the “Commitments of the Responsible Educator” which are reflective of the conceptual framework.

As indicated in the Conceptual Framework, Fontbonne University is in touch with the social, political, and economic realities which place demands on education. The university therefore offers teacher certification programs that prepare individuals who will be able to teach students with a variety of learning styles from diverse backgrounds and prepare students for the future by encouraging an attitude of openness and critical evaluation regarding change. Probing current research findings heightens awareness of future perspectives, raises questions, encourages identification of appropriate teaching techniques, and enables students to

identify implications for the future and begin to assume responsibility for creating their future.

All Fontbonne teacher certification programs prepare students for the challenge of teaching and enable students to give meaningful service to children and adults. Teacher certification at Fontbonne University provides:

- opportunities for innovation and creativity;
- opportunities for reflective decision making;
- faculty who are well-educated, creative teachers, professionally involved, and have outstanding supervisory skills;
- a foundation of sound theoretical knowledge for each area of certification;
- a thorough foundation in both typical and exceptional development of children;
- an introductory course which provides an overview of educational theory and practice, along with the
- development of skills in observation and analysis of classroom interactions;
- faculty members who strive for effective student-teacher relationships.

## **POLICIES AND PROCEDURES FOR STUDENTS IN TEACHER CERTIFICATION PROGRAMS**

Students in teacher certification programs must maintain a minimum cumulative blended grade point average of 3.0 on a 4.0 scale for coursework designated as “professional,” and an overall cumulative blended grade point average of 2.75 on a 4.0 scale. These standards take into consideration all coursework taken at all colleges and universities, both undergraduate and graduate. Students earning certification in middle school and secondary programs must achieve a GPA of 3.0 in the relevant content areas with no grade lower than a C. (See appropriate departmental sections of this catalog.)

Candidates for teacher certification must also fulfill all Missouri Department of Elementary and Secondary Education (DESE) requirements, to include successful completion of all Missouri Educator Gateway Assessments (MEGA). The DESE MEGA assessment process includes the:

- Missouri Educator Profile (MEP)
- Missouri General Education Assessment (MoGEA); required for undergraduate candidates only
- Missouri Content Assessment
- Missouri Pre-Service Teacher Assessment (MoPTA)

These DESE MEGA requirements are subject to change. The most current requirements set by DESE must be met, including required GPAs and completion of MEGA assessments. Fontbonne University will not submit a recommendation for certification to the Missouri Department of Elementary and Secondary Education for official teacher certification until all of the DESE MEGA requirements have been met.

Students are responsible for reading the *Policies and Procedures for Students in Teacher Certification Programs* manual upon beginning their program at Fontbonne. This manual is intended to serve as a supplement to the Fontbonne University catalog for students seeking Missouri initial teacher certification, and contains important information about Fontbonne University and the Missouri teacher certification programs, policies, procedures and deadline dates. Candidates for teacher certification must

## **TEACHER CERTIFICATION GATES**

The teacher certification process is composed of three gates: Major Approval, Admission to the Teacher Certification Program, and Final Clinical Experience/Student Teaching. Each gate and its associated requirements are detailed below. Students who fail to meet the requirements of the teacher certification gates (1) will not receive the permissions granted for the gates, and (2) must change their major and move into the General Studies in Education degree (see the Education/Special Education Department information in this catalog), or another degree that does not include a teacher certification option. Students can re-apply for a major with a teacher certification option once the teacher certification gate requirements are met.

fulfill all Missouri Department of Elementary and Secondary Education (DESE) requirements, including qualifying scores on entrance and exit tests, grade point average, and acceptable scores on the DESE Missouri Educator Gateway Assessments (MEGA) assessments. The requirements in this policy manual are subject to change and supersede catalog requirements. It is the student’s responsibility to review both the Fontbonne University catalog and a copy of the Policies and Procedures for Students in Teacher Certification Programs.

