

EARLY CHILDHOOD SPECIAL EDUCATION, GRADES BIRTH-3

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY		EDUCATOR PREPARATION PROGRAM CODE 038603	
A. Professional Requirements (Minimum of 60 semester hours)			
1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ECE 431	Early Childhood Integrated Curriculum	1
	EDU 269	Critical Skills in the Teaching Profession with Field Experience	1
	EDU 410	Planning for Instruction and Assessment- Elem, Sped, Early Childhood	1
b. Instructional Strategies and Techniques in Content Area Specialty	ECE 433	Applications of Early Childhood Integrated Curriculum	1
	EDU 263	Methods of Teaching Reading and Language Arts	1
	EDU 338	Emergent Literacy Across the Curriculum	.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 325	Individualized Assessment and Approaches in Early Childhood	2
	EDU 410	Planning for Instruction and Assessment- Elem, Sped, Early Child	1
d. Critical Thinking and Problem Solving	EDU 268	Introduction to Learner Development	1
	EDU 373	Educating Towards a Global Perspective	.5
	EDU 410	Planning for Instruction and Assessment- Elem, Sped, Early Child	1
e. English Language Learning	ECE 433	Applications of Early Childhood Integrated Curriculum	.5
	EDU 270	Introduction to Learner Diversity	.5
	EDU 373	Educating Towards a Global Perspective	.5
f. Evaluation of Abilities and Achievement	EDU 325	Individualized Assessment and Approaches in Early Childhood	1
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU 270	Introduction to Learner Diversity	1
c. Differentiated Learning	EDU 270	Introduction to Learner Diversity	.5
	EDU 310	Reading Methods Practicum-Elementary	.5
	EDU 333	Multi-sensory Methods for the Elementary Classroom	1
d. Classroom Management	ECE 434	Early Childhood Management and Professionalism	.5
e. Behavior Intervention Strategies	ECE 434	Early Childhood Management and Professionalism	.5
f. Cultural Diversity	EDU 270	Introduction to Learner Diversity	.5
	EDU 310	Reading Methods Practicum-ECE, Elementary, SPED	.5
	EDU 373	Educating Towards a Global Perspective	.5
g. Educational Psychology	EDU 268	Introduction to Learner Development	1

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 268 EDU 270 ECE 300	Introduction to Learner Development Introduction to Learner Diversity Early Intervention in Early Childhood	1 .5 1
b. Legal/Ethical Aspects of Teaching	EDU 269	Critical Skills in the Teaching Profession with Field Experience	1
c. Tiered Systems for Supporting Instruction and Behavior	EDU 307	Methods of Teaching Early Childhood Special Education	.5
d. Families as Educational Partners	ECE 300	Early Intervention in Early Childhood	.5
e. Family Engagement	ECE 300	Early Intervention in Early Childhood	.5
	Course Number	Course Title	Semester Hours
f. Linking Families with Resources	ECE 300	Early Intervention in Early Childhood	.5
g. Individualized Education Plans and the Special Education Process	EDU 307 ECE 300	Methods of Teaching Early Childhood Special Education Early Intervention in Early Childhood	1 .5
4. Teaching and Supporting Learning of the Young Child			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles:			
i. Child Development	ECE 131 ECE 230 ECE 232	Introduction/Observation of Early Childhood Programs Infant and Toddler Development The Young Child	1.5 2.5 2.5
ii. Play-Based and Inquiry-Based Learning	ECE 131 ECE 431	Introduction/Observation of Early Childhood Programs Early Childhood Integrated Curriculum	.5 1
iii. Observing and Assessing Young Children	ECE 131 EDU 325	Introduction/Observation of Early Childhood Programs Individualized Assessment and Approaches in Early Childhood	1 1
iv. Language Acquisition	CDS 105	Speech and Language Development of the Normal and Exception Child	2
v. Alternative and Augmentative Communication	EDU 307	Methods of Teaching Early Childhood Special Education	.5
b. Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	EDU263 (5) EDU338 (2) EDU 306 (3) EDU 310 (1) CDS 105 (1)	Methods of Teaching Reading and Language Arts Emergent Literacy across the Curriculum Analysis and Correction of Reading Difficulties Reading Methods Practicum-ECE, Elementary, SPED Speech and Language Development of the Normal and Exception Child	12 (a, b, c, d, e, f, g)
(a) Language Acquisition	CDS 105	Speech and Language Development of the Normal and Exception Child	

