

Department of History, Philosophy, and Religion

MAJORS

[Global Studies \(BA\)](#)

[History \(BA\)](#)

(Secondary Certification in Social Studies available)

[Pre-Law \(BA\)](#)

[Religious Studies \(BA\)](#)

MINORS

[African-American Studies](#)

[American Culture Studies](#)

[Global Studies](#)

[History](#)

[Philosophy](#)

[Religious Studies](#)

[Sociology](#)

[Women and Gender Studies](#)

The department of history, philosophy, and religion embraces a wide range of disciplines. In order to meet the needs of today's student to examine questions of meaning and belief, of truth and value in the living of life, philosophy and religion courses provide experiences of critical search and questioning in matters of ultimate concern. The student is urged, within the context of the liberal arts, to develop a personal understanding of the religious and philosophical dimensions of authentic human existence and a personal appreciation of the various traditions in which these dimensions have found expression, particularly the traditions of Christianity.

In order to give the student a knowledge of the past, an appreciation of cultural heritage and the tools for understanding political thought, complex societies, economic development in past, and contemporary society, the curriculum of history and the social sciences offers courses from the disciplines of geography, history, law, political science, and sociology.

The department offers a bachelor of arts degree in the following majors: global studies, history, history with secondary teaching certification, religious studies, and social science/ pre-law. The department offers minors in African-American studies, American culture studies, global studies, history, philosophy, religious studies, sociology, and women and gender studies.

FACULTY

Jack Luzkow, professor of history and chairperson of the department of history, philosophy, and religion
Kevin Eiler, affiliate instructor of philosophy and religion
Fr. Speratus Kamanzi, instructor of religion
Brian Matz, associate professor of religion; Sisters of St. Joseph of Carondelet Endowed Chair in Catholic Thought
Deborah Phelps, professor of sociology
Daryl J. Wennemann, associate professor of philosophy
Corinne Wohlford, assistant professor of American history; associate vice-president for academic affairs

MAJOR IN GLOBAL STUDIES

Global studies is a major that is cross-disciplinary and transnational, offering a broad understanding of the world. Global studies focuses on the interrelationships of politics, society, economy, and technology in the modern world. It studies the impact of globalization on nation-states, religious institutions, ethnicity and ethnic problems, personal identity, information technologies, and business. Global studies also analyzes how human institutions, non-governmental agencies, and research institutes all contribute to the making of public opinion and policy, and how they react to the human, environmental, ethnical, political, and financial developments and crises in the contemporary world.

Global studies majors must meet the following requirements: a cumulative GPA of 3.0 from all colleges attended; and a cumulative GPA of 3.0 for all courses required within the major. These standards apply at the times of application for major approval and application for a degree. Global studies majors must complete a total of 45 credit hours within the major; they must also complete 12 credit hours, or its equivalent, in one foreign language. International students may satisfy this requirement in the English language through demonstrated proficiency or on a TOEFL exam. Global studies majors must take a minimum of 21 credit hours within the major at the 300 level and above, and a senior synthesis capstone course in which students engage in an independent research project; the distribution of the 21 credit hours is outlined below.

Baccalaureate Degree Requirements

All requirements for an undergraduate degree are listed in the undergraduate academic policies and regulations section in this catalog. These requirements include a course requirement in religion or theology.

General Education Requirements

The 42 credit hours of general education requirements are presented in the undergraduate academic information section of this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

The following specific general education courses must be chosen to meet the requirements for the global studies major:

- HST 104 Introduction to Western Civilization II (3)
- GGY 205 Cultural Geography (3 credits)
- PHL 221 Business Ethics (3 credits)

The following specific college requirement must be chosen to meet a requirement for global studies majors:

- REL 225 World Religions (3 credits)

Courses Required for the Major

- GS 201 Globalization and its Challenges (3 credits)
- GS 451 Internship in Global Studies (3 credits)
- GS 496 Capstone (3 credits)

Courses Required in Other Disciplines

- HST 104 Introduction to Western Civilization II (3 credits)
- HST 366 Trends that Shaped the Modern World (3)
- HST/ENG 494 The Bosnian Immigration (3 credits)
- ECN 210 Principles of Macro Economics (3 credits)
- ECN 220 Principles of Micro Economics (3 credits)
- BSA 310 International Business (3 credits)
- GGY 205 Cultural Geography (3 credits)
- PHL 221 Business Ethics (3 credits)
- REL 225 World Religions (3 credits)

Three courses from the following (9 credits):

- HST 303 Survey of Asian History
- HST 305 History of Latin America
- HST 307 History of the Middle East
- HST 309 History of Sub-Saharan Africa
- HST 368 Twentieth Century Europe since World War II

Foreign Language Requirement

Students are required to take 12 credit hours or its equivalent in one foreign language. The requirement may be met through courses at Fontbonne, or through foreign language study at any accredited university. For international students whose first language is not English, English may be used for the foreign language requirement.

MAJOR IN HISTORY

The history major is interdisciplinary in nature and includes a number of core courses in Western and non-Western history, American history, geography, government, sociology, psychology, and the American economy. As a discipline in the liberal arts and humanities, history encourages students to think critically, to argue logically, and to examine the values of their society and those of other societies.

History majors must meet the following requirements: a cumulative GPA of 2.5 from all colleges attended; and a 2.5 GPA in history content courses. History majors seeking teacher certification must have a cumulative GPA of 2.75 for all professional coursework for all colleges attended.

These standards apply to admission into the major as well as to graduation. History majors must complete 39 credit hours in history coursework, 21 hours of which must be in upper-division courses (300 level or above). History culminates with a senior capstone course that gives students an opportunity to enhance their knowledge and skills by conducting an independent research project.

