

# Department of Behavioral Sciences

## MAJORS

**Psychology (BS)**

**Applied Behavioral Sciences (BA)**

**General Studies: Psychology**

## MINOR

**Psychology**

## DEGREE PROGRAM AFFILIATIONS

**Occupational Therapy with Washington University in St. Louis**

The Department of Behavioral Sciences offers a Bachelor of Science degree in psychology, a Bachelor of Arts degree in applied behavioral sciences and a minor in psychology. In each of these programs, students learn essential analytical, critical thinking, problem solving, research, and communication skills.

Psychology currently ranks as the second most popular undergraduate major in the United States. The discipline of psychology embraces all aspects of the human experience – from individual brain functions to the actions of social groups within society. The understanding of behavior, thoughts, and emotions is the scientific enterprise of psychologists.

Students in the psychology program take classes on a variety of topics such as developmental, social, cognitive, and abnormal psychology in order to gain a broad and well-rounded understanding of the field. They also use the scientific method to answer empirical questions, design research projects, and collect data in an effort to better understand and improve the human condition.

Psychology is well-suited for students who are interested in applying scientific methods to enhance understanding of human behavior, emotion, and cognition. While many of our graduates enter careers or graduate programs within the field of psychology, the major also provides a marketable educational foundation for students who plan to pursue careers in education, research, human resources, advertising, marketing, as well as political, medical, or legal professions.

The applied behavioral sciences major is designed to provide introductory knowledge and training in the discipline of psychology along with select courses in related fields. Foundational courses are supplemented with additional coursework in applied fields related to the behavioral sciences such as communication studies, social work, counseling, sociology, the health sciences, and/or business.

Elective courses are chosen individually by students, with guidance from their faculty advisors, in areas that will broaden their knowledge and skill sets in the behavioral sciences and better prepare them for the specific careers they plan to pursue upon graduation.

The applied behavioral sciences degree program is well suited for students who have multidisciplinary interests and who plan to pursue careers rather than graduate programs after completing their degree.

## FACULTY

**Laurel C. Newman**, associate professor of psychology and chairperson of the department of behavioral sciences

**Jessica M. Blaxton**, assistant professor of psychology

**Jason R. Finley**, assistant professor of psychology

# MAJOR IN PSYCHOLOGY

The psychology curriculum provides students with a broad and balanced foundation in each of the core areas of the discipline. Students will study various aspects of the human psychological experience, including lifespan development; learning, memory, and cognition; biological foundations of behavior; abnormal psychology; social psychology; and personality and adjustment. Students supplement these core courses with chosen electives on more specific topics such as child psychology, positive psychology, cross-cultural psychology, sleep, addictions, pre-occupational therapy, and controversial topics in the field. Students will also learn research, analytical, and writing skills through courses in statistics and research methods. During their senior year, students choose from various capstone options that allow them to apply what they have learned in the lab or the field. Additional learning opportunities for students include assisting with faculty research, completing supervised internships, conducting and participating in student research in the psychology laboratory, or exploring the field through independent study projects. Interested students also have the opportunity to present their own research at local and regional conferences.

Students are encouraged to enhance their major course of study by choosing a minor that emphasizes the intersection between psychology and related disciplines. Students work with their advisors to determine the best minor for their educational and career goals.

The psychology curriculum prepares students for employment at the baccalaureate level or advanced study in psychology and related disciplines upon graduation. The psychology program conforms to guidelines established by the American Psychological Association.

The major consists of 42 credit hours of courses. Students must have a minimum cumulative grade point average (GPA) of 2.3 on a 4.0 scale from all colleges/ universities attended as well as a GPA of 2.5 in psychology courses for acceptance into the major, to remain in the program, and for graduation.

## Major Approval

Major approval is required during the second semester of the sophomore year, or after the completion of 45 credit hours at Fontbonne. For transfer students, major approval is required after completing the equivalent of one full semester (a minimum of 12 credits) at Fontbonne.

## Baccalaureate Degree and Residency Requirements

All requirements for an undergraduate degree are listed under academic policies and regulations in the introductory section for undergraduate programs in this catalog. These

requirements include a graduation requirement of at least one course in religion or theology.

