

Department of Social Work

MAJORS:

Social Work (BSW)

Accredited by The Council on Social Work Education

Human Services (Degree Completion) (BA)

MINORS:

Human Services

Social Welfare

Certificates:

Administration and Economic Development

Case Management

Expressive Arts and Integrative Therapies

Gerontology

Health and Mental Health Case Management

The department of social work offers the Bachelor of Social Work (BSW) degree and Bachelor of Arts (BA) degree in human services. The department also offers minors in human services and social welfare. In each of these areas of study, students learn essential knowledge, values, and skills for professional practice. In addition, the department offers certificates in specialized areas of social work practice: Administration and Economic Development, Case Management, Expressive Arts and Integrative Therapies, Gerontology and Health and Mental Health Case Management.

Social work is a profession for those with a strong desire to improve people's lives. Employment for social work professionals is projected to grow faster than the average for all occupations. The bachelor of social work program is accredited by the Council on Social Work Education and designed according to professional practice standards for generalist practice with different populations in a variety of settings including: health care, mental health, substance abuse, child welfare, schools, geriatrics, social services, non-profits, and government agencies. Students successfully completing the degree are prepared to practice generalist social work and to apply for the Licensed Bachelor Social Worker (LBSW) offered by the state of Missouri. Students with the bachelor of social work degree may also apply for advance standing at graduate schools of

social work in accordance with the Council on Social Work Accreditation Standards.

The *human services degree completion program* is designed for students with college coursework completed in human services. Human services coursework will be reviewed and applied as transfer credit towards completion of the BA in human services. The program is designed for students with course work and /or practice experience in the field of human services and offers students participation in selecting coursework that supports their academic and career goals.

The certificate offers students the advantage of an additional professional credential that supports employment and advance academic opportunities. The certificate curriculum includes curriculum content specific to the specialized practice area. The certificate recognizes the bearer as having depth of knowledge and competency in the specific area of social work.

FACULTY

Social Work

Sharon M. Jackson, associate professor of social work;
chairperson of the department of social work

Catharine E. Mennes, associate professor of social work;
director of field education in social work

Laura Beaver, assistant professor of social work

BACHELOR OF SOCIAL WORK

Social Work is a professional degree program designed to prepare students to utilize social work knowledge, values, and skills for generalist social work practice. The program's goals include professional practice competencies and standards set forth by the Council for Social Work Education.

Bachelor of Social Work Program Goals

1. Prepare students for generalist professional practice and/or graduate studies in social work.
2. Prepare students to understand the values and ethics of the social work profession and how to integrate the values and ethics into practice.
3. Prepare students who strive for social and economic justice, defend human rights, and serve diverse populations.
4. Prepare students to use critical thinking and scientific inquiry to guide professional practice.
5. Prepare students to understand the role of social policy in advancing justice and the delivery of effective social work services.
6. Prepare students to develop and understand professional growth, competency, and integrity.
7. Prepare students to function effectively within agencies and social services delivery systems by using field education for practice, supervision, and consultation.
8. Provide students an educational heritage founded in the unifying values of the university's Catholic identity, the charism of the Sisters of St. Joseph of Carondelet, and the mission of social work.
9. Prepare students to integrate the liberal arts perspective and respect science, faith, and philosophical and moral reasoning as they pursue knowledge and lifelong learning.
10. Respond proactively to the impact of political and economic trends, technological and biomedical advances, and issues of environmental sustainability on the future of the society.

Bachelor of Social Work Program Values

- Service
- Social Justice
- Dignity and worth of the person
- Importance of human relationships
- Integrity
- Competence

Admission Policy

Students entering Fontbonne University as freshmen may select social work as their major area of study with their initial enrollment application. Students will be assigned a faculty advisor in the social work program. Students who enter undecided and/or change their major to social work should make an appointment with the director of the social work program to insure completion of necessary requirements for admission and assignment of a faculty advisor. All students interested in social work must complete the application for admission to the social work program. The following guidelines apply.

Requirements for Consideration for Admission to the Social Work Program

1. Student submits:
 - A. Application for admission to social work program.
 - B. Personal statement: Typewritten, in 12-point font, and two to three pages in length. Your statement should answer the following questions:
 1. Why I am choosing social work?
 2. What experiences have led me to select social work?
 3. Social work values are listed below. Describe what these values mean to you. (**Values: social justice, service, dignity and worth of the person, importance of relationship, integrity, and competence.**)
 - C. Transcripts of all university work on file with the registrar's office.
2. Student must have completed:
 - A. A minimum of 24 credits with an average GPA of 2.5 or better.
 - B. SWK 100 or SWK 110 with an average of 3.0 or better.
 - C. Reading the National Association of Social Work Code of Ethics and commit to following the ethical standards in academic work and professional practice.
 - D. An interview with a social work faculty member.
 - E. Major application form submitted to the university's registrar office.
 - F. Enrollment as a student in good standing at Fontbonne University.
 - G. Student may submit an application after completing a minimum of 24 credit hours with an

average 2.5 GPA including SWK 100 or SWK 110. (A 3.0 must be maintained in all social work courses.)

- H. Complete all assessments administered by the social work department
- I. Student may be asked to meet with the director of the social work program during the time the application is being reviewed.

Security Checks and Drug Screening

Social service agencies require security background checks, drug screenings, criminal record checks, and social service abuse and neglect screenings as a condition of field placement and employment. Students who fail a security screening or give false or misleading information will be discharged from the social work program.

Application Review Process

All applications are reviewed by full time faculty in the social work program. The Program Director will contact students if their application is denied.