Baccalaureate Degree and Residency Requirements

All requirements for an undergraduate degree are listed under the undergraduate academic policies and regulations section in this catalog. These requirements include a graduation requirement of at least one course in religion or theology.

Major Approval

Major approval is required during the second semester of the sophomore year, or after the completion of 45 credit hours at Fontbonne. For transfer students, major approval is required after completing the equivalent of one full semester (*a minimum of 12 credits*) at Fontbonne.

General Education Requirements

The 42 credit hours of general education requirements are presented in the undergraduate academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

Course Requirements for the Major

HST 103, HST 104 Introduction to Western Civilization I, II (6 credits)

HST 105, HST 106 Introduction to American History I, II (6 credits)

HST 293 Special Topics (3 credits)

HST 366 Trends that Shaped the Modern World (3)

HST 494 Special Topics (3 credits)

HST 496 Capstone Course (3 credits)

HST electives: 15 semester hours selected from 300/400 courses, including at least two courses in American history, at least one course in European history, and at least two courses in non-Western history.

Courses Required in Other Disciplines

GGY 100 Introduction to Geography **OR** GGY 205 Cultural Geography (3 credits)

GOV 230 American National Government (3 credits)

SOC 100 Survey of Sociology (3 credits)

SSC 201 The American Economy (3 credits)

Two courses in Literature chosen from the following (6 credits):

ENG 240, ENG 241 Survey of English Literature I, II

ENG 260, ENG 261 Survey of American Literature I, II

Courses Highly Recommended:

ART 160 Art History Survey I (3 credits)

ART 161 Art History Survey II (3 credits)

ENG 240 Survey of English Literature I (3 credits)

ENG 241 Survey of English Literature II (3 credits)

ENG 260 American Literary Tradition: to Whitman

ENG 261 American Literary Tradition: since Whitman (3 credits)

PSY 100 Introduction to Psychology (3 credits)

REL 225 World Religions (3 credits)

Grade point average standards are listed above. Students must earn a minimum of C- in each course required in the major.

MAJOR IN HISTORY WITH SECONDARY CERTIFICATION IN SOCIAL STUDIES

The department offers a major in history with secondary certification in social studies. For a full description, interested students should review all information, including policies and procedures, for teacher certification outlined under *Teacher Certification at Fontbonne University* in the section that immediately follows the graduate section in this catalog.

Baccalaureate Degree and Residency Requirements

All requirements for an undergraduate degree are listed in the undergraduate academic policies and regulations section in this catalog. These requirements include a graduation requirement of at least one course in religion or theology.

Major Approval

Major approval is required during the second semester of the sophomore year, or after the completion of 45 credit hours at Fontbonne. For transfer students, major approval is required after completing the equivalent of one full semester (*a minimum of 12 credits*) at Fontbonne.

General Education Requirements

The 42 credit hours of general education requirements are presented in the undergraduate academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

Courses Required for the Major

HST 103, 104 Introduction to Western Civilization I, II (6 credits)

HST 105, 106 Introduction to American History I, II (6 credits)

HST 366 Trends that Shaped the Modern World (3 credits)

HST 496 Capstone Course (3 credits)

HST electives: 15 semester hours selected from 300/400 courses, including at least two courses in American history, one course in European history, and at least two courses in non-Western history. One art history is acceptable for history credit.

Courses Required in Other Disciplines

GGY 100 Introduction to Geography **OR** GGY 205 Cultural Geography (3 credits)
GOV 230 American National Government (3 credits)
GOV Government elective (3 credits)
PSY 200 Developmental Psychology (3 credits)
SOC 100 Survey of Sociology (3 credits)
SSC 201 The American Economy (3 credits)

Four courses in American History (12 credits)

Required Professional Education Courses for Secondary Certification:

PSY 200 Developmental Psychology (3 credits)
EDU 268 Psychology of the Exceptional Child (3)
EDU 269 Introduction to Classroom Teaching–Middle/Secondary (3 credits)
EDU 270 Introduction to Learner Development (3)
EDU 301 Teacher Education at Fontbonne (0)
EDU 313: Methods & Practicum for Middle, Secondary, & Community Education (3 credits)
EDU 350 Methods of Teaching Reading in the Content Area (3 credits)
EDU 401 Classroom/Behavior Management Techniques (3 credits)
EDU 447 Planning for Instruction and Assessment–Middle and Secondary (3 credits)
EDU 451 Student Teaching at the Secondary Level (12 credits)

Courses Required for Middle School Certification:

EDU 339 Middle School Phil. Curriculum, and Instruction (2 cr.)
EDU 360 Reading Methods Practicum–Middle and Secondary (3 credits)
CIS 103 Microcomputer Applications in Education (3 credits)

MAJOR IN PRE-LAW

The social sciences/pre-law major prepares the student to meet the different challenges of law school and to complete successfully a law school curriculum. Included within the core of required courses is a law capstone practicum in the senior year in which the student works in a legal setting for 200 hours during a semester. Any student whose cumulative average falls below 3.0 will need special permission from the social science/pre-law advisor to remain in the program. The student must also enroll in, and pay for, a preparatory course for the Law School Admissions Test offered outside Fontbonne University.

Baccalaureate Degree and Residency Requirements

All requirements for an undergraduate degree are listed under the undergraduate academic policies and regulations section in this catalog. These requirements include a graduation requirement of at least one course in religion or theology.

Major Approval

Major approval is required during the second semester of the sophomore year, or after the completion of 45 credit hours at Fontbonne. For transfer students, major approval is required after completing the equivalent of one full semester (*a minimum of 12 credits*) at Fontbonne.

