## **ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX**

		PARATION PROGRAM NAME NE UNIVERSITY		EDUCATOR PREPARATION PROGRAM CODE	
		sional Requirements (Minimum of 36 se	mostor hour	038603	
1.		ntent Planning and Delivery	eniestei noui	5)	
			Course Number	Course Title	Semester Hours
	a.	Curriculum and Instructional Planning	EDU269	Critical Skills in Teaching Profession with Field Experience	1 1
			EDU271	Introduction to Content Planning, Delivery and Assessment	1
			EDU410	Planning for Instruction and Assessment-Elem, SPED, ECE	
	b.	Instructional Strategies and Techniques in Content Area Specialty	EDU271	Introduction to Content Planning, Delivery and Assessment	1
	C.	Assessment, Student Data, and Data- Based Decision-Making	EDU271	Introduction to Content Planning, Delivery and Assessment	1
			EDU410	Planning for Instruction and Assessment-Elem, SPED, ECE	·
	d.	Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	1
	e.	Critical Thinking and Problem Solving	EDU268 EDU373	Introduction to Learner Development Educating Towards a Global Perspective	1 .5
			EDU410	Planning for Instruction and Assessment-Elem, SPED, ECE	1
	f.	English Language Learning	EDU270 EDU373	Introduction to Learner Diversity Educating Towards a Global Perspective	.5 .5
2.	Ind	ividual Student Needs			
			Course Number	Course Title	Semester Hours
	a.	Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
	b.	Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
	C.	Differentiated Learning	EDU270 EDU333	Introduction to Learner Diversity Multi-sensory Methods for Elementary Classroom	.5 1
			BIO370	Teaching of Science-ECE, Elem, SPED, Deaf Ed	.5
	d.	Classroom Management	EDU400	Classroom/Behavior Management Techniques Elem, SPED, and Deaf Ed	3
	e.	Cultural Diversity	EDU270	Introduction to Learner Diversity	.5
			EDU373 BIO370	Educating Towards a Global Perspective Teaching of Science-ECE, Elem, SPED, Deaf Ed	.5
	f.	Educational Psychology	EDU268	Introduction to Learner Development	1.5
3.	Scl	nools and the Teaching Profession			
			Course Number	Course Title	Semester Hours
	a.	Consultation and Collaboration	EDU268 EDU270	Introduction to Learner Development Introduction to Learner Diversity	.5 .5
	b.	Legal/Ethical Aspects of Teaching	EDU269	Critical Skills in Teaching Profession with Field Experience	1

4. Content Knowledge for Teaching and Tea	ching and Lear	ning Strategies for the Young Child (Minimum of 21 sem	nester hours)
	Course Number	Course Title	Semester Hours
a. Teaching Method			
Competencies shall include:  i. Elementary Literacy (Minimum			
of 12 semester hours) to			
address curriculum, explicit	EDU140	Critical Literacy	
and systematic instruction, and assessment in the following	CDS105	Speech and Language Development of Normal and	
areas using authentic text and		Exceptional Child	21
purposes:	EDU263 EDU306	Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties	
	EDU300	Reading Methods Practicum-ECE, Elem, SPED	
	EDU350	Methods of Teaching Reading in the Content Area	
(a) Language Acquisition			
,, ,	EDU140	Critical Literacy	
	ED0140	Critical Literacy	
	CDS105	Speech and Language Development of Normal and Exceptional Child	
(b) Phonological and	EDU263	Methods of Teaching Reading and Language Arts	
Phonemic Awareness	EDU306	Analysis and Correction of Reading Difficulties Reading Methods Practicum-ECE, Elem, SPED	
(c) Phonics	EDU310		
(c) Thomas	EDU263 EDU306	Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties	
	EDU310	Reading Methods Practicum-ECE, Elem, SPED	
(d) Vocabulary			
	EDU350	Methods of Teaching Reading in the Content Areas	
	EDU140	Critical Literacy	
	EDU263	Methods of Teaching Reading and Language Arts	
	EDU306	Analysis and Correction of Reading Difficulties	
	EDU310	Reading Methods Practicum-ECE, Elem, SPED	
(e) Fluency			
	EDU140	Critical Literacy	
	EDUACA	Matheda of Tarchina Dandina and Language Arts	
	EDU263 EDU306	Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties	
	EDU310	Reading Methods Practicum-ECE, Elem, SPED	
(f) Comprehension			
(i) Comprehension	EDITION	Mothedo of Teaching Deading and Language Arts	
	EDU263 EDU306	Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties	
	EDU310	Reading Methods Practicum-ECE, Elem, SPED	
	EDU350	Methods of Teaching Reading in the Content Areas	
(g) Writing Process	EDU140	Critical Literacy	
	EDU263 EDU350	Methods of Teaching Reading and Language Arts Methods of Teaching Reading in the Content Areas	
ii. Mathematics (Minimum of 6 semester hours)	MTH350	Methods of Teaching Mathematics in the Early Childhood/Elementary Classroom	3
	EDU355	Analysis and Correction of Math Difficulties	3
iii. Science	BIO370	Teaching Science in Early Childhood and Elementary	1
iv. Social Science	EDU373	Teaching Towards a Global Perspective	1.5
b. Integration of the following areas: i. Art	EDITION	Multi-concern Methods for the Electric O	4
	EDU333	Multi-sensory Methods for the Elementary Classroom	1
ii. Music	EDU333	Multi-sensory Methods for the Elementary Classroom	1

	iii. Health and Physical Education	HEP119 OR	Essential Concepts for Health and Fitness OR	3
			Nutrition and Wellness OR	2
			Principles of Nutrition	2
	iv. Technology in Education	CIS103	Computer Technology: Applications for Educators	3
		Pro	ofessional Requirements - Total Semester Hours	61
. Fie	eld and Clinical Experiences (Minimum of	10 semester h	nours)	
		Course Number	Course Title	Semester Hours
				Hours
1.	Early Field Experiences (Minimum of 1semester hour with a minimum of 30 clock hours)	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
2.	1semester hour with a minimum of 30 clock hours)	EDU269 EDU263 EDU310	_	1 1 1
	1semester hour with a minimum of 30 clock hours)  Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of	EDU263	Experience  Methods of Teaching Reading and Language Arts	1 1 1 1 8