Denied Applications

If the decision is to deny admission, the letter will detail the reasons for denial and request the student to make an appointment with the director to review reasons for the denial. Students may submit a letter of appeal to the director. Students should meet with their advisor to review the appeals process. Students may also reapply for admission after a plan of action is developed between the advisor and student to correct concerns identified in the denial. The application must indicate the conditions of the denial have been corrected.

Students who choose not to utilize the appeals process or develop a plan of action will work with their advisor to determine other options. A maximum of one readmission attempt after the initial denial application will be accepted.

Transfer Education Policy

Transfer requirements for consideration for admission to the social work program:

1. After completing SWK 100 or SWK 110 student submits:
 - A. Application for admission to social work program.
 - B. Personal Statement: Typewritten, in 12-point font, and two to three pages in length. Your statement should answer the following questions:
 1. Why I am choosing social work?
 2. What experiences have led me to select social work?
 3. Social work values are listed below. Describe what these values mean to you. (*Values: social justice, service, dignity and worth of the person, importance of relationship, integrity, and competence.*)

- C. Transcripts of all university work on file with the registrar's office.

2. Student must have completed:
 - A. A minimum of 24 credits with an average GPA of 2.5 or better, or block agreement.
 - B. SWK 100 or SWK 110, with a 3.0 or better.
 - C. Reading the National Association of Social Work Code of Ethics and commit to following the ethical standards in academic work and professional practice.
 - D. An interview with a social work faculty member.
 - E. Complete all assessments administered by the social work department.
 - F. Major application form submitted to the university's registrar office.

Applicants may be asked to meet with director of the social work program.

NOTE: Transfer students must complete all Fontbonne degree requirements and the residency requirement of a minimum of 30 credit hours. All courses taken during the semester of degree completion/graduation must be completed at Fontbonne University. Social Work courses completed at C.S.W.E. accredited programs will be applied to equivalent social work courses. Students may not repeat social work courses for additional credits.

Transfer Credit

Transfer of social work course credits from other institutions

Coursework from schools of social work accredited by the Council on Social Work Education will be accepted as transfer credit according to the following criteria:

1. Completed social work coursework with 3.0 or better;
2. Transfer credits may not reduce the residency requirement minimum of 30 credits hours;
3. Students submit a course outline, syllabus, or description of the transfer course.

Transfer Students with the AAS Degree

Students who transfer to the social work program with the AAS degree in human services are required to complete the following courses:

SWK 100 Introduction Social Work (3)
SWK 110 Human Behavior and the Social Environment(3)
SWK 200 Social and Economic Justice (3)
SWK 250 Generalist Social Work Practice I (4)
SWK 270 Spirituality and Religion for Professional Practice (3)
SWK 300 Social Issues and Social Welfare Policy (3)
SWK 350 Generalist Social Work Practice II (3)
SWK 351 Generalist Social Work Practice III (3)
SWK 370 Social Work Research Methods (3)
SWK 381 Professional Development for Social Work Practice (1)
SWK 400 Professional Synthesis of Generalist Practice (3)

Select four professional practice courses.

SWK 450 Social Work Field Education I (4)
SWK 455 Field Education Practice Seminar I (2)
SWK 451 Social Work Field Education II (4)
SWK 456 Field Education Practice Seminar II (2)

Jefferson College Social Work Transfer 2+2 Agreement: Students transferring from Jefferson College contact the Director of the Social Work Program at Jefferson College, Susie Welch MSW, for information about 2+2 accelerated transfer requirements.

General Education Requirements

The 41 credit hours of general education requirements are presented in the undergraduate academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement for the major or a course requirement in another discipline. The following specific general education course must be chosen to meet the requirements for the social work major: MTH 115 Intro to Statistics (3 credits)

Courses Required in the Major

The major consists of 56 credit hours of required courses consisting of 10 foundation courses, five field education courses, and four professional practice courses. A minimum cumulative 3.0 grade point average on a 4.0 scale is required in social work courses for acceptance into the major, to remain in the program, and for graduation.

Foundation Courses

SWK 100 Introduction to Social Work (3 credits)
SWK 110 Human Behaviors in the Social Environment (3 credits)

Note: Apply to social work program after completing SWK 100 or SWK 110

SWK 200 Social and Economic Justice (3 credits)
SWK 250 Generalist Practice One (4 credits)

SWK 270 Spirituality and Religion for Professional Practice (3 credits)
SWK 300 Social Issues and Social Welfare Policy (3 credits)
SWK 350 Generalist Practice Two: Individuals and Families (3 credits) *
SWK 351 Generalist Practice Three: Communities, Groups, and Organizations (3 credits) *
SWK 370 Research for Social Work Practice (3 credits)
SWK 381 Professional Development for Social Work Practice (1 credit)

Field Education Courses *(foundation courses must be completed before beginning field education)*

SWK 400 Professional Synthesis (3 credits)*
SWK 450 Field Education I (4 credits = 240 hours of field practice)*
SWK 455 Field Education Seminar I (2 credits)*
SWK 451 Field Education II (4 credits= 240 hours of field practice)*
SWK 456 Field Education Seminar II (2 credits)*

Professional Practice Courses

Social work majors must select any four courses from any one or more of the following categories of courses. All courses are 3.0 credit. (12 credits)

Administration

SWK 280 Fundraising and Grant Writing
SWK 380 Strategies for Evaluating Social Service Programs
SWK 480 Social Service Administration

Adults and Aging

SWK 251 Palliative Care and Hospice
SWK 352 Gerontology
SWK 452 Adult and Senior Counseling and Case Management

Counseling and Case Management

SWK 231 Interviewing and Counseling
SWK 331 Group Counseling
SWK 332 Crisis Intervention Theory and Skills
SWK 431 Advocacy and Case Management
SWK 434 Counseling Theories