## **BACKGROUND CHECKS**

As part of an ongoing effort to ensure the safety and welfare of students and staff, school districts require that any individual who teaches, supervises, or has access to students in schools undergo an FBI fingerprint check, a criminal record check, child abuse/neglect screening, TB tests and/or other screenings. Candidates should also realize that the Missouri Department of Elementary and Secondary Education may deny teaching certificates to those who have a record of criminal activity. Therefore, the Fontbonne University Educator Preparation Programs Impact Council (EPPIC) requires every student enrolling in teacher education courses beyond the 100 level to complete a full sequence of background checks, to include both the FBI fingerprint check and the Missouri Family Care Safety Registry.

As students are placed in field experiences, schools and/or school districts will be informed that we have received these reports and, if necessary, information will be forwarded to appropriate authorities. Confidentiality will be maintained at all times; however, students should understand that a record of criminal activity may prohibit approval to observe, tutor, supervise, or teach in a school district.

Background checks need to be updated periodically. It is the responsibility of each student to maintain up-to-date background checks for the purpose of observations, practicum and final clinical experience/student teaching. Please check with your advisor or Fontbonne’s Certification Officer (East 235) should you have questions regarding background checks and the courses for which they are necessary. Courses needing background checks are also noted in this catalog.

Gateways for Teacher Certification Programs at Fontbonne University  
**4 Year/Native Fontbonne Student**

| Gate                                                     | Time Frame                                                         | Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Permissions Granted                                                                                                                                                                                              |
|----------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Major Approval                                           | By end of sophomore year or after completing 45-60 hours           | <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete MEP survey in EDU 269 or DEA 200</li> <li><input type="checkbox"/> Pass all sections of the MoGEA</li> <li><input type="checkbox"/> Clear Criminal Background Check</li> <li><input type="checkbox"/> Pass EDU269 or DEA 200 or Introduction to Teaching course equivalent with a grade of C or better</li> <li><input type="checkbox"/> Meet GPA requirements:               <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul> </li> </ul> | Allowed to take Professional Education Courses where an Introduction to Classroom Teaching course is a pre-requisite                                                                                             |
| Admission to Teacher Certification Program               | First semester junior year                                         | <ul style="list-style-type: none"> <li><input type="checkbox"/> Major Approval</li> <li><input type="checkbox"/> Clear Criminal Background Check</li> <li><input type="checkbox"/> Maintain GPA requirements:               <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul> </li> <li><input type="checkbox"/> Required to take and pass all applicable Missouri Content Assessments (MoCAs) before admission into Final Clinical Experience</li> </ul>                                                            | Allowed to take final Professional Education Courses. Required to <b>TAKE</b> Missouri Content Assessments (MoCAs) if admitted after May 31, 2017. Required to <b>PASS</b> MoCAs if admitted after May 31, 2018. |
| Final Clinical Experience                                | Senior year                                                        | <ul style="list-style-type: none"> <li><input type="checkbox"/> Admission to Teacher Certification Program</li> <li><input type="checkbox"/> Approved Professional Philosophy</li> <li><input type="checkbox"/> Clear Criminal Background Check</li> <li><input type="checkbox"/> Maintain GPA requirements:               <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> <li><input type="checkbox"/> Passing scores on all applicable Missouri Content Assessments (MoCAs)</li> </ul> </li> </ul>                     | Allowed to prepare for Clinical Experience/MoPTA                                                                                                                                                                 |
| Recommendation to DESE for initial teacher certification | After graduation and passage of all required DESE MEGA assessments | <ul style="list-style-type: none"> <li><input type="checkbox"/> Passing scores on Missouri Standards-Based Performance Teachers Assessment (<b>MoPTA</b>)Tasks #1, #2, #3, &amp; #4</li> <li><input type="checkbox"/> Passing scores on all applicable Missouri Content Assessments (<b>MoCAs</b>)</li> <li><input type="checkbox"/> Maintain <b>GPA</b> requirements:               <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul> </li> </ul>                                                                   | Ready to make an impact on student learning and development!                                                                                                                                                     |