(b) Phonological and Phonemic Awareness	EDU 263 EDU 338 EDU 306	Methods of Teaching Reading and Language Arts Emergent Literacy across the Curriculum Analysis and Correction of Reading Difficulties	
(c) Phonics	EDU 263 EDU 338 EDU 306	Methods of Teaching Reading and Language Arts Emergent Literacy across the Curriculum Analysis and Correction of Reading Difficulties	
(d) Vocabulary			
(e) Fluency	EDU 263 EDU 338 EDU 306	Methods of Teaching Reading and Language Arts Emergent Literacy across the Curriculum Analysis and Correction of Reading Difficulties	
(f) Comprehension	EDU 263 EDU 338 EDU 306	Methods of Teaching Reading and Language Arts Emergent Literacy across the Curriculum Analysis and Correction of Reading Difficulties	
(g) Writing Process	EDU 263 EDU 338	Methods of Teaching Reading and Language Arts Emergent Literacy across the Curriculum	
ii. Mathematics	MTH 350	Methods of Teaching Mathematics in the Early Childhood/Elementary Classroom	3
iii. Health	ECE 431	Early Childhood Integrated Curriculum	.2
iv. Science	BIO 370	Methods of Teaching Science in Early Childhood/Elementary	3
v. Nutrition	ECE 431	Early Childhood Integrated Curriculum	.2
vi. Social Studies	EDU 373 EDU 338	Educating Towards a Global Perspective Emergent Literacy Across the Curriculum	1.5 .5
vii. Music	EDU 333 EDU 338	Multi-sensory Methods for the Elementary Classroom Emergent Literacy Across the Curriculum	1 .5
viii. Safety	ECE 431	Early Childhood Integrated Curriculum	.2
ix. Movement	ECE 431	Early Childhood Integrated Curriculum	.1
x. Art	ECE 431 EDU 333	Early Childhood Integrated Curriculum Multi-sensory Methods for the Elementary Classroom	.2 1
xi. Drama	ECE 431	Early Childhood Integrated Curriculum	.1
xii. Instructional and Assistive Technology	ECE 375 EDU 307 CIS 103	Practicum in Early Childhood Special Education Methods of Teaching Early Childhood Special Education Computer Technology: Applications for Educators	.5 .5 3

5. Program Management			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	ECE434	Early Childhood Management and Professionalism	1
b. Health, Nutrition, and Safety of Young Children	HEP119	Essential Concepts for Health and Fitness	3
c. Environmental Organization and Design	ECE434	Early Childhood Management and Professionalism	1
d. Procedural Safeguards	EDU307	Methods of Teaching Early Childhood Special Education	.5
Professional Requirements - Total Semester Hours			74.5
B. Field and Clinical Experiences (Minimum of 10 semester hours) to include experiences in each of the 3 different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 269	Critical Skills in the Teaching Profession with Field Experience (30 hours in Elementary setting)	1
	ECE230	Infant and Toddler Development (30 hours in an infant/Toddler setting)	.5
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 263	Methods of Teaching Reading and Language Arts	1
	ECE232	The Young Child (30 hours in a Preschool/PreK setting)	.5
	EDU 310 ECE 433	Reading Methods Practicum- ECE, Elementary, SPED	1
	ECE 375	Applications of Early Childhood Integrated Curriculum (80 hours in an Elementary setting)	1.5
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU450 or EDU452 or EDU 453	Practicum in Early Childhood Special Education Practicum (120-hours in an early childhood special education setting)	3
		Student Teaching at the Elementary Level or	10
		Student Teaching in Early Childhood Level or	10
		Student Teaching in Early Childhood special education Level	10
Field and Clinical Experiences - Total Semester			18.5