Criminal Justice

SWK 261 Introduction to Criminal Justice
SWK 361 Law and Social Work Practice
SWK 362 Juvenile Justice System

Families and Schools

SWK 340 Counseling and Social Services in Schools
SWK 341 Families and the Child Welfare System
SWK 440 Introduction to Child Psychopathology

Health and Mental Health
SWK 371 Human Sexuality
SWK 372 Introduction to Psychopathology
SWK 471 Counseling and Case Management in Healthcare
SWK 472 The Study of Addictions

Social and Economic Development
SWK 290 Poverty and Social and Economic Justice
SWK 390 International Social and Economic
Development Policy
SWK 395 Rural America: People, Policy, and Social
Service

Expressive Arts and Integrative Therapies
SWK320 Fundamentals of Expressive Arts and Integrative
Therapies
SWK420 Assessment and Advanced Clinical Practice with
Individuals Using Expressive Arts Therapies
SWK422 Equity and Social Justice Issues in Expressive
Art and Integrative Therapies
SWK 424 Working with Families and Groups Using
Expressive Art Therapies
SWK 426 Expressive Arts and Integrative Therapies
Project and Thesis

NON-SOCIAL WORK MAJORS

* Non-social work majors may enroll in social work courses excluding: SWK 350, SWK 351, SWK 370, SWK 400, SWK 450, SWK 455, SWK 451, and SWK 456.

Non-social work majors must follow social work ethical standards, program policy, and practices while participating in social work courses. Some courses require director approval. The director's signature on the university's registration will indicate approval.

LEGAL TITLE PROTECTION

The state of Missouri prohibits the use of the title "social worker" by any person other than an individual who has been professionally educated in an accredited social work program (HB332, 2003). Further state legislation in 2004 allowed the licensing of bachelor-level social workers. A student who is a social work major and who successfully completes the academic and professional requirements may use the title social worker and apply for state licensure. Enrollment in social work courses by non-social work majors does not grant the use of the title social worker or professional privilege to practice social work.

DEGREE COMPLETION PROGRAM

MAJOR IN HUMAN SERVICES

The degree in human services includes knowledge, theory, and skills that are related to the historical development of human services and human systems, including the individual, group, family, and community. Students will investigate conditions that promote or limit human functioning and develop the skills to design and administer effective interventions and services. The degree in human services is designed for those student transferring from community college or other university human services programs or currently employed in the field of human services. Students interested in this major generally have completed human service courses and practicum and are interested in continuing employment in the human service field.

The curriculum encompasses specific guidelines of the Council for Standards in Human Service Education, which emphasize three specific curricular components: knowledge, skills, and attitudes.

Knowledge. This component incorporates a demonstrated knowledge of the history, content, and dimensions of human services, as well as an awareness of the diverse populations encountered in human services work.

Skills. The skills portion of the curriculum offers the student competency in a broad range of methods and techniques, including the planning and evaluation of intervention protocols, and interpersonal and administrative skills.

Attitudes/Values. The final component emphasizes the importance of continued self-development in addition to a wide range of client-related values.

Goals of the Human Services Major

The goals of the human services major are to provide a broad, comprehensive curriculum in human services to prepare students for entry into graduate school or, alternatively, to be vocationally viable as human service providers at the baccalaureate level.

Upon completion of the program, graduates are prepared to pursue further study in disciplines such as social work, psychology, counseling, and sociology.

The major consists of 55 credit hours of required courses. A cumulative grade point average of 2.5 on a 4.0 scale is required in human services courses for acceptance into the major, to remain in the program, and for graduation. All courses for the major must be completed with grades of C- or above.

Baccalaureate Degree and Residency Requirements

All requirements for an undergraduate degree are listed under academic policies and regulations in the undergraduate introductory section in this catalog. These requirements include a graduation requirement of at least one course in religion or theology.

Major Approval

Major approval is required during the second semester of the sophomore year, or after the completion of 45 credit hours at Fontbonne. For transfer students, major approval is required after completing the equivalent of one full semester (*a minimum of 12 credits*) at Fontbonne.

General Education Requirements

The 42 credit hours of general education requirements are presented in the undergraduate academic information section in this catalog. A course that meets a general education requirement may also meet a course requirement for the major or a course requirement in another discipline.

Courses Required in Human Services

SOC 100 Survey of Sociology (3 credits)
HUS 100 History and Politics of Human Services **OR**
SWK 100 (3 credits)
HUS 221 Social Issues and Social Policy **OR** SWK 300 (3 credits)
HUS 230 Interviewing and Counseling **OR** SWK 231 (3 credits)
HUS 250 Human Service Theory and Practice (140 hours of practicum and Seminar = 6 credits)

Students select courses equivalent to 37 credit hours from the following academic areas: social work professional practice courses, behavior sciences, business, and family and consumer sciences.

(Academic advisors will assist students with the selection of coursework to ensure courses selected are suited to the student's academic and career goals.)

A total of 55 credit hours are required for the BA In Human Services

ACCELERATED AND ADVANCED STANDING OPPORTUNITIES FOR BSW GRADUATES

MSW programs acknowledge the accomplishment of those graduates from an accredited BSW program and recognize their readiness for advanced standing in MSW programs. The advanced standing status is developed and designed for those students holding a bachelor's degree in social work and offer a reduced number of courses to complete

for the graduate degree. Social work advisors assist students with MSW graduate application processes including locating programs that are a match with the students advanced skill level and equitable advancement opportunities.

