

Resources for Professionals

Text

- Gorski, P. C. (2013). *Reaching and teaching students in poverty: Strategies for erasing the opportunity gap*. Teachers College Press.
- Halvorson, G. (2016). *Three Key Years: Talk, Read, Play, Sing To Support and Help Every Child in America*. Institute for InterGroup Understanding.
- Hart, B., & Risley, T. R. (1995). *Meaningful differences in the everyday experience of young American children*. Baltimore: Paul H Brookes.
- Jensen, E. (2009). *Teaching with poverty in mind: What being poor does to kids' brains and what schools can do about it*. Alexandria, VA: ASCD.
- Jensen, E. (2013). *Engaging students with poverty in mind: Practical strategies for raising achievement*. Alexandria, VA: Association for Supervision & Curriculum Development.
- Neuman, S. (2009). *Changing the odds for children at risk: Seven essential principles of educational programs that break the cycle of poverty*. Westport, CT: Praeger.
- Payne, R. K. (1996). *A framework for understanding poverty*. USA: aha! Process, Inc.
- Shonkoff, J. P., & Phillips, D. A. (Eds.). (2000). *From neurons to neighborhoods: The science of early childhood development*. Washington DC: National Academy Press.
- Suskind, D. (2015). *Thirty million words: Building a child's brain*. New York: Dutton.
- Thomas, T., & Presswood, D. (2008). *Meeting the needs of students and families from poverty: A handbook for school and mental health professionals*. Baltimore: Paul H Brookes.
- Tough, P. (2012). *How children succeed: Grit, curiosity, and the hidden power of character*. New York: Houghton Mifflin Harcourt.
- Tough, P. (2016). *Helping children Succeed: What Works and Why*. Boston: Houghton, Mifflin, Harcourt.

Web Resources

- AG Bell Listening and Spoken Language Knowledge Center, www.agbell.org
- American Academy of Pediatrics, The Importance of Play in Promoting Healthy Child Development and Maintaining Strong Parent-Child Bond: Focus on Children in Poverty, <http://pediatrics.aappublications.org/content/early/2011/12/21/peds.2011-2953.abstract>
- Association for Supervision and Curriculum Development, Teaching with Poverty in Mind, http://shop.ascd.org/Default.aspx?TabID=208&au_mcid=000000332259
- Carsey Institute at the University of New Hampshire, <http://www.carseyinstitute.unh.edu/index.html>

Voss & Lenihan (2015); adapted from Appendix B of:
http://www.infanthearing.org/issue_briefs/Fostering_resilience_in_children_living_in_poverty.pdf

Center on the Developing Child at Harvard University, <http://developingchild.harvard.edu/>

Child FIRST, <http://www.childfirst.net/>

Child Welfare Information Gateway, <https://www.childwelfare.gov/>

Children's Defense Fund, <http://www.childrensdefense.org/>

Children's Learning Institute, <http://www.childrenslearninginstitute.org>

Coalition for Evidence-Based Policy, <http://evidencebasedprograms.org/>

The Comer School Development Program, <http://www.schooldevelopmentprogram.org>

Early Childhood, Domestic Violence, and Poverty: Helping Young Children and Their Families,
http://www.ncdsv.org/images/UI-SSW_EarlyChildhoodDVandPoverty_1-2004.pdf

Early Head Start (EHS), <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc>

Food Research and Action Center (FRAC), <http://frac.org/>

Future of Children, <http://www.futureofchildren.org>

Hands and Voices - Observe, Understand, and Respond: The OUR Children's Safety Project,
<http://www.handsandvoices.org/resources/OUR/index.htm>

Maternal Infant and Early Childhood Home Visiting,
<http://mchb.hrsa.gov/programs/homevisiting/models.html>

Missouri Association for Community Action - Poverty Simulations, <http://communityaction.org/>

National Center for Children in Poverty, <http://www.nccp.org>

Family Resource Simulator, <http://www.nccp.org/tools/frs/>

National Early Childhood Technical Assistance Center, <http://www.nectac.org/>

Nurse Family Partnership, <http://www.nursefamilypartnership.org/>

Poor Kids, Frontline Documentary, <http://www.pbs.org/wgbh/pages/frontline/poor-kids/>

Promise Neighborhoods – Creating Nurturing Environments, <http://promiseneighborhoods.org>

Save the Children, <http://www.savethechildren.org/site/c.8rKLIXMGIpI4E/b.6153159/k.C8D5/USA.htm>

Spotlight on Poverty and Opportunity, <http://www.spotlightonpoverty.org>

The Urban Institute, <http://www.urban.org>

Zero To Three, <http://www.zerotothree.org/>