

ELEMENTARY EDUCATION, GRADES 1-6

Master of Arts in Teaching

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY		EDUCATOR PREPARATION PROGRAM CODE 038603	
A. Professional Requirements (Minimum of 36 semester hours)			
1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU569	Critical Skills in Teaching Profession w/Field Experience	1
	OR EDU269	Critical Skills in Teaching Profession w/Field Experience	1
	OR EDU531	The Contemporary Classroom	1
	EDU575 OR	Content Planning, Delivery and Assessment	1.5
	EDU271 OR	Content Planning, Delivery and Assessment	1.5
	EDU547	Curriculum Design, Assessment, and Improvement	1
	EDU597	The Instructional Process	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU569	Critical Skills in Teaching Profession w/Field Experience	.5
	OR EDU269	Critical Skills in Teaching Profession w/Field Experience	
	OR EDU531	The Contemporary Classroom	
	EDU575 OR	Content Planning, Delivery and Assessment	.5
	EDU271 OR	Content Planning, Delivery and Assessment	
	EDU547	Curriculum Design, Assessment, and Improvement	
c. Assessment, Student Data, and Data- Based Decision-Making	EDU575 OR	Content Planning, Delivery and Assessment	1
	EDU271 OR EDU547	Content Planning, Delivery and Assessment	
		Curriculum Design, Assessment and Improvement	
	EDU597	The Instructional Process	1

d. Strategies for Content Literacy	EDU 549 EDU568 OR EDU268 OR EDU541	Foundations of Reading Instruction Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning	.5 1
e. Critical Thinking and Problem Solving	EDU568 OR EDU268 OR EDU541 EDU373 EDU597	Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning Educating Towards a Global Perspective The Instructional Process	1 .5 1
f. English Language Learning	EDU572 OR EDU270 EDU373	Exploration of Learner Diversity OR Introduction to Learner Diversity Educating Towards a Global Perspective	.5 .5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	1
c. Differentiated Learning	EDU572 OR EDU270 EDU333	Exploration of Learner Diversity OR Introduction to Learner Diversity Multi-sensory Methods for Elementary Classroom	.5 1
d. Classroom Management	EDU500	Behavior Management Techniques	3
e. Cultural Diversity	EDU572 OR EDU270 EDU373	Exploration of Learner Diversity OR Introduction to Learner Diversity Educating Towards a Global Perspective.	.5 .5
f. Educational Psychology	EDU568 OR EDU268 OR EDU541	Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning	1
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours

a. Consultation and Collaboration	EDU568 OR EDU268 OR EDU541	Exploration of Learner Development OR Introduction of Learner Development OR Frameworks for Learning	.5
	EDU572 OR EDU270 OR EDU586	Exploration of Learner Diversity OR Introduction to Learner Diversity OR Studies in Disabilities and Exceptionality	.5
b. Legal/Ethical Aspects of Teaching	EDU569 OR EDU269 OR EDU531	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience OR The Contemporary Classroom	.5

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)

	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to include Children's Literature, English Language Arts	EDU245 EDU549 EDU551 EDU553	Language Arts Methods Foundations of Reading Instruction Literature-Based Reading for Diverse Learners Assessment and Teaching Students with Reading Disabilities	3 3 3 3
ii. Mathematics (Minimum of six semester hours)	MTH350 EDU355	Methods of Teaching Mathematics in Early Childhood and Elementary School Analysis and Correction of Math Difficulties	3 3
iii. Science	BIO370	Methods of Teaching Science in Early Childhood and Elementary	2
iv. Social Science	EDU373	Educating Towards a Global Perspective	1.5
b. Integration of the following areas:			
i. Art	EDU333	Multi-sensory Methods for Elementary Classroom	1
ii. Music	EDU333	Multi-sensory Methods for Elementary Classroom	1
iii. Health and Physical Education	HEP119 OR FCS119	Essential Concepts for Health and Fitness	3
iv. Technology in Education	CIS103	Computer Technology: Applications for Educators	3
Professional Requirements - Total Semester Hours			55.5

B. Field and Clinical Experiences (Minimum of ten semester hours)

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU569 OR EDU269 OR EDU531	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience OR The Contemporary Classroom	1

2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU509 OR EDU310	Reading Methods Practicum in Elementary OR Reading Methods Practicum in Elementary	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU450	Student Teaching at the Elementary Level	10
Field and Clinical Experiences - Total Semester Hours			14