ACCELERATED BRIDGE PROGRAM WITH SAINT LOUIS UNIVERSITY SCHOOL OF SOCIAL WORK

Admission pre-requisites for Fontbonne University's undergraduate Social Work students for Saint Louis University's School of Social Work MSW Program are:

- A major in Social Work
- Completion of Social Work Foundation Courses
- Obtained senior level status
- An undergraduate cumulative GPA of 3.0 including transfer credit; and a 3.2 GPA in major
- Registered as a Fulltime Student

*The minimum credit hours for fulltime status at Fontbonne is 12 credit hours. However, Students should not exceed 12 credit hours when registered in the Masters level courses at Saint Louis University.

TIMELINE

By October 1: Attend Mandatory Information Session led by SLU Graduate Admissions

By November 15: Eligible students notified via email by Fontbonne BSW Program Director

By February 1: Applications due through the online system, including:

- Application to Accelerated Program
- Resume
- Professional Goal Statement
- Two letters of recommendation
- Transcript

By February 15: Participate in an in-person interview with Director of SLU Graduate Admissions

By March 1: Receive admission decision via email from SLU'S Office of Graduate Education

By March 15: Confirm admissions through the online system described in the admissions email from SLU's Office of Graduate Education

By April 15: Meet with Fontbonne BSW Advisor and SLU MSW Program Director to plan senior year.

Students with conditional probationary admissions into the Bridge Program may take between 3 – 9 credit hours.

Students will be granted credit for these courses in the MSW Program contingent upon:

- Maintaining a “B” or better in all MSW courses and maintain a cumulative GPA of 3.0.
- Completion of all baccalaureate degree requirements at Fontbonne University
- Meet all requirements for admission into the MSW Program at SLU

Failure to meet any of these requirements may jeopardize the student’s admission into the MSW Program.

Accelerated Bridge students will be given conditional probationary admissions in to the MSW Program. Saint Louis University School of Social Work tuition rates and fees will apply towards MSW courses taken. Accelerated Bridge students are not eligible to apply for School of Social Work scholarships until they have completed their undergraduate degree and become a classified student in the MSW Program. Students should discuss with their undergraduate financial aid office and Saint Louis University’s Office of Student Financial Services what, if any, federal/state grants or loans will apply to their study at Saint Louis University School of Social Work.

Upon completion of graduation requirements at Fontbonne University, receipt of final transcript and successful completion of MSW courses; student admissions status will be reviewed and updated to classified.

PROFESSIONAL PRACTICE

CERTIFICATES

The Professional practice Certificates offers students the advantage of an additional professional credential that supports employment and advanced graduate study opportunities. The certificate curriculum offers student the opportunity to self-select specialty professional practice courses that meet the certification standards.

The certificates and credentials are the next progression in a social worker’s career. The certificate recognized the bearer as having in-depth knowledge and competency in a specific area of social work.

Courses required for certificates

Administration and Economic Development

- SWK 100 Introduction to Social Work (3 credits)
- SWK 110 Human Behavior & the Social Environment (3 credits)
- SWK 280 Fundraising and Grantwriting (3 credits)
- SWK 380 Strategies for Evaluating Social Service Programs (3 credits)
- SWK 361 Social Work Practice and the Law **OR** SWK 395 Rural America: people, policy, and practice (3 credits)
- SWK 480 Social Service Administration **OR** SWK 390 International Social and Economic Development Policy (3 credits)

Case Management

- SWK100 Introduction to Social Work (3 credits)
- SWK110 Human Behavior and the Social Environment (3 credits)
- SWK 231 Interviewing and Counseling (3 credits)
- SWK 331 Group Counseling **OR** SWK 434 Counseling Theories (3 credits)
- SWK 332 Crisis Intervention Theory and Skill **OR** SWK 431 Advocacy and Case Management (3 credits)
- SWK 340 Counseling and Social Services in Schools **OR** SWK 341 Families and the Child Welfare System (3 credits)

Gerontology

- SWK 100 Introduction to Social Work (3 credits)
- SWK 110 Human Behavior & the Social Environment (3 credits)
- SWK 332 Crisis Intervention Theory and Skill **OR** SWK 434 Counseling Theories (3 credits)
- SWK 352 Gerontology (3 credits)
- SWK 251 Palliative and Hospice Care (3 credits)
- SWK 452 Adult Senior Counseling and Case Management **OR** SWK 361 Social Work Practice and the Law (3 credits)

Health and Mental Health Case Management

- SWK 100 Introduction to Social Work (3 credits)
- SWK 110 Human Behavior & the Social Environment (3 credits)
- SWK 371 Human Sexuality **OR** SWK 471 the Study of Addictions (3 credits)
- SWK 372 Introduction to Psychopathology **OR** SWK 440 Introduction to Child Psychopathology (3 credits)
- SWK 332 Crisis Intervention Theory and Skill **OR** SWK 434 Counseling Theories (3 credits)
- SWK 471 Counseling and Case Management in Health and Mental Health Care (3 credits)

Expressive Arts and Integrative Therapies

ART 100 or ART 200 Beginning Drawing (3 credits)
ART 210 Painting (3 credits)
ART 220 Sculpture (3 credits)
ART 319 American Artist or ART 260 Art History II (3 credits)
SWK 231 Interviewing and Counseling (3 credits)
SWK 331 Group Counseling (3 credits)
SWK 372 Introduction to Psychopathology (3 credits)
SWK 440 Introduction to Child Psychopathology (3 credits)
SWK 433 Fundamentals of Expressive Art Therapies (3 credits)
SWK 420 Assessment and Advanced Clinical practice with Individuals using Expressive Arts Therapies (3 credits)
SWK 442 Equity and Social justice in Expressive Arts and Integrative Therapies (3 credits)
SWK 424 Working with families and Groups Using Expressive Arts Therapies (3 credits)
SWK 426 Thesis or Special Projects (3 credits)

MINORS

In addition to majors, the department of social work offers three minors. A student must successfully complete, at Fontbonne, a minimum of 50 percent of the credit hours required for the human service minor with grades of B or above. All courses for the social welfare minor must be completed at Fontbonne with grades of C or above.

