



The following information is intended to help you determine how the courses you've already taken, or those you plan to take, transfer into Fontbonne University and your preferred bachelor's degree program. This information is intended as a guide, and you're encouraged to consult with your transfer counselor at Fontbonne as well as an advisor at Southwestern Illinois College to ensure that you're on track with all requirements.

- Fontbonne University requires 42 credit hours of general education coursework. Please note that some majors have specific general education courses that will satisfy both general education and major requirements.
- Students who have graduated from a Missouri community college with an associate of arts degree and have completed the Missouri 42 credit hour general education block will have satisfied Fontbonne University's general education requirements, with the exception of any specific general education requirements the major requires.
- Students who have not met the Missouri 42 credit hour general education block will have a course by course evaluation completed. Students planning to transfer to Fontbonne are encouraged to take their general education courses at the community college. Please refer to the general education transfer guide for Southwestern Illinois College.
- A maximum of 64 credit hours may be transferred from a community college or two-year institution.
- A maximum of ½ of major coursework may be transferred in to Fontbonne University.

The following is a list of courses offered at Southwestern Illinois College that are equivalent to courses at Fontbonne University and are applicable towards this major:

Degree Offered: Bachelor of Arts

Major: Middle School Education

Fontbonne University	Southwestern Illinois College
<b>Middle School Education (Grades 5-9)</b>	<b>Equivalent Credit</b>
CIS 103: Computer Technology: Applications for Educators	ED260: Introduction to Educational Technology
EDU 122 Teaching and Learning 21st Century	ED252: Educational Psychology
EDU 201: Intro Classroom Teaching Middle/Sec	ED 256: Field Experience in Education
EDU 234: Phil Found of Educ	ED 255: Intro to Education
PSY 200: Developmental Psychology	PSYC 210: Life-Span Development
	<b>OR</b> PSYC257: Adolescent Development
<b>Language Arts Concentration</b>	
EDU 140: Lit for Children/Adolescents	LIT 293/ED293: Children's Literature
ENG 240: Survey English Literature I	LIT251: British Literature I
ENG 241: Survey English Literature II	LIT252: British Literature II
ENG 260: Survey of American Literature to 1865	LIT213: American Literature I
ENG 261: Survey of American Literature since 1865	LIT214: American Literature II
<b>Mathematics Concentration</b>	
MTH 105 College Algebra (if needed)	MATH 112 College Algebra
MTH 108 Trigonometry (if needed)	MATH 114 Trigonometry
MTH 115 Statistics	MATH 191 Introduction to Statistics
	<b>OR</b> BUS 205 Economic and Business Statistics
	<b>OR</b> MATH 107 General Education Statistics
MTH 150 Calculus w/Analytic Geometry I	MATH 203 Analytic Geometry & Calculus I

<b>Science Concentration</b>	
BIO 112 General Biology w/ lab	BIOL 101 Principles of Biology I
BIO 114 General Biology II	BIOL 102 Principles of Biology II
BIO 207 Plant Biology w/ Lab	BIOL 151 Fundamental Botany
BIO 250 Microbiology w/ Lab	BIOL 250 Microbiology
BIO 312 Genetics	BIOL 270 Genetics
MTH 105 College Algebra	MATH 112 College Algebra
PHY 108 Introduction to Physical Science w/ lab	PHYS 101 General Physical Science
<b>Social Science Concentration</b>	
GGY 100 Introduction to Geography	GEOG 152: World Regional Geography
GOV 230 American National Government	POLS261: American Government (National)
HST 105 American History	HIST180: US History to 1865
HST 106 Intro. American History II	HIST181: US History from 1865 to Present