## General Education Requirements

The 42 credit hours of general education requirements are presented in the academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

## Courses Required in the Major:

PSY 100 Introduction to Psychology (3 credits)  
PSY 200 Developmental Psychology (3 credits)  
PSY 305 Personality Psychology (3 credits)  
PSY/SOC 310 Social Psychology (3 credits)  
PSY 315 Abnormal Psychology (3 credits)  
PSY 320 Statistics for the Behavioral Sciences (3 credits)  
PSY 330 Research Methods for the Behavioral Sciences (3 credits)

Two of the following three courses (6 credits):

PSY 335 Cognitive Psychology  
PSY 445 Biological Psychology  
PSY 450 History and Systems of Psychology

One of the following three capstone course sequences (6 credits):

PSY 496 Senior Research Seminar I **AND** PSY 497 Senior Research Seminar II

PSY 391 Testing and Measurement for the Behavioral Sciences **AND** One additional 300 or 400 level elective

PSY 440 Internship in Psychology **AND** One additional 300 or 400 level elective (Intended for students pursuing the 3/2 partnership in occupational therapy)

Required courses may not be taken independently.

Elective Courses (9 credits)

Psychology majors must also complete nine credits of elective courses (at least three credits of these elective courses must be at the 300 or 400 level). Some courses are offered every other year.

PSY/BIO 160 Animal Behavior  
PSY 250 Cross-cultural Psychology  
PSY/REL 270 Psychology of Religion  
PSY 275 Psychology of Women  
PSY 293 Special Topics  
PSY 301 Careers in Psychology  
PSY 312 Positive Psychology  
PSY 325 Introduction to Clinical Psychology  
PSY 327 Industrial/Organizational Psychology  
PSY 335 Cognitive Psychology

PSY 350 Environmental Psychology  
 PSY 370 Controversial Topics in Psychology  
 PSY 391 Testing and Measurement for the Behavioral Sciences  
 PSY 440 Internship in Psychology  
 PSY 450 History and Systems of Psychology  
 PSY 445 Biological Psychology  
 PSY 490 Independent Study  
 PSY 494 Special Topics  
 PSY 495 Undergraduate Research in Psychology  
 PSY 496 Senior Research Seminar I  
 PSY 497 Senior Research Seminar II

The courses chosen for electives may not meet both a requirement and an elective.

### Additional Requirements

The discipline of psychology involves working closely with people and social organizations. In keeping with the guidelines of the discipline and the mission of Fontbonne University, all students enrolled in the major are required to act ethically and to treat *all others* with respect and dignity. Failure to meet this requirement may lead to dismissal from the major at any time.

### DUAL DEGREE ARRANGEMENT IN OCCUPATIONAL THERAPY WITH WASHINGTON UNIVERSITY IN ST. LOUIS

Fontbonne University students may elect to pursue a 3/2 program of study in connection with the Occupational Therapy (OT) program in the Washington University School of Medicine. Students who have completed the first three years of coursework for either a psychology or a biology degree at Fontbonne and who have a minimum cumulative grade point average of 3.0 in required prerequisite courses may apply for admission to the OT program at Washington University during their junior year at Fontbonne. *Application to the program does not guarantee admission, however, and students are advised that admission is highly competitive.*

Upon admission and satisfactory completion of the first year of coursework at Washington University, the student will be awarded a Bachelor of Science degree in psychology from Fontbonne University. It is the student's responsibility to apply for the bachelor's degree from Fontbonne during the fall semester of the first year at Washington University. At the end of the second year of study at Washington University, the student would qualify for a master of science in occupational therapy degree from the Washington University School of Medicine.

### Required OT Prerequisite Courses in Psychology for admission to the dual degree program in Occupational Therapy:

PSY 100 Introduction to Psychology (3 credits)  
 PSY 200 Developmental Psychology (3 credits)  
 PSY 315 Abnormal Psychology (3 credits)  
 PSY 320 Statistics for the Behavioral Sciences (3 credits)  
 PSY 440 Internship in Psychology (3 credits)

### Required OT Prerequisite Courses in Other Disciplines:

SOC 100 Survey of Sociology (3 credits)  
 BIO 220 Anatomy and Physiology I with Lab (4 credits)  
 BIO 222 Anatomy and Physiology II with Lab (4 credits)

## MAJOR IN APPLIED BEHAVIORAL SCIENCES

The Applied Behavioral Sciences (ABS) major provides students with fundamental courses in psychology as well as specific courses in related disciplines that fit with the student's interests and career aspirations. Students learn research and writing skills through courses in statistics and research methods, and the major culminates with a portfolio project in which the student creates an artifact that integrates and summarizes the information and skills he or she learned throughout the program.