Gateways for Teacher Certification Programs at Fontbonne University  
**Transfer Student to Fontbonne with or without AAT Degree**

| Gate                                             | Time Frame                                                         | Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Permissions Granted                                                                                                                                                                                                    |
|--------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Major Approval                                   | After completing 12 hours at Fontbonne                             | <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete MEP survey as part of AAT degree or complete on own</li> <li><input type="checkbox"/> Pass all sections of the MoGEA as part of AAT degree or complete on own</li> <li><input type="checkbox"/> Clear Criminal Background Check</li> <li><input type="checkbox"/> Pass an approved Introduction to Teaching course <b>OR</b> pass EDU 269 or DEA 200 with a grade of C or better</li> <li><input type="checkbox"/> Take EDU 301 if transferred with completed AAT degree</li> <li><input type="checkbox"/> Meet GPA requirements:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul> </li> </ul> | Allowed to take Professional Education Courses where an Introduction to Classroom Teaching course is a pre-requisite                                                                                                   |
| Admission to Teacher Certification Program       | After completing 2 semesters at Fontbonne                          | <ul style="list-style-type: none"> <li><input type="checkbox"/> Major Approval</li> <li><input type="checkbox"/> Clear Criminal Background Check</li> <li><input type="checkbox"/> Maintain GPA requirements:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul> </li> <li><input type="checkbox"/> Required to take and pass all applicable Missouri Content Assessments (MoCAs) before admission into Final Clinical Experience</li> </ul>                                                                                                                                                                                                                              | Allowed to take final Professional Education Courses<br><br>Required to <b>TAKE</b> Missouri Content Assessments (MoCAs) if admitted after May 31, 2017. Required to <b>PASS</b> MoCAs if admitted after May 31, 2018. |
| Final Clinical Experience                        | Senior year                                                        | <ul style="list-style-type: none"> <li><input type="checkbox"/> Admission to Teacher Certification Program</li> <li><input type="checkbox"/> Approved Professional Philosophy</li> <li><input type="checkbox"/> Clear Criminal Background Check</li> <li><input type="checkbox"/> Maintain GPA requirements:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul>                             Passing scores on all applicable Missouri Content Assessments (MoCAs)                         </li> </ul>                                                                                                                                                                     | Allowed to prepare for Clinical Experience/MoPTA                                                                                                                                                                       |
| Recommendation to DESE for Teacher Certification | After graduation and passage of all required DESE MEGA Assessments | <ul style="list-style-type: none"> <li><input type="checkbox"/> Passing scores on Missouri Standards-Based Performance Teachers Assessment (<b>MoPTA</b>) Tasks #1, #2, #3, &amp; #4</li> <li><input type="checkbox"/> Passing scores on all applicable Missouri Content Assessments (<b>MoCAs</b>)</li> <li><input type="checkbox"/> Maintain <b>GPA</b> requirements:                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul> </li> </ul>                                                                                                                                                                                                                                    | Ready to make an impact on student learning and development!                                                                                                                                                           |

Gateways for Teacher Certification Programs at Fontbonne University  
**Paraprofessional Pathways Student**

