Mission
Fontbonne University is committed to the provision of equitable education for all students. As such, we aspire to the assurance that students with, exceptionalities, disabilities and impairments receive reasonable and appropriate accommodations, which support effective participation in all aspects of the educational experience. The University strives to remove barriers for individuals with various exceptionalities, disabilities and impairments in accordance with the Section 504 of the Rehabilitation Act 1973 and the Americans with Disabilities Act 1990 and Americans with Disabilities Act Amendments Act (ADAAA) 2008.

Reasonable and Appropriate Accommodations
Adjustments to policy, practice and programs that “level the playing field” for qualified students with exceptionalities. Reasonable and Appropriate Accommodations also provide equitable access to programs and activities without altering fundamental goals of a course or lowering the standards in a class. (Section 504, ADA, and ADAAA)

Procedures for students requesting Academic Accommodations

1. Must self-identify their disability or impairment.
2. Complete and submit a Request for Accommodations form to the Academic Support and Accommodations Coordinator.
3. Submit current verifiable documentation from a licensed professional on business letterhead (via email, mail, fax or in person).
4. Schedule an appointment with the Academic Support and Accommodations Coordinator to review and determine eligibility of services.

- Preferential Seating
- Alternate Textbook Format/PDF
- Reader/Scribe
- Computer for test
- Extended time for tests
- Flexible Deadlines
- Excused absences
- Out of class testing/Online
- Special housing arrangements
- PowerPoint/Notes
- Calculators
- Audio recordings of lectures
- Closed Captioning videos
- Note taking assistance