Students enrich their understanding of the applied nature of the behavioral sciences by selecting additional electives from related disciplines, such as education, early childhood, communications, business, the health sciences, or social work. These electives are selected with help from the student's advisor in order to maximize the student's preparedness for the particular occupations the student wishes to pursue upon graduation.

The major consists of 36 credit hours of required courses. Many of the courses can be completed in evening or online formats. Students must have a minimum cumulative grade point average (GPA) of 2.3 on a 4.0 scale from all colleges/universities attended as well as a GPA of a 2.5 in major courses for acceptance into the major, to remain in the program, and for graduation. All courses for the major must be completed with grades of C- or above.

### Baccalaureate Degree and Residency Requirements

All requirements for an undergraduate degree are listed under academic policies and regulations in the introductory section for undergraduate programs in this catalog. These requirements include a graduation requirement of at least one course in religion or theology.

## Major Approval

Major approval is required during the second semester of the sophomore year, or after the completion of 45 credit hours at Fontbonne. For transfer students, major approval is required after completing the equivalent of one full semester (a minimum of 12 credits) at Fontbonne.

## General Education Requirements

The 42 credit hours of general education requirements are presented in the academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

## Courses Required for the Applied Behavioral Sciences Major:

PSY 100 Introduction to Psychology (3 credits)  
SOC 100 Survey of Sociology (3 credits)  
PSY 200 Developmental Psychology (3 credits)  
PSY 315 Abnormal Psychology (3 credits)  
PSY/SOC 310 Social Psychology (3 credits)  
ABS 496 Portfolio Project (3 credits)

### One of the following courses (3 credits):

MTH 115 Introduction to Statistics **OR** PSY 320 Statistics for the Behavioral Sciences

### One of the following courses (3 credits):

PSY 330 Research Methods for the Behavioral Sciences **OR** PSY 391 Testing and Measurement for the Behavioral Sciences

## Courses Required in Other Disciplines:

SOC 100 Survey of Sociology (3 credits)

Required courses may not be taken independently.

## Elective Courses:

Applied Behavioral Sciences majors must also complete 12 credits of elective courses. At least 6 credits of these elective courses must have a PSY prefix (see the above list of PSY electives) and must be at the 300 or 400 level. The remaining 6 credits will consist of electives chosen based on the student's academic and professional interests, in consultation with the student's academic advisor.

## Additional Requirements

The field of applied behavioral sciences involves working closely with people and social organizations. In keeping with the guidelines of the discipline and the mission of Fontbonne University, all students enrolled in the major are required to act ethically and to treat *all others* with respect and dignity.

Failure to meet this requirement may lead to dismissal from the major at any time.

## GENERAL STUDIES: PSYCHOLOGY

The general studies major with emphasis in psychology offers students a path to graduation that combines generalized study with some disciplinary focus, leading to a Bachelor of Arts degree. General studies majors with an emphasis in psychology are advised by faculty in the department of behavioral sciences.

### Major requirements include:

- Students must have a minimum cumulative grade point average (GPA) of 2.0 on a 4.0 scale from all colleges/universities attended for acceptance into the major. Students must maintain a cumulative Fontbonne GPA of at least 2.0 to remain in the major and for graduation.
- Residency, major, general education, and graduation requirements as described in the Fontbonne University Catalog.
- A minimum of 18 hours of course work in psychology
- 15 hours of electives, chosen in consultation with a faculty advisor
- A senior capstone course, consisting of a 300 or 400 level course in psychology, selected in consultation with the student's academic advisor and the chair of the department.

## MINOR

In addition to majors, the department of behavioral sciences offers a minor in psychology for students from other majors who are interested in learning about psychology and potentially applying it to their major discipline. A student must successfully complete, at Fontbonne, a minimum of 50 percent of the credit hours required for the minor. All courses for the minor must be completed with grades of C- or above. Students who are majoring in psychology or applied behavioral sciences may not minor in psychology.

### MINOR IN PSYCHOLOGY (18 credits)

PSY 100 Introduction to Psychology (3 credits)  
Any additional 5 courses (15 credits) of coursework in psychology.

### ADVANCED PLACEMENT

Entering students who achieve scores of four or five in Introduction to Psychology (PSY 100) on the Advanced Placement Test will receive advanced placement and university credit in those courses.