A student in the social sciences/pre-law major must have achieved a minimum cumulative grade point average of 3.0 on a 4.0 scale at the times of application for major approval and application for a degree.

General Education Requirements

The 42 credit hours of general education requirements are presented in the undergraduate academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

Courses Required in the Major

HST 104 Introduction to Western Civilization II (3 credits)
HST 105, 106 Introduction to American History I, II (6 credits)
HST 340 American Social History (3 credits)
HST 366 Trends That Shaped the Modern World (3 credits)
HST History electives at 300 level or above (6 credits)
GOV 102 Introduction to Law (3 credits)
GOV 230 American National Government (3 credits)
GOV 331 American Constitutional Development (3)
SSC 201 The American Economy (3 credits)
SSC 450 Capstone/Pre-Law Practicum (6 credits)

Courses Required in Other Disciplines

ACT 210 Financial Accounting (3 credits)
BSA 210 Business Law (3 credits)
COM 102 Public Speaking (3 credits)
ENG 260 American Literary Tradition: to Whitman (3 credits)
ENG 261 American Literary Tradition: since Whitman (3 credits)
MTH 115 Introduction to Statistics (3 credits)
PHL 110 Introduction to Philosophy (3 credits)
PHL 120 Introduction to Critical Thinking (3 credits)
PHL 221 Business Ethics (3 credits)
PHL 323 Existentialism and the Meaning of Life (3 credits)
PSY 100 Introduction to Psychology (3 credits)
SOC 100 Survey of Sociology (3 credits)

Highly Recommended Courses:

ENG 304 Creative Non-fiction (3 credits)
SOC 115 Social Problems (3 credits)
PHL 260 Contemporary Moral Issues (3 credits)
GOV 103 Mock Trial Procedure & Practice (2 credits)
GOV 104 Mock Trial Team Competition (1 credit)

MAJOR IN RELIGIOUS STUDIES

The major in religious studies offers students a strong liberal arts education and a thorough grounding in the field of religion. Students are encouraged to complement the major with at least a minor in another discipline, e.g., human services, history, literature, psychology, depending on their interests and future career orientation. Some upper division courses are taken at Saint Louis University.

Baccalaureate Degree and Residency Requirements

All requirements for an undergraduate degree are listed in the undergraduate academic policies and regulations section in this catalog. These requirements include a graduation requirement of at least one course in religious studies.

Major Approval

Major approval is required during the second semester of the sophomore year, or after the completion of 45 credit hours at Fontbonne. For transfer students, major approval is required after completing the equivalent of one full semester (*a minimum of 12 credits*) at Fontbonne.

A student in the religious studies major must have achieved a minimum cumulative grade point average of 2.5 on a 4.0 scale at the times of application for major approval and application for the degree. Students must earn a minimum of C- in each course required in the major.

General Education Requirements

The 42 credit hours of general education requirements are presented in the undergraduate academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement in the major or a course requirement in another discipline.

The following specific general education courses must be chosen to meet the requirements for this major:

GOV 230 American National Government (3 credits)
HST 103 Western Civilization (3 credits)
HST 104 Western Civilization (3 credits)
PHL 110 Introduction to Philosophy (3 credits)
PHL 260 Contemporary Moral Issues (3 credits)
PSY 100 Introduction to Psychology (3 credits)
SOC 100 Survey of Sociology (3 credits)

Courses Required for the Major

REL 100 Introduction to Religious Studies (3 credits)
REL 210 Hebrew Bible (3 credits)
REL 220 New Testament Studies (3 credits)
REL 225 World Religions (3 credits)
REL 270 Psychology of Religion (3 credits)
REL 334 Understanding Christian Faith (3 credits)
REL 340 Contemporary Theological Issues (3 credits)
REL 490 Independent Study in Religion (2-3 credits)
REL 293/494 Special Topics in Religion (3 credits)
REL 496 Senior Synthesis/Capstone (3 credits)

PLUS: The student may take up to three upper-division courses in religion or philosophy at Saint Louis University and/or Aquinas Institute of Theology.

Courses Required in Other Disciplines

Specific courses in other departments or disciplines, but not meeting general education requirements, may be required depending on the student's area of specialization and career orientation.

THEOLOGY: FONTBONNE/AQUINAS INSTITUTE OF THEOLOGY ACCELERATED UNDERGRADUATE/ GRADUATE AGREEMENT

This agreement gives Fontbonne's Religious Studies major accelerated access to graduate education. Ecumenical in scope, this program appeals to students who wish to pursue graduate studies, careers in theological education, and a variety of lay ministries.

The Fontbonne/Aquinas agreement enables students to take all or part of the minimum of three upper-level courses requirement mentioned above at Aquinas Institute of Theology. These courses are accepted as meeting Fontbonne undergraduate requirements and credited graduate credit on an Aquinas transcript.

REL 400 Pro-seminar (3 credits)
REL 401 Bible Interpretation (3 credits)
REL 402 Church History I (3 credits)
REL 403 Church History II (3 credits)
REL 404 Introduction to Theology and Theological Method (3 credits)
REL 405 The Use of Philosophy in Theology (3 credits)

MINORS

In addition to majors, the department of history, philosophy, and religion offers minors in global studies, history, and religious studies.

A student must successfully complete, at Fontbonne, a minimum of 50 percent of the credit hours required for the minor.