MINOR IN HUMAN SERVICES (21 credits)

SOC 100 Survey of Sociology (3 credits)
HUS 100 History and Politics of Human Services **OR**
SWK 100 (3 credits)
HUS 230 Interviewing and Counseling **OR** SWK 231 (3 credits)
HUS 315 Advocacy and Case Management or SWK 431 Advocacy and Case Management
HUS 390 Human Service Administration **OR** SWK 380 Strategies for Evaluating Social Service Programs **OR** 480 Social Service Administration
HUS 331 Group Counseling **OR** SWK 331 Group Counseling (3 credits)
SWK 472 The Study of Addictions (3 credits)

MINOR IN SOCIAL WELFARE (21 credits)

SWK 100 Introduction to Social Work (3 credits)
SWK 110 Human Behavior and the Social Environment (3 credits)
SWK 200 Social and Economic Justice (3 credits)

Four additional social work courses: (12 credits)
1 at 250 or above level
2 at 300 or above level

Excluding SWK 350, 351, 370, 400, 450, 451, 455, 456 (for social work majors only)

COURSES

HUMAN SERVICES COURSES

HUS 100 History and Politics of Human Services (3 credits)

Surveys the historical development and political dynamics of human service agencies. Students analyze effectiveness of human service organizations at meeting people's needs. FA

HUS 221 Social Issues and Social Welfare Policy (3 credits)

An analysis of the interactions between social welfare policy, social service agencies, and contemporary social issues. SP

HUS 230 Interviewing and Counseling (3 credits)

An introduction to basic counseling techniques with emphasis on problem solving, solution-oriented methods, and psychosocial assessment. FA

HUS 250 Human Service: Theory and Practice (6 credits)

Field placement (140 credits) in a human service agency with a focus on service and an analysis of the agency. In the seminar, students will discuss goals and objectives of their practicum experience with emphasis on the interactions between the agency, provider, and client. FA

HUS 315 Advocacy and Case Management (3 credits)

Skill development in the area of advocacy and case management. The bio-psychosocial approach will be utilized for problem identification, assessment, treatment planning, therapeutic intervention, and case monitoring. Attention will also be given to crisis intervention and problem-solving counseling with high-risk populations. SP

HUS 390 Human Service Administration (3 credits)

Presents principles and practice of human service management. Areas of emphasis include environments of human services agencies, planning and program design, organization design, managing human resources, supervisory relationship, finances, and program goals. FA

HUS 410 Community Assessment and Resources (3 credits)

Focuses on the human services professional as a facilitator of community resources. Course includes discussion and skill development in the areas of community assessment, resource collaboration and referral, program planning, and evaluation. Prerequisite: Junior or senior status. SP

HUS 490 Independent Study (3 credits)

Prerequisite: Junior or senior status and permission of instructor.

HUS 494 Special Topics (3 credits)

Course offered to supplement regular course offerings. Consult semester course offerings.

SOCIAL WORK COURSES

SWK 100 Introduction to Social Work (3 credits)

This course introduces students to the profession of social work and its fields of practice. It provides an introduction to social work theories, values, and skills and defines how generalist social workers use their professional expertise to help people solve a variety of problems and improve their lives. The history of social work and its linkage to social justice issues and social welfare policy will be explored. FA, SP

SWK 110 Human Behavior and the Social Environment (3 credits)

This course provides students with the knowledge and understanding of human behavior and development across the lifespan. Emphasis is placed on investigation and application of bio-psycho-social and systems theories, strengths perspectives, empowerment, and resiliency on human development and behavior within the scope of generalist social work practice. Attention to dimensions of diversity related to culture, race/ethnicity, gender, age, religion, ability, sexual orientation, and socioeconomic status on human development and behavior are stressed. FA,SP

SWK 200 Social and Economic Justice (3 credits)

This course is designed to explore diversity and difference in practice along with advancing human rights and social and economic justice. Students will be investigation cultural differences, oppression, personal biases, and discrimination as they relate to difference. Students will start with an understanding of the history of oppression and the influence of culture; then move on to explore how diversity impact experience; and conclude with how to overcome personal biases and advocate for human rights and social justice. Further, students will be challenged to think outside the box to understand how difference shape experience; ultimately, students will learn to advocate for

change and advance human rights and social and economic justice. FA,SP

SWK 231 Interviewing and Counseling (3 credits)

An introduction to interviewing and basic counseling techniques and theory. Emphasis on skill development, observation, human interaction, and the art of information gathering. Students will explore the field of professional counseling, enhanced therapeutic communication, and social history assessment. FA

SWK 250 Generalist Social Work Practice I (4 credits)

This is the first course in the practice methods sequence, in which students are introduced to the knowledge, values, and skills, within the framework of generalist social work practice. The application of generalist practice skills including assessing personal competence, interviewing, assessment, intervention, resource referral, communication, and documentation will be presented. Generalist practice skills will be integrated with strengths-based, empowerment, ecosystems, and evidence-based practice frameworks. Emphasis will be placed on generalist practice models of intervention-case management, advocacy, solution-focused counseling, and crisis/trauma management with diverse clients. The interaction and effectiveness between social service agencies and social welfare policy in responding to social problems will be explored. FA,SP

SWK 251 Palliative and Hospice Care (3 credits)

This course provides a basic background on historical and contemporary perspectives on death, dying, and bereavement. Emphasis is given to current American practices regarding palliative care, death, the grief process, care of the dying and dead, meeting the needs of the bereaved, and spiritual and ethical dimensions of death and dying. This course is recommended for students who understand death and dying as fundamental aspects of the human experience and/or are interested in careers related to social work, palliative care, healthcare, geriatrics, and ministry.

