EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY				EDUCATOR PREPARATION PROGRAM CODE 038603				
Α.		Professional Requirements (Minimum of 45 semester hours)						
	Content Planning and Delivery							
			Course Number	Course Title	Semester Hours			
	a.	Curriculum and Instructional Planning	EDU269	Critical Skills in the Teaching Profession with Field Experience	1			
			EDU271	Introduction to Content Planning, Delivery and Assessment	1			
			EDU447	Planning for Instruction and Assessment0 Middle and Secondary	1			
	b.	Instructional Strategies and Techniques in Content Area Specialty	EDU271	Introduction to Content Planning, Delivery and Assessment	1			
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	EDU313	Methods and Practicum for Middle/Secondary/Community Education	1			
	C.	Assessment, Student Data, and Data- Based Decision-Making	EDU271	Introduction to Content Planning, Delivery and Assessment	1			
		g	EDU447	Planning for Instruction and Assessment0 Middle and Secondary	1			
	d.	Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	0			
	e.	Critical Thinking and Problem Solving	EDU268 EDU447	Introduction to Learner Development Planning for Instruction and Assessment0 Middle and Secondary	1			
	f.	English Language Learning	EDU270 EDU140	Introduction to Learner Diversity Critical Literacy	.5 0			
	2. In	dividual Student Needs	1		1			
			Course Number	Course Title	Semester Hours			
	a.	Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3			
	b.	Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1			
	C.	Differentiated Learning	EDU270 EDU313	Introduction to Learner Diversity Methods and Practicum for	.5 1			
				Middle/Secondary/Community Education				
	d.	Classroom Management	EDU401	Classroom/Behavior Management Techniques Middle /Secondary	3			
	e.	Cultural Diversity	EDU270 EDU140	Introduction to Learner Diversity Literature for Children and Adolescents	.5 0			
	f.	Educational Psychology	EDU268	Introduction to Learner Development	1			
	3. Sc	chools and the Teaching Profession						
			Course Number	Course Title	Semester Hours			
	a.	Consultation and Collaboration	EDU268 EDU270	Introduction to Learner Development Introduction to Learner Diversity	.5			
	b.	Legal/Ethical Aspects of Teaching	EDU269	Critical Skills in the Teaching Profession with Field Experience	1			
	C.	Middle School Philosophy and Organization	EDU339	Middle School Philosophy, Curriculum, and Instruction	2			

4. N	Middle School Literacy (Minimum of six seme	Course Number	Course Title	Semester Hours				
а	. Reading and Writing in the Content Area	EDU350	Methods of Teaching Reading in the Content Areas	3				
b		EDU306	Analysis and Correction of Reading Difficulties	3				
	, ,	Course Number	Course Title	Semester Hours				
а	. Agricultural Education							
b	. Business Education							
C.	. Technology and Engineering							
d	. Language Arts	ENG101 ENG102 ENG200 ENG240 ENG241 ENG260 EDU261 EDU140	Composition I Composition II Introduction to English Survey of English Literature to 1789 Survey of English Literature since 1789 Survey of American Literature to 1865 Survey of American Literature since 1865 Critical Literacy	3 3 3 3 3 3 3				
е	. Mathematics							
f.	Science							
g	. Social Science							
h	. Speech/Theatre							
			Professional Requirements - Total Semester Hours	54				
B. Field	Field and Clinical Experiences (Minimum of ten semester hours)							
		Course Number	Course Title	Semester Hours				
S	arly Field Experiences (Minimum of one emester hour with a minimum of 30 clock ours)	EDU269	Critical Skills in the Teaching Profession with Field Experience	1				
0	fid-Level Field Experiences (Minimum of ne semester hour with a minimum of 45 lock hours)	EDU313	Middle Secondary Methods Course with Practicum	1				
3. C	Culminating Clinical Experiences (Minimum f eight semester hours with a minimum of 2 weeks in one placement)	EDU456	Student Teaching at the Middle School	10				
		Fi	ield and Clinical Experiences - Total Semester Hours	12				