MINOR IN AFRICAN-AMERICAN STUDIES

The minor requires completion of 18 hours of coursework, including the following:

HST 107 Introduction to African-American Studies

HST 310 African American History

ENG 255 African American Literature

Three of the following courses: (9 credits)

PSY 250 Cross-Cultural Psychology

MUS 106 American Popular Music

WGS 101 Introduction to Women's Studies

COM 240 Intercultural Communication

SOC 265 Diversity and Social Justice

MINOR IN AMERICAN CULTURE STUDIES

The American culture studies minor is an interdisciplinary program that allows students to build on their professional interests through a broad approach to the study of American culture at home and abroad. The program combines courses in art, communication, English, government, history, and sociology in addition to core courses in American culture studies.

The minor requires completion of 18 hours of coursework, including ACS 100, 200, and 300 as well as nine elective hours from the list of electives in other departments.

Core courses:

ACS 100 Introduction to American Culture Studies (3)

ACS 200 America Abroad (3)

ACS 300 Topics in American Culture Studies (3)

The elective courses, drawn from offerings in other departments, are listed below. Students must choose one course from each of the following clusters.

Cluster 1:

ART 207 High Art, Propaganda, and Kitsch (3)

ART 492 The American Photograph (3 credits)

MUS 106 American Popular Music (3 credits)

SOC 225 Contemporary Social Theory (3 credits)

SOC 235 Social Stratification (3 credits)

SOC 265 Diversity and Social Justice (3 credits)

WGS 101 Introduction to Women's Studies (3)

WGS 220 Masculinities (3 credits)

Cluster 2:

COM 210 Rhetorical Criticism (3 credits)

COM 295 Persuasion (3 credits)

ENG 260 American Literary Tradition: to Whitman
(3 credits)

ENG 261 American Literary Tradition: since Whitman
(3 credits)

ENG 337 American Literary Renaissance (3 credits)

ENG 355 African-American Literature (3 credits)

ENG 365 Development of the American Novel (3)

Cluster 3:

HST 105 Introduction to American History I:

Discovery through Civil War (3 credits)

HST 106 Introduction to American History II:

Civil War to the Present (3 credits)

HST 310 African-American History (3 credits)

HST 340 American Social History (3 credits)

SSC 201 American Economy (3 credits)

GOV 230 American National Government (3 credits)

In addition, the chair of the department of interdisciplinary studies may approve Special Topics or Dedicated Semester courses to count toward this minor program on a one-time basis. See the chair of the department of interdisciplinary studies for further information.

MINOR IN GLOBAL STUDIES

A total of 21 semester hours is required for a global studies minor, to be distributed as follows:

ECN 210 Principles of Macro Economics (3 credits)

BSA 310 International Business (3 credits)

GS 201 Globalization and its Challenges (3 credits)

HST 366 Trends that Shaped the Modern World (3 credits)

PHL 221 Business Ethics (3 credits)

Two courses from the following courses (6 credits)

HST 303 Survey of Asian History

HST 305 History of Latin America

HST 307 History of the Middle East

HST 309 History of Sub-Saharan Africa

MINOR IN HISTORY

HST 103 Introduction to Western Civilization I (3)

HST 104 Introduction to Western Civilization II (3)

HST 105 Introduction to American History I (3)

HST 106 Introduction to American History II (3)

HST American history elective (3 credits)

HST six semester hours of non-American history electives

MINOR IN PHILOSOPHY

The Philosophy minor enhances critical skills, introduces students to important texts, helps them understand contemporary argumentation, and conflicting views in modern thought.

The minor requires the completion of the following six courses for 18 credit hours

PHL 110 Introduction to Philosophy (3 credits)

PHL 120 Introduction to Critical Thinking (3 credits)

PHL 221 Business Ethics (3 credits)

PHL 260 Contemporary Moral Issues (3 credits)

PHL 323 Existentialism and the Meaning of Life (3 credits)

HST 366 Trends that Shaped the Modern World (3 credits)

MINOR IN RELIGIOUS STUDIES

REL 100 Introduction to Religious Studies (3 credits)

REL 210 Hebrew Bible (3 credits)

REL 220 New Testament Studies (3 credits)

REL 225 World Religions (3 credits)

REL 334 Understanding Christian Faith (3 credits)

One course from the following (3 credits):

PHL 260 Contemporary Moral Issues

REL 293 Special Topics in Religious Studies

REL 340 Contemporary Theological Issues

REL 494 Special Topics in Religious Studies

REL 490 Independent Study in Religious Studies

MINOR IN SOCIOLOGY

SOC 100 Survey of Sociology (3 credits)

SOC 115 Social Problems (3 credits)

SOC/REL 211 Sociology of Religion (3 credits)

SOC 265 Diversity Studies (3 credits)

SOC 345 Sociological Research Methods(3 credits)

SOCXXX Sociology-Related Course in any major
(3 credits)

MINOR IN WOMEN'S AND GENDER STUDIES

The minor program in women's and gender studies allows students to explore the contributions of women in the culturally-specific, historical, and contemporary social mechanisms through which gender is constructed, limited, responded to and deployed. The minor in women's and gender studies requires the completion of 21 credit hours of coursework.

WGS 101 Introduction to Women's Studies (3)

WGS 220 Masculinities (3 credits)

WGS 470 Gender Theory (3 credits)

One course from the following (3 credits):

COM 230 Gender Communication

PSY 275 Psychology of Women

SOC 320 Sociology of Gender

Three courses of elective credits from the following courses
(9 credits):

COM 230 Gender Communication

ENG 220 Introduction to Women's Literature

FAS 105 Dress and Culture

HST 440 History of Women in the United
States

PER 314 Multicultural Experiences in Performance

PER 455 Sexual Politics in Drama

PSY 275 Psychology of Women

SOC 320 Sociology of Sex and Gender

In addition, the director of interdisciplinary initiatives may approve Special Topics or Dedicated Semester courses to count toward this minor program on a one-time basis. See the chair of the department of interdisciplinary studies for further information.

