

Fontbonne University

DOCTOR OF EDUCATION

COLLABORATIVE HIGH IMPACT INSTRUCTION

Fontbonne University's College of Education and Allied Health Professions is proud to expand its 95-year tradition of preparing teachers and therapists by announcing its inaugural education doctorate (Ed.D.) program in Collaborative High Impact Instruction. This innovative Ed.D. program will prepare doctoral students to become more effective, collaborative, and culturally responsive professionals, in a variety of work settings.

Impact is important whether you are teaching in a public or private school, a higher education setting or in a corporation. Through a unique combination of coursework and research opportunities specifically designed to advance instructional effectiveness and innovation, students in the Ed.D. program will:

- Apply evidence-based, high-impact education practices to affect change in diverse educational communities;
- Focus on developing culturally responsive and inclusive skills in collaboration, partnership development, application of translational research, use of assessment data to inform instruction, and integration of technology and teaching;
- Grow as a student-leader in cohort groups of 10-12, led by dedicated, experienced professors.

ADVISING AND DISSERTATION PROCESS

During their course of study, doctoral students will engage in intensive, individualized activities to meet program outcomes. Students will be supported to define and develop a Problem of Practice – an area of concern in their current instruction that can be assessed and analyzed using various strategies. Subsequent coursework, research, and field experience will focus on the Program of Practice and ultimately lead to the Dissertation in Practice culminating requirement of the program.

ADMISSION REQUIREMENTS

New cohorts will begin each summer. Applications will be accepted year round and must be received within five weeks of the start of summer classes. Applicants must hold a master's degree with a minimum of 3.0 GPA at the graduate level. To be considered for admission to the Fontbonne University Ed.D. program, please complete the following at www.fontbonne.edu/edd:

- Submit graduate transcripts;
- Submit three letters of recommendation;
- Complete an essay to be submitted as part of the application, which should include your rationale for an Ed.D., a rationale for this program, an explanation of how you hope the degree will influence your professional impact, and where you see yourself in 10 years;
- Complete an on-campus interview.



Fontbonne University
Learn more. Be more.®

>>> More information on reverse >>>

COURSE REQUIREMENTS

COURSES ARE OFFERED IN AN 8 WEEK FORMAT

Summer 1 (Semester 1)

- EDU528/728: Universal Design for Learning (3 credits) *¹
- CTE731: Translational Research Strategies and Applications (3 credits) *²

Fall 1 (Semester 2)

- CDS500/700: Quantitative Research Methods and Strategies (3 credits) *¹
- CTE772: Collaboration Seminar (2 credits) *²

Dissertation Preparation Conference

Spring 1 (Semester 3)

- CTE730: Qualitative Research Strategies (3 credits) *¹
- CTE/EDU/IDT: Emphasis 1 (Select an emphasis) (3 credits) *²
 - ASD Emphasis: CTE507/707
 - Reading Emphasis: EDU566/766
 - IDT Emphasis: IDT500/700

Summer 2 (Semester 4)

- EDU740: Critical Literacy: Learning in the 21st Century (3 credits) *¹
- CTE/EDU/IDT: Emphasis 2 (Select an emphasis) (3 credits) *²
 - ASD Emphasis: CTE511/711
 - Reading Emphasis: EDU524/724
 - IDT Emphasis: IDT501/701

Fall 2 (Semester 5)

- CTE750: Culturally Responsive Instruction & Interaction (3 credits) *¹
- EDU741: Data Literacy: Developing Assessments to Inform Instruction (4 credits) *²

Spring 2 (Semester 6)

- EDU742: Data Literacy: Using Assessments to Inform Instruction (4 credits) *¹
- EDU729: Interactive Technology for Teaching (3 credits) *²

Summer 3 (Semester 7)

- CTE751: Family Engagement in the Intervention Process (3 credits) *¹
- CTE732: Special Research Topic (in emphasis area) (3 credits) *²

Dissertation Launch Conference

Fall 3 (Semester 8)

- EDU790: Dissertation (4 credits) *¹⁶

Spring 3 (Semester 9)

- EDU790: Dissertation (4 credits) *¹⁶

Dissertation Defense

Summer 4 (Semester 10)

- EDU790: Dissertation – (if necessary) (4 credits) *¹⁶

Dissertation Defense

*¹ = 1st 8 week class

*² = 2nd 8 week class

*¹⁶ = 16 week class

ACADEMIC CONTACTS

Dr. Gale Rice, Dean, College of Education and Allied Health Professions
grice@fontbonne.edu • (314) 889-1430

Dr. Jamie VanDycke, Chair, Education/Special Education
jvandycke@fontbonne.edu • (314) 719-3634

ADMISSION CONTACT

Joseph Havis, Vice President, Enrollment Management
jhavis@fontbonne.edu • (314) 889-1478

WWW.FONTBONNE.EDU/EDD



COLLEGE OF EDUCATION AND ALLIED HEALTH PROFESSIONS

6800 Wydown Blvd. • St. Louis, MO USA 63105 • (314) 862-3456 • (800) 205-5862



Fontbonne University

Learn more. Be more.®