SWK 261 Introduction to Criminal Justice (3 credits)

Introduction to the study of behavioral sciences as related to interfacing with the court system with an emphasis on the criminal justice system. Overview of working with adults, juveniles, families, and community issues. Areas of emphasis include assessment and evaluation and preparation for court proceedings, including court testimony.

SWK 270 Spirituality, Religion, and Professional Practice (3 credits)

This course explores the relationship between spirituality, religion and professional practice. Students will be challenged to explore and articulate their own beliefs and understanding about spirituality and to work toward an appropriate integration of the spiritual dimension of self into the context of their work. This course will focus on three major areas essential to integrating spiritual practice in a professional setting: 1) SELF- exploration of one's own spirituality/religious beliefs and how that impacts a compassionate response to others, 2) GOD- exploration of the divine/God/faith/spirituality in a diverse contexts that the professional may encounter., and 3) COMMUNITY- integration of one's spiritual beliefs in such a way that the professional can provide compassionate and ethical care to others, particularly those who are suffering. This course will pay special attention to Fontbonne University's Catholic identity and its relationship with the Sisters of St. Joseph of Carondelet. Through the history and ministry of the Sisters, who served God and the dear neighbor without distinction, we will explore Catholic Social teaching and discover what it means to "seek to recognize the presence of God in all creation and to participate in the continuing transformation of ourselves and a world in need."

SWK 280 Fundraising and Grant Writing (3 credits)

This course focuses on methods of fundraising for non-profit and social service agencies. Specific course content includes procedures for researching funding opportunities, development of a grant proposal, and communication with funders. SP

SWK 293 Special Topics (3 credits)

Course offered to supplement regular course offerings. Consult semester course offerings.

SWK 300 Social Issues and Social Welfare Policy (3 credits)

Social Welfare Policy defines how effective policy practitioners combine solid research and analysis with strong political skills to get their proposals recognized by decision makers. Students will learn how policy advocacy guides professionals through agenda setting, problem analysis, and proposal writing to policy enactment, implementation, and assessment- all essential skills in promoting change to social welfare policy. Students will be exposed to federal/state policy through direct discussion and review of legislation. Students will participate in a series of in-class simulations to learn and master these skills. Emphasis will be placed on employing the mentioned skills in developing socially and economically just policies that are sensitive to the needs of the sub-populations that are oppressed, vulnerable, at risk, and diverse. These groups may include, but are not limited to, groups distinguished by race, ethnicity, culture, class,

gender, sexual orientation, religion, physical or mental ability, age or national origin.

SWK 331 Group Counseling (3 credits)

This course will focus on the core knowledge, values and skills for planning and evaluating group use in human services and social work. Particular attention is given to groups for various client systems and populations at risk. This course will address the history and the basic concepts of groups. Attention will be given to group dynamics, techniques and evaluations used in group work. Students will have an opportunity to participate and evaluate their own group work and experiences in the classroom and on field assignments.

SWK 332 Crisis Intervention: Theories and Skills (3 credits)

This course will examine the knowledge, theory and skills of crisis intervention. Crisis intervention strategies and methods attempts to empower individuals or parties currently undergoing a crisis situation by helping them to stabilize and solve problems causing extreme tension and stress. This course includes social work principles and methods of crisis intervention for many different situations, such as domestic violence, community violence, homelessness, psychiatric crisis and abuse and neglect.

SWK 340 Counseling and Social Services in Schools (3 credits)

This course examines the various roles of a social worker in the school setting, including the role of clinician, broker, advocate, educator, and consultant. There is an emphasis on learning skills in assessment, prevention, and intervention in providing services to "high risk" students, such as students in poverty and students with disabilities, and addressing issues such as teen parenting, drug and alcohol abuse, truancy, bullying, and conflict management in the school setting. This course will cover issues that a social worker will find in all school aged children, including early childhood, elementary, middle, and high school and will cover both regular and special education regulations. SP

SWK 341 Families and the Child Welfare System (3 credits)

This course explores the history of the child welfare system and the emergence of the modern child welfare system. Understand the impact of child abuse and neglect and how it relates to the foster care system. Ethics and values, as well as the importance of cultural competence will be discussed and examined throughout the course. FA

SWK 350 Generalist Practice II: Individuals and Families (3 credits)

This is the second course in the practice methods sequence, and includes comprehensive focus on knowledge, values, and skills of generalist practice with

individuals and diverse families using an integrated ecosystems and strength-based approach. Students will continue to study and further develop practice skills and apply Generalist Framework Sections I and II with particular emphasis on counseling, advocacy, communication, and assessment. FA,SP

SWK 351 Generalist Practice III: Communities, Groups, and Organizations (3 credits)

This is the third course in the practice methods sequence, and includes comprehensive focus on knowledge, values, and skills of generalist practice with groups, organizations, and communities. The Planned Change Steps Model: engagement, assessment, planning, implementation, evaluation, termination, and follow up will be used for in-depth study of human behavior in the macro social environment, including group, community, and organizational theories and dynamics. Developing and managing agency resources, advocacy, and social action with populations at risk, ethical dilemmas in macro practice, working with the courts, stress, and time management will be included. FA,SP

SWK 352 Gerontology (3 credits)

A bio-psychosocial approach to the study of the aging process. The course includes the study of physical, mental, and social changes in people as they age, the effects of the aging population on society, and government and social policy issues related to senior populations. Course content will include the National Association of Social Workers professional credentials for the social worker in gerontology (SW-G). SP

SWK 361 Social Work and the Law (3 credits)

Social workers in all fields of practice need to understand how legal issues impact the concerns their clients face. This course will explore common legal issues such as income, food, and shelter; victims of violence; school social work and the law; abuse and neglect; mental health and addiction issues; criminal justice system; and immigrants, refugees and victims of human trafficking. Areas of emphasis will be on the interfacing of social work and the legal system when working with diverse populations. SP

SWK 362 Juvenile Justice System (3 credits)

This course is an introduction to the historical, legal, and theoretical foundations of juvenile justice. It explores the juvenile justice system by examining the nature of delinquency, classifications of juvenile offenders, alternative explanations for juvenile misconduct, juvenile courts and juvenile rights, and corrections. Areas of emphasis include agency operations, direct work with families and juveniles, assessment and evaluation, and preparation for court proceedings including court testimony.