ADVANCED PLACEMENT

An entering student who scores a four or five on the Advanced Placement Test will receive advanced placement and university credit equivalent to one or two courses as determined by the department. A student who scores one, two, or three on Advanced Placement tests will not receive advanced placement or earn college credit.

A copy of the Fontbonne courses that are satisfied by advanced placement courses is available in the department as well as in the offices of the coordinator of prior learning assessment, admissions, and registrar.

COURSES

AMERICAN CULTURE STUDIES COURSES

ACS 100 Introduction to American Culture Studies (3 credits)

A general introduction to American studies and its problems and contexts. Students will consider what and who defines America (and how) through interdisciplinary readings and discussions. Students will develop critical thinking and analytic skills to help them develop skills for interpreting American culture. Fulfills a specialized valuing general education requirement. FA, SP

ACS 200 America Abroad (3 credits)

An examination of the meaning of "America" outside its own borders, with emphasis on the last sixty years with an emphasis on the intersection of popular culture and foreign policy, as well as on globalization. Instructors will draw from film, television, politics, journalism, history, literature, music, art, and other media. SP

ACS 300 Topics in American Culture Studies (3 credits)

Various topics in American studies will be offered on a rotating basis. Sample topics include The Holocaust in American Life, The American Family, The American City Since 1945, and The American Photograph. FA, SP

GEOGRAPHY COURSES

GGY 100 Introduction to Geography (3 credits)

Study of the distribution, variation, and interrelationship of the natural and cultural features of the earth's surface; survey of the physical and cultural features characteristic of the various continents. FA

GGY 205 Cultural Geography (3 credits)

A meaningful way of looking at earth, not a mere inventory of its contents. Emphasis on socio-cultural diversity. SP

GGY 293 Special Topics (1-3 credits)

Course offered to supplement regular course listings. Consult semester course offerings.

GGY 494 Special Topics (1-3 credits)

Course offered to supplement regular course listings. Consult semester course offerings.

GLOBAL STUDIES COURSES**GS 201 Globalization and Its Challenges (3 credits)**

A global look at the development of neo-liberalism (modernization) since the collapse of the Soviet Union and the shrinking of the welfare state in the West. With sufficient demand.

GS 451 Internship in Global Studies (3 credits)

A supervised on or off-campus internship that provides the student an opportunity to work with an organization or individuals engaged in work that is humanitarian/cultural/educational, and that has an international scope. The course will involve maintaining a journal, and a comprehensive essay based on the internship experience. Students must have junior or senior status, and permission of the instructor. Internships are cooperatively administered by an on-site supervisor and faculty member. FA, SP

GS 496 Capstone in Global Studies (3 credits)

Advanced study in an advanced area of global studies applied to the Senior Research Project. Students pursue in-depth research, applying research skills of analysis and synthesis to a topic of contemporary relevance. Final outcome is a work of scholarship reflecting research skills and knowledge of contemporary global studies. Prerequisite: Senior global studies majors. FA, SP

GOVERNMENT COURSES**GOV 101 U.S. and Missouri Constitutions**

This brief course will study the text of both the U.S. and Missouri Constitutions and discuss their relevance in today's environment. FA, SP

GOV 102 Introduction to Law (3 credits)

A look at the European background of our law and the evolution and application of law throughout American history. Alternate odd years FA

GOV 103 Mock Trial Procedure & Practice (2 credits)

This course provides the student with an overview of trial procedure and practice in preparation for the Mock Trial team competition. The student will learn about and practice

opening statements, direct and cross examination of both factual and expert witnesses, making objections, introduction of documentary and demonstrative evidence, and closing arguments. Alternate odd years FA

GOV 104 Mock Trial Team Competition (1 credit)

In this course students will prepare and participate as a team in an invitational regional Mock Trial tournament based upon a case prepared by the American Mock Trial Association. Students will participate as both lawyers and witnesses. Pre-requisite: GOV 103. Alternate even years. SP

GOV 230 American National Government (3 credits)

Historical background, organization, and functions of the American National Government; study of the operation of the Constitution and the Bill of Rights in today's environment and a study of the current political process in the United States. SP

GOV 293 Special Topics (1-3 credits)

Course offered to supplement regular course listings. Consult semester course offerings.

GOV 331 American Constitutional Development (3 credits)

Establishment of the American Constitution and its development from the colonial period to the present. Emphasis is given to the role of the United States Supreme Court. Alternate even years. SP

GOV 490 Independent Study (1-3 credits)

Prerequisite: Junior or senior status and permission of instructor.

GOV 494 Special Topics (1-3 credits)

Course offered to supplement regular course listings. Consult semester course offerings.

HISTORY COURSES**HST 103 Introduction to Western Civilization I: Prehistory to 17th Century (3 credits)**

Covers prehistory, ancient history (Greece, Rome, Christianity, the Germanic Invasions), medieval history, early modern history (Renaissance and Reformation), and early 17th Century. Considers political, social, economic, cultural, religious and intellectual development of Europe and the West from prehistory to the seventeenth century. FA

HST 104 Introduction to Western Civilization II: 17th Century to the Present (3 credits)

Covers 17th century absolutism, the Scientific Revolution, the Enlightenment, the French Revolution and Napoleon, the 19th century (liberalism, socialism, nationalism, imperialism), WW I, democracies between the wars, the dictatorships, WW II, and the period since WW II (Cold War, Decolonization). Considers political, social, economic,

cultural, religious, and intellectual development of modern Europe and the West since 1648. SP

HST 105: United States to 1865 (3 credits)