# COURSES

## PSYCHOLOGY COURSES

### **PSY 100 Introduction to Psychology (3 credits)**

A general introduction to the discipline of psychology. The course examines the historical and theoretical foundations of modern psychology and surveys the various topical areas that use scientific methodology to study and explain human behavior and mental processes. Topics considered include biological foundations, sensation and perception, motivation and emotion, human development, personality, social psychology, psychological disorders, and therapy. FA, SP, SU, Online

### **PSY 160 Animal Behavior (3 credits)**

An introductory course covering general behavioral principles from the psychological and biological perspectives. Basic topics covered include learning, biological mechanisms of behavior, foraging, defense, aggression, sensory systems and communication, reproductive behavior, and parental care behavior. This class includes a two hour lab each week. Cross-listed with BIO 160. Prerequisites: PSY100 or BIO108 or BIO112. Check semester listings.

### **PSY 200 Developmental Psychology (3 credits)**

A study of the nature of human development across the life span. The course covers the physical, cognitive, and psychosocial development of the individual for each of the major developmental periods: infancy, childhood, adolescence, and adulthood. The psychosocial experience of aging and death is also examined. FA, SP, SU, Online

### **PSY 250 Cross-Cultural Psychology (3 credits)**

An examination of the ways in which social and cultural forces shape human experience. The course focuses on how cultural and ethnic identifications relate to the development of behavior. The course will critically explore how broad conclusions made in Western psychology apply to people in other cultures. Explores the influence of culture on different dimensions of behavior, such as gender roles, conformity, aggression, individualism, altruism, and values. Prerequisite: PSY 100. FA 2016, FA 2018

### **PSY 270 Psychology of Religion (3 credits)**

An introduction to the psychology of religion. The course examines the nature of religious experience, religious development, conversion, and religious behavior from a psychological perspective. The scope of the course includes the important historical contributions of James, Freud, Jung, and others, as well as current research findings into moral development, altruism, and prejudice. Cross-listed with REL 270. Prerequisite: PSY 100. Check semester listings

### **PSY 275 Psychology of Women (3 credits)**

The nature of gender from psychological and social perspectives will be examined. Topics covered include

gender identity, gender role development, socialization, women's health, communication styles, career issues, and global perspectives on the psychology of women. Prerequisite: PSY 100. Check semester listings.

### **PSY 293 Special Topics (3 credits)**

Course offered to supplement regular course listings. Consult semester course schedule offerings.

### **PSY 301 Careers in Psychology (3 credits)**

This course is designed to introduce students to the wide variety of career opportunities that exist within the field of psychology. Theoretical and practical aspects of these careers will be discussed. Students will research job opportunities, contact possible employers, create a resume or CV, write cover letters, practice interviewing skills, and discuss the graduate school application process. Cross-listed with ABS496: Portfolio Project in the Applied Behavioral Sciences. Prerequisite: PSY 100. SP

### **PSY 305 Personality Psychology (3 credits)**

Personality psychology involves the scientific study of the enduring patterns of thought, feeling, and behavior that characterize individuals and influence their behavior. This course provides an overview of techniques, procedures, and findings from the field of personality psychology. Attention is paid to the historical background of various perspectives, but the primary emphasis of the course is on contemporary theory and research as well as discussion of critical issues in the field. Prerequisite: PSY 100. FA

### **PSY 310 Social Psychology (3 credits)**

An examination of human social behavior. Primary focus is on the behavior of individuals in social contexts. The course examines scientific theories and research on the ways people think about, influence, and relate to one another. Topics include attribution theory, attitudes, persuasion, conformity, prejudice, aggression, and altruism. Prerequisite: PSY 100 or SOC 100. Cross-listed with SOC 310. SP

### **PSY 312 Positive Psychology (3 credits)**

Positive Psychology is the scientific study of the positive, adaptive, creative, and emotionally fulfilling aspects of the human experience. In this course, we will discuss elements such as values, strengths, and virtues, specifically focusing on topics such as happiness, optimism, work satisfaction, and relationships. This course has been designated as meeting a writing intensive course requirement in Fontbonne's General Education core. Prerequisite: PSY100; junior status recommended. SP

### **PSY 315 Abnormal Psychology (3 credits)**

The course examines the nature and scope of psychological maladjustment and pathology. Particular emphasis is given to the classification, description, and treatment of mental disorders, as well as their effects for the person, family, and society. Course focuses on a broad range of

psychopathology, including anxiety disorders, depression and suicide, eating disorders, schizophrenia, dissociative disorders, and personality disorders. Prerequisite: PSY 100. FA

