

SPECIAL EDUCATION, GRADES K-12

Master of Arts in Teaching

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY		EDUCATOR PREPARATION PROGRAM CODE 038603	
A. Professional Requirements (Minimum of 36 semester hours)			
1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU569 OR EDU269 OR EDU531 EDU575 OR EDU271 OR EDU547 EDU597	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience OR The Contemporary Classroom Content Planning, Delivery and Assessment OR Content Planning, Delivery and Assessment OR Curriculum Design, Assessment, and Improvement The Instructional Process	1 1 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU575 OR EDU271 OR EDU547	Content Planning, Delivery and Assessment OR Content Planning, Delivery and Assessment OR Curriculum Design, Assessment and Improvement	1
c. Assessment, Student Data, and Data- Based Decision-Making	EDU575 OR EDU271 OR EDU547 EDU597	Content Planning, Delivery and Assessment OR Content Planning, Delivery and Assessment OR Curriculum Design, Assessment and Improvement The Instructional Process	1 1
d. Strategies for Content Literacy	EDU568 OR EDU268 OR EDU541 EDU553	Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning Assessment & Teaching Students w/Reading Difficulties	.5 0
e. Critical Thinking and Problem Solving	EDU568 OR EDU268 OR EDU541 EDU373 EDU597	Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning Educating Towards a Global Perspective The Instructional Process	1 .5 1

f. English Language Learning	EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	.5
	EDU373	Educating Towards a Global Perspective	.5
g. Evaluation of Abilities and Achievement	EDU592	Assessment of Ability and Achievement	3
h. Transition Process, including Career Education or Career Readiness	EDU520	Transition/Career Education for Individuals with Disabilities	1.5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	1
c. Differentiated Learning	EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	.5
	EDU333	Multi-sensory Methods for Elem. Ed.	1.5
d. Classroom Management	EDU500	Classroom/Behavior Management Techniques	1.5
e. Behavior Intervention Strategies	EDU500	Classroom/Behavior Management Techniques	1.5
f. Cultural Diversity	EDU572 OR EDU270 OR EDU586	Exploration of Learner Diversity OR Introduction to Learner Diversity OR Studies in Disabilities and Exceptionality	.5
	EDU333 EDU373	Multi-sensory Methods for Elem. Ed. Educating Towards a Global Perspective	1.5 .5
g. Educational Psychology	EDU568 OR EDU268 OR EDU541	Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning	1
h. Language Development of the Exceptional Child	CDS105	Speech and Language Development of the Normal and Exceptional Child	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU595 EDU568 OR EDU268 OR EDU541	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development OR Frameworks for Learning	.5
	EDU572 OR EDU270 OR EDU586	Exploration of Learner Diversity OR Introduction to Learner Diversity OR Studies in Disabilities and Exceptionality	.5
b. Legal/Ethical Aspects of Teaching	EDU569 OR EDU269 OR EDU531	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience OR The Contemporary Classroom	1

c. Tiered Systems for Supporting Instruction and Behavior	EDU309 EDU500	Methods of Special Education II Classroom/Behavior Management Techniques	1.5
d. Families as Educational Partners	EDU520 EDU595	Transition/Career Education for Individuals with Disabilities Counseling Techniques	.5 1
e. Family Engagement	EDU520 EDU595	Transition/Career Education for Individuals with Disabilities Counseling Techniques	.5 1
f. Linking Families with Resources	EDU520 EDU595	Transition/Career Education for Individuals with Disabilities Counseling Techniques	.5 1
g. Individualized Education Plans and the Special Education Process	EDU308 EDU309	Methods of Special Education I Methods of Special Education II	1.5 1.5

4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	EDU549	Foundations of Reading Instruction	3
ii. Writing	EDU245	Language Arts Methods	3
iii. Instructional Inventions for Students with Reading Deficits	EDU553	Assessment and Teaching Students w/ Reading Difficulties	3
b. Children's Literature	EDU551	Literature-Based Reading for Diverse Learners	3
c. Language Arts	EDU245	Language Arts Methods	0
d. Science	BIO370	Methods of Teaching Science in Early Childhood/Elementary	3
e. Social Studies	EDU373	Educating Toward a Global Perspective	1.5
f. Instructional and Assistive Technology	EDU308 CIS103	Methods of Special Education I Computer Technology: Applications for Educators	1.5 3
g. Mathematics to include Instructional Inventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	MTH350 EDU355	Methods of Teaching Mathematics in Elementary and Early Child Analysis and Correction of Math Difficulties	3 3
Professional Requirements - Total Semester Hours			68.5
Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU569 OR EDU269 OR EDU531	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience OR The Contemporary Classroom	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU514 OR EDU314	Practicum in Teaching Students with Disabilities OR Practicum in Teaching Students with Disabilities	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU455	Student Teaching at the Mild-Moderate Cross Categorical Special Education	10
Field and Clinical Experiences - Total Semester Hours			14