SWK 370 Research and Social Work Practice (3 credits)

This course focuses on the foundation content in research and evaluation methods and designs that may be utilized by generalist practice social workers to evaluate practice and programs as well as advancing practice knowledge. The course will give attention to students developing understanding of the ethics of social work research and evaluation, and the special issues in conducting research and evaluations with culturally diverse and at risk populations. Students will become familiar with basic research and evaluation concepts and methodology. Prerequisite: MTH 115. FA,SP

SWK 371 Human Sexuality (3 credits)

This course offers biological, psychological, emotional, and spiritual views of human sexuality. Students will learn about gender differences, cross-cultural perspectives, pregnancy and birth, sexual orientation, communication, love, attraction, and sexual dysfunction. Special emphasis is placed on students developing a personal sense of values and ethics related to human sexuality and the importance of how sexuality influences one's identity, relationships, and values.

SWK 372 Introduction to Psychopathology (3 credits)

This course will explore mental disorders and dispel myths and stigmas surrounding mental illness. Theories and knowledge pertaining to psychopathology important for social work practice in any setting will be emphasized. The examination of strengths and limitations of classification systems of mental disorders, including the Diagnostic and Statistical Manual of Mental Disorders Fourth Edition (DSM-TR) and International Classification of Disease (ICD-10-CM). Current research regarding mental illnesses will be integrated throughout the course.

SWK 380 Strategies for Evaluating Social Service Programs (3 credits)

This course will explore research skills and resource information that will be useful in conducting program evaluations. It will focus on understanding and using research and evaluation methods in the interpretation and improvement of social work practice. The primary purpose of this course is to guide students to the knowledge and skills needed to evaluate their own practice and the effectiveness of social service programs. Students will analyze evaluations of the effectiveness of a variety of programs through exercises and case studies. SP

SWK 381 Professional Development for Social Work Practice (1 credit)

This class is designed to inform and prepare students for social and business interactions beyond the educational setting in practicums, internships, employment, and more. It is intended for those students seeking to learn more about how to behave once they are in their field of work.

It is appropriate specifically for social work, business, family & consumer science, and education majors, but is open to anyone. The section that covers etiquette of other culture makes this course beneficial for students preparing to study abroad as well.

SWK 390 International Social and Economic Development Policy (3 credits)

This course examines international social and economic development issues as they relate to poverty, social service practices, and business. Students will discuss and understand the social, economic, and cultural factors that often pose a challenge to international social service practice, globalization, and economic development.

SWK 395 Rural America: People, Policy, and Social Service (3 credits)

The study of social and economic forces impacting rural America. Examination of farm policies, housing, education, workforce, aging, health, safety, and poverty. Emphasis on the role of federal and state policies and social service delivery systems.

SWK 400 Professional Synthesis of Generalist Social Work Practice (3 credits)

The purpose of this course is to synthesize social work's nine competencies and domains of knowledge, values, skills and cognitive/affective achieved in previous courses. Students will assess personal achievement according to 9 social work practice competencies and 31 practice behaviors. A case study presentation will be used to demonstrate the use of social work competencies. The portfolio will include assignments and self-evaluations completed in previous courses and will be used for student evaluation during the program exit interview. Additional course content includes application of NASW Ethics to professional practice.

SWK420 Assessment and Advanced Clinical practice with Individuals Using Expressive Arts Therapies (3 credits)

Students will be introduced to specific assessment tools, techniques, and fundamental issues regarding diagnostic indicators which arise in expressive therapies. Using these assessment tools and indicators, students will also learn advanced practice skills in expressive therapy, challenges in working with some populations, and self-care and burn-out prevention strategies through use of expressive arts.

SWK422 Equity and Social Justice in Expressive Arts and Integrative Therapies (3 credits)

Because of the cross-cultural appeal of art and other expressive vehicles, expressive arts therapy is well-suited to a wide range of clients in a wide range of settings. Art is also an equalizing media, making expressive arts therapy an inherently viable option for exploration of equity and

social justice issues within the United States and internationally.

Through didactic and experiential exercises, students will become familiar with basic issues of equity and social justice. Students will also be introduced to expressive therapy prompts, directives and invitations designed to help clients process issues of inequality and/or injustice and illicit change in individuals, families, groups, or communities in which these issues have been problematic.

SWK424 Working with Families and Groups Using Expressive Therapies (3 credits)

This class focuses on multi-client systems in which expressive therapies will be utilized to promote fundamentals of family systems and groups process theories.

SWK 425 Project and Thesis (3 credits)

A final project will be required of each student who wishes to complete the Expressive Arts and Integrative Therapies Certificate. The project may include field placement or stand alone as a separate event which in some way incorporates Expressive Arts Therapies into family, school, workplace, community or organization. Fundamental knowledge of expressive arts and integrative therapy, assessment, advanced skill, systems or group theory, and attention to issues of equity and social justice should be included in the project and final thesis.