| Gate                                             | Time Frame                                                         | Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Permissions Granted                                                                                                                                                                                                    |
|--------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Major Approval                                   | By end of sophomore year or after completing 45-60 hours           | <input type="checkbox"/> Complete MEP survey in EDU 266<br><input type="checkbox"/> Pass all sections of the MoGEA in EDU 266<br><input type="checkbox"/> Clear Criminal Background Check if not currently employed by a school district<br><input type="checkbox"/> Pass EDU 266 or Introduction to Teaching course equivalent with a grade of C or better<br><input type="checkbox"/> Meet GPA requirements: <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul> | Allowed to take Professional Education Courses where an Introduction to Classroom Teaching course is a pre-requisite                                                                                                   |
| Admission to Teacher Certification Program       | During junior year                                                 | <input type="checkbox"/> Major Approval<br><input type="checkbox"/> Clear Criminal Background Check<br><input type="checkbox"/> Maintain GPA requirements: <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul> <input type="checkbox"/> Required to take and pass all applicable Missouri Content Assessments (MoCAs) before admission into Final Field/Clinical Experience                                                                                        | Allowed to take final Professional Education Courses<br><br>Required to <b>TAKE</b> Missouri Content Assessments (MoCAs) if admitted after May 31, 2017. Required to <b>PASS</b> MoCAs if admitted after May 31, 2018. |
| Final Field/Clinical Experience                  | Senior year                                                        | <input type="checkbox"/> Admission to Teacher Certification Program<br><input type="checkbox"/> Approved Professional Philosophy<br><input type="checkbox"/> Clear Criminal Background Check<br><input type="checkbox"/> Maintain GPA requirements: <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul> Passing scores on all applicable Missouri Content Assessments (MoCAs)                                                                                      | Allowed to prepare for Clinical Experience/MoPTA                                                                                                                                                                       |
| Recommendation to DESE for Teacher Certification | After graduation and passage of all required DESE MEGA Assessments | <input type="checkbox"/> Passing scores on Missouri Standards-Based Performance Teachers Assessment ( <b>MoPTA</b> )Tasks #1, #2, #3, & #4<br><input type="checkbox"/> Passing scores on all applicable Missouri Content Assessments ( <b>MoCAs</b> )<br><input type="checkbox"/> Maintain <b>GPA</b> requirements: <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul>                                                                                            | Ready to make an impact on student learning and development!                                                                                                                                                           |



Gateways for Teacher Certification Programs at Fontbonne University  
**Master's Degree Student Seeking MAT degree (initial teacher certification)**

| Gate                                             | Time Frame                                                         | Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Permissions Granted                                                                                                                                                                                                           |
|--------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Admission to Teacher Certification Program       | After completing at least 12-18 credit hours at Fontbonne          | <ul style="list-style-type: none"> <li><input type="checkbox"/> Pass EDU 531 with a grade of B or better</li> <li><input type="checkbox"/> Complete MEP survey in EDU 531</li> <li><input type="checkbox"/> Pass all sections of the MoGEA in EDU 531</li> <li><input type="checkbox"/> Clear Criminal Background Check</li> <li><input type="checkbox"/> Meet GPA requirements:               <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul> </li> <li><input type="checkbox"/> Required to take and pass all applicable Missouri Content Assessments (MoCAs) before admission into Final Field/Clinical Experience</li> </ul> | <p>Allowed to take final Professional Education Courses</p> <p>Required to <b>TAKE</b> Missouri Content Assessments (MoCAs) if admitted after May 31, 2017. Required to <b>PASS</b> MoCAs if admitted after May 31, 2018.</p> |
| Final Clinical Experience                        | Semester prior to clinical experience                              | <ul style="list-style-type: none"> <li><input type="checkbox"/> Admission to Teacher Certification Program</li> <li><input type="checkbox"/> Approved Professional Philosophy</li> <li><input type="checkbox"/> Clear Criminal Background Check</li> <li><input type="checkbox"/> Maintain GPA requirements:               <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> <li><input type="checkbox"/> Passing scores on all applicable Missouri Content Assessments (MoCAs)</li> </ul> </li> </ul>                                                                                                                                   | Allowed to prepare for Clinical Experience/MoPTA                                                                                                                                                                              |
| Recommendation to DESE for Teacher Certification | After graduation and passage of all required DESE MEGA Assessments | <ul style="list-style-type: none"> <li><input type="checkbox"/> Passing scores on Missouri Standards-Based Performance Teachers Assessment (<b>MoPTA</b>)Tasks #1, #2, #3, &amp; #4</li> <li><input type="checkbox"/> Passing scores on all applicable Missouri Content Assessments (<b>MoCAs</b>)</li> <li><input type="checkbox"/> Maintain <b>GPA</b> requirements:               <ul style="list-style-type: none"> <li><input type="checkbox"/> Cumulative (all colleges attended): 2.75</li> <li><input type="checkbox"/> Pedagogy/Professional: 3.00</li> <li><input type="checkbox"/> Content (middle or secondary content areas): 3.00</li> </ul> </li> </ul>                                                                                                                                                                                 | Ready to make an impact on student learning and development!                                                                                                                                                                  |