Promotes a better understanding of the multiple origins and development of the United States from the precolonial period through the end of the Civil War, including attention to French, Spanish, and British colonization; the American Revolution; development of the Constitution; the Northwest Ordinances and Louisiana Purchase; slavery and debates over expansion; Indian removal; Jacksonian democracy; the Mexican-American War; and the Civil War. Develops skills of historical thinking through interpretation and analysis of primary and secondary sources. FA

HST 106 United States History Since 1865 (3 credits)

Traces U.S. history from the Reconstruction period to the present day, exploring questions and issues related to government, technology and transportation, women's roles and rights, race and Civil Rights, immigration, the growth of the consumer economy and mass media, work and labor issues, and war and foreign affairs. Promotes a better understanding of the United States and how it has developed through study of the American past. Covers Reconstruction after the Civil War, Big Business and Reform, the Progressive Era, WW I, the Roaring Twenties, the Depression, WW II, the U.S. since WW II. SP

HST 107 Introduction to African-American Studies (3 credits)

An interdisciplinary introduction to the social, cultural, political, economic, artistic, and intellectual developments in African-American life and thought throughout American history, including theories on race and racial formation. FA

HST 293 Special Topics (3 credits)

Topics could include Holocaust; World after the Cold War; Contemporary America. On demand.

HST 294-299 Co-operative Education (1-6 credits)

Supervised off-campus work experience cooperatively administered by an employer, faculty advisor, and director of cooperative education. Credits are determined by amount of working hours in an approved job. Full-time (six credits) co-op positions should be taken on alternating semesters, excluding summer terms. These courses are graded solely on a pass/no pass basis. No more than eighteen hours may be taken.

HST 303 Survey of Asian History (3 credits)

Provides an introduction to Asian history. Establishes a broad foundation for understanding the culture and history of such countries as India, China, and Japan. Alternate odd years. SP

HST 305 History of Latin America (3 credits)

History of Latin America, including the Pre-Colombian Era, Colonial Period, Wars of Independence, Imperialism, and Twentieth Century. Survey of Latin America as a whole as well as important developments shaping major countries. On demand

HST 307 History of the Middle East (3 credits)

Traces the history of political, economic, religious, and cultural development of the Middle East, emphasizing developments and trends of contemporary importance. Alternate even years. FA

HST 309 History of Sub-Sahara Africa (3 credits)

An historic overview of the development of Sub-Sahara Africa with an emphasis on political, economic, and cultural trends of the area. On demand

HST 310 African-American History (3 credits)

Provides an introduction to African-American history. Establishes a broad foundation for understanding the influence on America of the African-American community from pre-slavery to contemporary times. Topics include Pre-slavery, Colonialism, The Civil War, Jim Crow Laws, Reconstruction, The Harlem Renaissance, The Civil Rights Movement, and Contemporary Issues. Alternate odd years. SP

HST 314 Holocaust: Memory, History and Identity (3 credits)

Holocaust in Memory, History and Identity, studies the Holocaust in the context of that 'most terrible century', the twentieth-century. It seeks to explain why and how genocide became the common vocabulary of the twentieth-century, how memory, myth and myopia transformed the lived experiences of human beings into the lexicon of death, and how suffering and pain were transformed into abstract representation and outright denial. Offered alternate odd years. FA

HST 331 American Constitutional Development (3 credits) (see GOV 331) Alternate even years. SP

HST 340 American Social History (3 credits)

A study of the history of everyday people in the United States, from the colonial period to the present, with an emphasis on the lives of women and families and on people of color. Topics include food, marriage, family, work, housing, social movements, and emotion. Promotes skills of historical interpretation and historiography through interpretation of primary and secondary sources. FA

HST 350 A History of Russia and the Soviet Union from 1815 until the Present (3 credits)

Traces the political, economic, social, and cultural changes in Russia since 1815. On demand

HST 366 Trends That Shaped the Modern World (3 credits)

Study of the major political, economic, intellectual, and social developments which characterize the period from the fall of Napoleon I to the beginning of World War I; focus on "isms:" nationalism, liberalism, industrialism, socialism, and imperialism. Applications in the twentieth century. SP

HST 367 Twentieth Century Europe: World War I through World War II (3 credits)

Stress on the impact of World War I, the rise of totalitarianism (Fascism, Nazism, Communism), democracy on trial, international tensions of the 1930's, the road to World War II. On demand.

HST 368 Twentieth Century Europe since World War II (3 credits)

Stress on the development and cause of the Cold War, the role of the U.S. in European affairs, chief post-war trends in the major European countries; attempts to integrate Europe. On demand

HST 440 History of Women and Families in the United States Society (3 credits)

This course examines the role women have played as individuals and as family members throughout the history of the United States. Investigates distinct cultural beliefs concerning the role of women and mothers, family relationships, the past and future of women. Cross-cultural and multicultural aspects are key aspects of this course. Reading and discussion are integral to the course.

HST 490 Independent Study (2-3 credits)

Independent study with an instructor of history, including such work as selected readings and AV selections, discussion, papers. Prerequisite: Junior or senior status and permission of instructor.

HST 494 Special Topics (1-3 credits)

Topics could include the Cold War; Contemporary America, Terrorism.

HST 496 History Capstone (3 credits)

Advanced study in a specific area of historical studies applied to the Senior Research Project. Students pursue in-depth research, applying research skills of analysis and synthesis, to a topic of contemporary relevance. Final outcome is a work of scholarship reflecting research skills and knowledge of contemporary historiography. Prerequisite: Senior history majors. On demand.