SWK 431 Advocacy and Case Management (3 credits)

The study of theories and application of generalist professional practice skills for advocacy work and case management in the social service sector. Systems theory, bio-psychosocial, person-in-environment, and strengths perspective will be utilized for problem identification, assessment, resource development, treatment planning, therapeutic intervention, and case monitoring. Course content will include the National Association of Social Workers professional credentials for certified social work case managers (C-SWCM). Prerequisite: Junior and senior status.

SWK 433 Fundamentals of Expressive Art Therapies (3 credits)

This course introduces students in the helping professions to expressive therapy history, theories, modalities and methodologies. Through assigned reading, class lectures, and experiential exercises, students learn the distinctions between expressive art therapies and traditional talk/verbal therapies, when the use of art is appropriate to augment clinical work and when it is not, and ethical considerations unique to client art process and the art product.

SWK 434 Counseling Theories (3 credits)

This course introduces the student to the major theories of counseling in social work practice. This course examines the relationships between theories in social sciences and social work and explores their connections to the practice of social work. The intention of this course upon completion is to make students aware of major theoretical frameworks that have shaped social work and how theories have influenced the practice and field of social work.

SWK 440 Understanding Children's Mental Health Needs (3 credits)

This course will provide an introduction to mental health disorders frequently diagnosed in children. Examination of the impact childhood mental health disorders have on children, their families, and community. Emphasis on prevention and early intervention, as well as learning strategies to successfully work with challenging children in any environment. The importance of self-awareness and self-care will also be explored. Prerequisite: Junior and senior status. SP

SWK 450 Field Education I (4 credits)

This course is experiential learning on the field of social work. Placements are found through the self-selection process. Students are now performing the duties and responsibilities of a social worker at a distinct placement site, therefore expanding their knowledge, skills and abilities of the human service field through direct practice. Requires 240 hours of field education at placement site. Prerequisite: junior or senior status social work major. SWK100, SWI110, SWK200, SWK250, SWK300, SWK350, SWK351, SWK370 Co-requisite: SWK455. In addition, students must attend a 3-hour practicum orientation. FA, SP

SWK 451 Field Education II (4 credits)

This course is experiential learning on the field of social work. Placements are found through the self-selection process. Students are now performing the duties and responsibilities of a social worker at a distinct placement site, therefore expanding their knowledge, skills and abilities of the human service field through direct practice. Requires 240 hours of field education at placement site. Prerequisites: junior or senior status social work major, SWK450, SWK455. Co-requisite: SWK 456. FA, SP

SWK 452 Adult and Senior Counseling and Case Management (3 credits)

The study of professional counseling and case management techniques for direct practice with senior adults. Course content will include the National Association of Social Workers professional credentials for the social worker in gerontology (SW-G). Prerequisite: Junior and senior status.

SWK 455 Field Education Seminar I (2 credits)

Concurrent with SWK 450 Field Education I classroom seminar. FA, SP This course is designed to introduce students into social work. It focuses on applying theory directly in the field. This is an interactive seminar course to be taken concurrently with field placement, SWK 450. The course will cover various topics and issues that arise in the field of social work. Students will be responsible for facilitating discussions. They will discuss challenges they experience, ethical concerns, social justice and diversity issues as well as questions related to self-discovery. This course will encourage the student to think creatively, consider contextual influences, and apply theory and research in the field. This seminar I course will focus on engagement and assessment with individuals, families, groups, organizations, and communities. Field education is quintessential to social work and this course will help acclimate students to the field of social work.

SWK 456 Field Education Seminar II (2 credits)

This course is designed to initiate students into social work. It focuses on applying theory directly in the field. This is an interactive seminar course to be taken concurrently with field placement, SWK451. The course will cover various topics and Issues that arise in the field of social work. Students will be responsible for facilitating discussions. They will discuss challenges they experience, ethical concerns, social justice and diversity issues as well as questions related to self-discovery. This course will encourage you to think creatively, consider contextual influences, and apply theory and research in the field. This Seminar II course will focus on intervening and evaluation with individuals, families, groups, organizations, and communities (CSWE competencies 8 and 9). Field education is quintessential to social work and this course will help acclimate students to the field of social work. Concurrent with SWK 451 Field Education II classroom seminar. FA, SP

SWK 471 Counseling and Case Management in Healthcare (3 credits)

This course will provide generalist practice knowledge and skills essential to various social work roles in health and mental health settings. Case management and collaboration with health professionals in health and mental health settings (community mental health systems, hospitals, health centers, addiction treatment centers, rehabilitative services, long term care facilities, hospice care, and inpatient psychiatric units) will be examined including services for families and caregivers. An introduction to medical terminology and billing and coding will be presented. Current healthcare policy issues, legislation, and ethical issues will be integrated throughout the course. Prerequisite: Junior and senior status.

SWK 472 The Study of Addictions (3 credits)

A bio-psychosocial approach to the study of addictions. This course offers an overview of addictions including definition, drug use patterns, and treatment needs among diverse populations, strategies in screening, assessment, and treatment. Current research, ethics, health promotion, and prevention will be integrated throughout the course. Prerequisite: Junior and senior status. SP

SWK 480 Social Service Administration (3 credits)

This course presents principles and practice of social service management. Areas of emphasis include environments of social service agencies, planning and program design, organizational design, managing human resources, supervisory relationship, finances, and program goals. Prerequisite: Junior or senior status. FA

SWK 490 Independent Study (3 credits)

Prerequisite: Junior or senior status and permission of instructor.

SWK 494 Special Topics (3 credits)

Course offered to supplement regular course offerings. Consult semester course offerings.

Contact the social work department for information regarding semester of course offering where not indicated by FA, SP