## **FINAL FIELD OR CLINICAL EXPERIENCE/STUDENT TEACHING**

Student teacher/field experience candidates must demonstrate competence in all areas of professional preparation identified by the Missouri Department of Elementary and Secondary Education for the certification area. Prior to student teaching, students are required to have completed, or be in the process of completing, all required coursework; to be in compliance with GPA requirements for certification; to be in compliance with all screening requirements dictated by school districts, and to have been admitted into the Teacher Certification Program, which includes meeting all the Program Gate requirements.

While some coursework for teacher certification may be taken elsewhere, Student Teaching/Field Experience must be completed through Fontbonne University. Student teacher applications may be obtained from the director of student teaching, and are due early in the semester prior to student teaching.

In accordance with the essential functions of majors in the Education/Special education Department, all students must be able to participate in classroom, practicum, and clinical activities for the required blocks of time as indicated by the class instructor, supervisor, and cooperating school personnel. For any Fontbonne student that is asked to permanently leave/is dismissed from any practicum or clinical site (including final clinical/student teaching) by cooperating school personnel at any point during their program, a second practicum/clinical site may be arranged. If a Fontbonne student is asked to permanently leave/or is dismissed from any practicum or clinical site at any point during their program (including final clinical/student teaching) by cooperating school personnel for a second time, it is important to note that a third practicum/clinical opportunity will not be arranged. The Fontbonne student will need to speak with his or her academic advisor to determine available options. Students in final clinical experience can also refer to procedures outlines in the Final Clinical Experience Guidelines and Requirements distributed as part of the final clinical experience.

## **MISSOURI PRE-SERVICE TEACHER ASSESSMENT (MOPTA)**

The Missouri Pre-Service Teacher Assessment (MoPTA) is the final capstone project required by DESE. These

assessments show evidence of the teacher candidate's ability to facilitate learning through designing, teaching, reflecting, assessing and analyzing data. The MoPTA will provide evidence of the candidate's competency in the nine quality indicators of the Missouri Standards for the Preparation of Educators (MoSPE). An approved MoPTA project is required prior to the university's recommendation of the teacher candidate for certification to the Missouri Department of Elementary and Secondary Education.

## **COMPLETION OF THE TEACHER CERTIFICATION PROGRAM AND RECOMMENDATION FOR CERTIFICATION TO DESE**

Completion of the teacher certification program is contingent upon the following:

- Completion of all degree and certification requirements to include final field or clinical experience/student teaching
- Submission of an acceptable Missouri Pre-Service Teacher Assessment (MoPTA)
- Submission of an acceptable score on the program appropriate Missouri Content Assessment(s) required by the Missouri Department of Elementary and Secondary Education (DESE).

The university will not submit a recommendation for certification to the Missouri Department of Elementary and Secondary Education for official teacher certification until all criteria have been met.

## **RESIDENCY REQUIREMENT FOR CERTIFICATION**

The candidate must complete a minimal residency requirement of 24 credit hours plus the required final field or clinical experience/student teaching required by the department in which his/her program is held. Within these minimum credit hours, a candidate must complete at least six hours of discipline-specific coursework (excluding methods courses) appropriate to the area of certification sought.

## **WEB-BASED DOCUMENTS:**

A full set of policies and procedures related to teacher certification at Fontbonne University may be on Schoology.