PHILOSOPHY COURSES**PHL 110 Introduction to Philosophy (3 credits)**

An invitation to the art of wondering; a course designed to help students understand what philosophy is, its aims and methods, and to acquaint them with representative issues, e.g., God, knowledge, the good. FA, SP

PHL 120 Introduction to Critical Thinking (3 credits)

An introduction to critical thought and reasoning and the process of induction. On demand

PHL 221 Business Ethics (3 credits)

A systematic overview of normative ethics and a comprehensive discussion of contemporary moral issues in a business context. Employs actual case studies drawn from business, as well as readings from a wide range of thinkers. FA, SP

PHL 225 The Future of Technology and Ethics (3 credits)

This course will undertake a philosophical reflection on ethical challenges arising from various technological developments, including computers, artificial intelligence, robotics, nanotechnology, as well as movements toward globalization and global climate change. On demand

PHL 228 Environmental Ethics (3 credits)

This course will explore the meaning of environmental justice, the human impact on the environment, global food shortages and environmental concerns, and the relation of hunger and poverty to the environment. It will also explore Catholic Social Teaching Perspectives, especially care for God's creation, and the common good and the environment. On demand

PHL 260 Contemporary Moral Issues (3 credits)

An introduction to ethical theories and their application to a wide range of issues, e.g., sexuality, abortion, capital punishment, affirmative action, euthanasia. FA, SP

PHL 293 Special Topics (1-3 credits)

Course offered to supplement regular course listings. Consult semester course offerings.

PHL 323 Existentialism and the Meaning of Life (3 credits)

A challenge to traditional thinking about life's meaning. Pre- and Post- World War II thought from Kierkegaard to Foucault will be explored. Are we born with purpose, or are we the creators of it? This course investigates that which forms the self.

PHL 425 Aesthetics (3 credits)

A study of the nature of art and beauty, the characteristics of aesthetic experience and the relation of art to the human experience as a whole. On demand

PHL 494 Special Topics (1-3 credits)

Course offered to supplement regular course listings. Consult semester course offerings.

RELIGION COURSES

REL 100 Introduction to Religious Studies (3 credits)

An introductory course analyzing and describing the primary forms of religious expression, e.g., myths, rites, symbols, communities, that traditions have in common; a study of religion as seeking and responding to what humans experience as the holy or ultimate in its conceptual, performative, and social dimensions. FA, SP

REL 210 Hebrew Bible (3 credits)

An exploration of the rich heritage to be found in the Pentateuch, the Histories, the Prophets, and Wisdom Literature. An introduction to the many dimensions of Scripture scholarship: history of religions, archeology, literary criticism, theology. Alternate even years FA

REL 211 Sociology of Religion (3 credits)

This course on the sociology of religion covers the definition, scope, and shape of religion, in addition to the basic sociological aspects of religion and the practical applications of the concepts learned. Topics include world religions, religion and politics, social inequalities, social change, morality, immigration, internet dimensions of religion, and Catholic Social Teaching. Prerequisite: SOC 100. SP

REL 220 New Testament Studies (3 credits)

A critical introduction to the Gospels in light of contemporary Scripture scholarship; a study of the Christ and His teachings. Alternate odd years SP

REL 225 World Religions (3 credits)

A study of major living faiths other than Christianity: Primal religions, Hinduism, Buddhism, Confucianism, Taoism, Islam, and Judaism. FA, SP

REL 270 Psychology of Religion (3 credits)

An introduction to the psychology of religion. The course examines the nature of religious experience, development, conversion, and religious behavior from a psychological perspective. The scope of the course includes the important historical contributions of James, Freud, Jung, and others, as well as current research findings into moral development, altruism, and prejudice. Prerequisite: PSY 100. On demand

REL 293 Special Topics (1-3 credits)

Course offered to supplement regular course listings. Consult semester course offerings.

REL 334 Understanding Christian Faith (3 credits)

The presentation of major doctrines of Christian faith in contemporary terms for reasoning women and men. Alternate even years SP

REL 340 Contemporary Theological Issues (3 credits)

An exploration of contemporary theological questions and resources available for answering them. Alternate odd years FA

REL 448 The Quest for God (3 credits)

This seminar will enable students to hear the diverse voices of twentieth and twenty-first century Christian theologians. On demand.

REL 490 Independent Study (2-3 credits)

Prerequisite: Junior or senior status and permission of instructor.

REL 494 Special Topics (2-3 credits)

Course offered to supplement regular course listings. Consult semester course offerings.

REL 496 Senior Synthesis/Capstone (3 credits)

Advanced study in a specific area of religious studies, demonstrating research ability. Allows students to pursue in depth an interest that has arisen through the curriculum and to develop research skills needed for advanced study.

SOCIAL SCIENCE COURSES

SSC 201 The American Economy (3 credits)

A study of the development of the American economy from the colonial period to its present position as a major world economic power. A study of economic theory—how the American economy works today through the free market system and regulation, and what the future may hold. Alternate even years FA

SSC 293/494 Special Topics (3 credits)

Course offered to supplement regular course listings. Consult semester course offerings.

SSC 450 Capstone/Pre-Law Practicum (6 credits)

The pre-law student works in a legal setting for 200 hours during a semester of the senior year and keeps a weekly journal of their experiences. FA SP

SOCIOLOGY COURSES

SOC 100 Survey of Sociology (3 credits)

An examination of the definition, scope, and basic concepts of sociology; scientific approach to the study of society; practical application of concepts learned. FA, SP, Online

SOC 115 Social Problems (3 credits)

An examination of contemporary American social issues such as alcohol and drugs, sexual deviance, prejudice, poverty, and mental illness. Students deal with theories as well as actual problem situations. SP

SOC 211 Sociology of Religion (3 credits)

This course on the sociology of religion covers the definition, scope, and shape of religion, in addition to the basic sociological aspects of religion and the practical applications of the concepts learned. Topics include world religions, religion and politics, social inequalities, social change, morality, immigration, internet dimensions of religion, and Catholic Social Teaching. Cross-listed with REL 211. SP

SOC 235 Social Stratification (3 credits)

An examination of the changing patterns of social stratification in the United States with an emphasis on class, gender, and race. Topics include principles and theories of stratification, inequality, income, education, and social mobility. Prerequisite: SOC 100. Check semester listings.