### **PSY 320 Statistics for the Behavioral Sciences (3 credits)**

An introduction to statistics and statistical analysis in the behavioral sciences. The course examines both descriptive and inferential statistical methods. Emphasis is on the use of statistical analysis in behavioral science research. Topics covered include frequency, distributions, percentiles, standardized scores, probability theory, sampling distributions, t-tests, correlation, and ANOVA. Prerequisite: PSY 100; PSY 330 recommended. SP

### **PSY 325 Introduction to Clinical Psychology (3 credits)**

This course provides an introduction to the nature of psychopathology and psychotherapeutic techniques used in the treatment of mental disorders. The scope of the course includes diagnostic techniques (e.g., interviewing, testing), crisis intervention, psychotherapy (including group and family therapies), and research methods. Prerequisites: PSY 100; PSY 315. SP

### **PSY 327 Industrial/Organizational Psychology (3 credits)**

An introduction to the principles of psychology as applied in work settings. Topics covered include job analysis and personnel selection, performance appraisal, employee training, development and evaluation, motivation, job satisfaction, work stress, management principles, leadership, teamwork, and organizational development. Prerequisite: PSY 100. SP

### **PSY 330 Research Methods for the Behavioral Sciences (3 credits)**

An introduction to basic techniques and research methods used in the social sciences. Emphasis is on learning the application of research methodology and on the analysis, interpretation, and presentation of results. Topics include observational, correlational, experimental, and quasi-experimental designs. This course has been designated as meeting a writing intensive course requirement in Fontbonne's General Education core. Prerequisite: PSY 100. FA, SP

### **PSY 335 Cognitive Psychology (3 credits)**

An introduction to the scientific study of cognitive processes. Topics covered include learning mechanisms, attention, concept formation, memory, mental imagery, judgment and decision-making, language, reasoning, problem solving, and models of information processing. Prerequisites: PSY 100; junior or senior status recommended. SP

### **PSY 350 Environmental Psychology (3 credits)**

This course provides an overview of Environmental Psychology, a subfield of psychology that explores the interrelationships between humans and their natural and constructed environments. Topics covered include contextual theories; human responses to natural and constructed hazards; conservation psychology; environmental perception, cognition, and stress; human factors psychology; problem-solving and decision-making; population psychology and sustainability; and environmental design, modification, and management. This course satisfies the Mission Core II requirement for Fontbonne's general education core. Prerequisite: PSY 100. Check semester listings.

### **PSY 370 Controversial Issues in Psychology (3 credits)**

Seminar class on controversial issues in contemporary psychology. This course is intended to stimulate critical thinking and initiate thoughtful discussion of controversial psychological issues. Students will learn to evaluate the merits of persuasive arguments and the scientific evidence on which they are based. This course is writing intensive, so students will also have multiple opportunities to practice constructing effective arguments in oral and written format. Prerequisite: PSY 100; Junior or senior status recommended. Check semester listings.

### **PSY 391 Testing and Measurement for the Behavioral Sciences (3 credits)**

Provides an overview of principles of psychological testing and measurement as related to aptitudes, attitudes, and personality. Examines theories of psychological testing, the nature and types of psychological tests, test construction, test administration, interpretation of scores, ethical issues in testing, scale construction, and basic psychometric theory. Special emphasis on reliability, validity, and standardization procedures. This course has been designated as meeting a writing intensive course requirement in Fontbonne's General Education core. Prerequisites: PSY 100; junior or senior status; PSY 320 and PSY 330 recommended. FA

### **PSY 440 Internship in Psychology (1 – 6 credits)**

Designed to provide students with a supervised, off-campus field-based experience at an approved site specifically related to students' individualized career goals. Integrates and applies knowledge, skills, and abilities in psychology. Emphasizes professional development and networking. Prerequisite: Junior or Senior status or permission of instructor. Taught independently. FA, SP, SU

### **PSY 445 Biological Psychology (3 credits)**

This course explores the physiological foundations of behavior, cognition, and emotional processes. Particular emphasis is given to current research advances that illustrate the dynamic functions of the brain and nervous system. Anatomical and physiological mechanisms relevant to

sensation and perception, development, behavior, emotion, movement, learning, and memory are emphasized. The physiological and genetic bases of pathology, psychopharmacology, addiction, and aging processes are also considered. Prerequisites: PSY 100; six additional credit hours of psychology. FA

### **PSY 450 History and Systems of Psychology (3 credits)**

This course examines the history of psychology as a discipline and profession. Consideration is given to the historical contributions of philosophy, physics, and physiology to the field of psychology. The course also examines problems and research methods that comprise modern scientific psychology. The various schools and systems of thought in psychology are examined through the study of historical zeitgeists. Prerequisites: PSY 100; six additional credit hours of psychology. Check semester listings.

### **PSY 490 Independent Study (1 – 6 credits)**

Selected readings, discussions, papers in a particular area of psychology in which the student has a special interest. Independent work under the direction of an instructor in psychology. Prerequisite: 60 credit hours and permission of instructor. FA, SP, SU

### **PSY 494 Special Topics (3 credits)**

A special course covering a selected area of modern scientific psychology. Potential topics include but are not limited to: Interpersonal Relationships; Learning and Behavior, School Psychology, and Counseling Psychology. Consult semester course offerings.

### **PSY 495 Undergraduate Research in Psychology (1 – 6 credits)**

This course is designed to provide the student with an opportunity to conduct research on a topic of interest. Students will design and conduct a research project under the direction of a faculty member in psychology, or will assist a faculty member in conducting his or her research. Taught independently. Prerequisites: Junior or senior status and permission of instructor. FA, SP, SU

### **PSY 496 Senior Research Seminar I (3 credits)**

First semester of the capstone experience for psychology seniors planning to apply to graduate programs. Students will plan, research, and design an independent empirical research study in a particular area of psychology. Research proposals will be submitted to the University's IRB and will be summarized in an APA-format paper at the end of the semester. In addition, students will prepare for graduate study or careers in psychology. This course is the first semester of a year-long capstone experience. Prerequisites: PSY 100; PSY 320 or PSY 330; At least a 3.0 overall cumulative GPA and at least a B- in all required Psychology courses or consent of instructor. FA

### **PSY 497 Senior Research Seminar II (3 credits)**

Second semester of the capstone experience for psychology seniors planning to apply to graduate programs. Students will organize and run their own and one another's studies in the psychology laboratory. They will collect data, manage the participant pool, analyze data, and complete an independent empirical research thesis. Research results will be submitted in an APA-format thesis and summarized in an oral presentation at the end of the semester. Prerequisites: PSY 100; PSY 320; PSY 330; at least a B- in PSY 496. SP

## **APPLIED BEHAVIORAL SCIENCES COURSES**

### **ABS 293 Special Topics in the Applied Behavioral Sciences (3 credits)**

Course offered to supplement regular course listings. Check semester listings.

### **ABS 440 Internship in the Applied Behavioral Sciences (1 – 6 credits)**

A supervised, off-campus field-based experience at an approved site specifically related to students' career goals. Integrates and applies academic knowledge and skills; emphasizes professional development. This course may be repeated for up to 6 credit hours. Taught independently. Prerequisites: Senior status, prior acceptance into the ABS program, consent of instructor. FA, SP, SU

### **ABS 490 Independent Study in the Applied Behavioral Sciences (3 credits)**

Selected readings, discussions, papers in a particular area of Applied Behavioral Sciences in which the student has a special interest. Independent work under the direction of an instructor in the Behavioral Sciences department. Prerequisites: Prior acceptance into the ABS program, 60 credits hours, consent of instructor. FA, SP, SU

### **ABS 494 Special Topics in the Applied Behavioral Sciences (3 credits)**

Course offered to supplement regular course listings. Consult course schedule offerings.

### **ABS 495 Undergraduate Research in the Applied Behavioral Sciences (1 – 6 credits)**

This course is designed to provide students with an opportunity to conduct research on a topic of interest. Students will design and conduct a research project under the direction of a faculty member in the Department of Behavioral Sciences, or assist a faculty member with conducting his or her research. This course may be repeated for up to 6 credits. Prerequisites: Senior status, prior acceptance into the ABS program, consent of instructor. Taught independently. FA, SP, SU

### **ABS 496 Portfolio Project in the Applied Behavioral Sciences (3 credits)**

This course is generally taken the student's senior year in the ABS major. Students will create a portfolio of materials that synthesizes their experiences in the ABS program and demonstrates their expertise in their chosen field of interest. Cross listed with PSY301: Careers in Psychology. Prerequisites: Prior acceptance into the ABS program; junior or senior status. SP