SOC 265 Diversity Studies (3 credits)

An introduction to central debates in the sociological literature on diverse groups. Discussion of issues such as power and inequality, prejudice and discrimination, social justice, and social policy. Prerequisite: SOC 100. SP

SOC 293 Special Topics (3 credits)

Course offered to supplement regular course listings. Consult semester course schedule offerings. Prerequisite: SOC 100.

SOC 310 Social Psychology (3 credits)

An examination of human social behavior. Primary focus is on the behavior of individuals in social contexts. The course examines scientific theories and research on the ways people think about, influence, and relate to one another. Topics include attribution theory, attitudes, persuasion, conformity, prejudice, aggression, and altruism. Prerequisite: SOC 100 or PSY 100. Cross-listed with PSY 310. FA, SP

SOC 311 Social Aspects of Sport

Sport, as a topic of analysis and investigation, is critical to the understanding of the social world as sport has been defined as a microcosm of society, and more importantly because of the immense role sport plays in the American culture. This course will approach sport as a social institution that serves a function, reinforces inequality, provides meaning in and to our everyday lives, and can be defined as an empowering experience/ activity. We will use sociological perspectives to analyze both past and present issues surrounding sport and physical activity. Issues covered in this class include race, social class, the economy, gender, sexuality, disability, and sport as a corporate entity. Cross-listed with SPT 310. Prerequisite: SOC100. FA

SOC 320 Sociology of Gender (3 credits)

A detailed investigation of the social construction of gender in the United States. The role of social institutions such as education, media, and family are highlighted as key

components to the social construction process. Prerequisite: SOC 100. Check semester listings.

SOC 325 Sociology of Deviance (3 credits)

An introduction to the origins, nature, and definitions of deviance and the relationship between deviance and society. Positivist and constructionists theories and the concept of social control are foundations of the course. Topics include physical and intimate violence, heterosexual deviance, internet deviance, and gangs. Prerequisite: SOC100. Check semester listings.

SOC 335 Program Evaluation (3 credits)

Provides skills for conducting program evaluations using applied sociological methods and techniques. Includes report writing, evaluation briefings, and the presentation of results on client-based projects. Prerequisite: SOC 100. Check semester listings.

SOC 345 Sociological Research Methods (3 credits)

An introduction to the theory and practice of methodology used in social research, including research design, field research, conceptualization, and ethical issues. Emphasis is on the application of research methods. Prerequisites: PSY100, SOC100; MTH115 or PSY 320 recommended. FA.

SOC 350 Social Theory (3 credits)

An introduction to theorizing as a skill, while also providing students with the tools to develop theories about social phenomena and the social world. The major works of classical and contemporary sociological theorists are integrated and evaluated as examples of the theorizing process. Check semester listings.

SOC 460 Sociology Internship I (3 credits)

Covers consulting and client-centered skills in preparation for field work in the Sociology Internship II course. Prerequisites: Senior standing and permission of instructor. Check semester listings.

SOC 461 Sociology Internship II (3 credits)

Provides the opportunity to experience service learning in an approved sociological setting under academic supervision. Students will be applying sociological theory, methods, and data analysis techniques with a client-centered focus. Prerequisite: SOC 460. Check semester listings.

SOC 490 Independent Study (3 credits)

Selected readings, discussions, papers, in a particular area of sociology in which the student has a special interest. Independent work under the direction of an instructor in sociology. Prerequisites: Junior or senior status and permission of instructor. FA, SP, SU

SOC 494 Special Topics (3 credits)

Potential topics include: Juvenile Delinquency and the Justice System, Urban Sociology, Women and Work, Sociology of Addictions, Medical Sociology, and Sociology of Violence. Check semester listings.

WOMEN'S AND GENDER STUDIES COURSES

WGS 101 Introduction to Women's Studies (3 credits)

This course provides an introduction to the interdisciplinary field of women's studies. Readings in feminist theory and research, autobiography, and the history of women's rights activism will provide a framework for an investigation of major themes in women's lives. Using contemporary cultures of the United States as our primary field of study, we will also explore dominant ideas about gender, one of the primary terms through which human beings articulate identity, define social roles, and assign status. We will consider as well how notions of gender intersect with other components of experiences such as those related to nationality, culture, ethnicity, race, class, age, religion, and sexuality. Fulfills specialized valuing general education requirement. FA

WGS 220 Masculinities (3 credits)

The course introduces students to main categories, topics, and research of masculinity studies. Through theoretical readings and discussions of popular culture, we will focus on the central debates around men and masculinities. We will examine the following questions:

- How is masculinity constructed and maintained in society?
- How do we learn to be men and play masculinity in everyday life?
- How do race, class, ethnicity, and sexuality affect our masculinities?
- What is the relationship between masculinity and sexed bodies?
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Analyzing male sexuality, intimacy, violence, homophobia, and gender equality, we will pay considerable attention to different forms of masculinity and masculinity politics in the contemporary world. SP

WGS 470 Gender Theory (3 credits)

This course builds upon the understanding of gender studies introduced in WGS 101. Odd springs. SP