## **MIDDLE SCHOOL EDUCATION, GRADES 5-9**

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY				EDUCATOR PREPARATION PROGRAM CODE			
A. Professional Requirements (Minimum of 45 semester hours)							
1.	. Content Planning and Delivery						
			Course Number	Course Title	Semester Hours		
	a.	Curriculum and Instructional Planning	EDU269	Critical Skills in the Teaching Profession with Field Experience	1		
			EDU271	Introduction to Content Planning, Delivery and Assessment	1		
			EDU447	Planning for Instruction and Assessment0 Middle and Secondary	1		
	b.	Instructional Strategies and Techniques in Content Area Specialty	EDU271	Introduction to Content Planning, Delivery and Assessment	1		
			EDU313	Methods and Practicum for Middle/Secondary/Community Education	1		
	C.	Assessment, Student Data, and Data- Based Decision-Making	EDU271	Introduction to Content Planning, Delivery and Assessment	1		
			EDU447	Planning for Instruction and Assessment0 Middle and Secondary	1		
	d.	Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	0		
	e.	Critical Thinking and Problem Solving	EDU268	Introduction to Learner Development	1		
			EDU447	Planning for Instruction and Assessment0 Middle and Secondary	1		
	f.	English Language Learning	EDU270 EDU140	Introduction to Learner Diversity Literature for Children and Adolescents	.5 0		
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2.	Ind	ividual Student Needs	Course		Semester		
			Number	Course Title	Hours		
	a.	Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3		
	b.	Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1		
	C.	Differentiated Learning	EDU270	Introduction to Learner Diversity	.5		
			EDU313	Methods and Practicum for Middle/Secondary/Community Education	1		
	d.	Classroom Management	EDU401	Behavior Management Techniques Middle /Secondary	3		
	e.	Cultural Diversity	EDU270 EDU140	Introduction to Learner Diversity Critical Literacy	.5 0		
	f.	Educational Psychology	EDU268	Introduction to Learner Development	1		
3.	Scl	nools and the Teaching Profession					
			Course Number	Course Title	Semester Hours		
	a.	Consultation and Collaboration	EDU268 EDU270	Introduction to Learner Development Introduction to Learner Diversity	1 .5		
	b.	Legal/Ethical Aspects of Teaching	EDU269	Critical Skills in the Teaching Profession with Field Experience	1		

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4.	4. Middle School Literacy (Minimum of six semester hours)							
		Course Number	Course Title	Semester Hours				
	<ul> <li>Reading and Writing in the Content Area</li> </ul>	EDU350	Methods of Teaching Reading in the Content Areas	3				
	<ul> <li>Instructional Interventions for Students with Reading Deficits</li> </ul>	EDU306	Analysis and Correction of Reading Difficulties	3				
5.								
		Course Number	Course Title	Semester Hours				
	a. Agricultural Education							
	b. Business Education							
	c. Technology and Engineering							
	d. Language Arts							
	e. Mathematics f. Science	MTH110 MTH115 MTH120 MTH150 MTH300 MTH305 MTH320 MTH430	Precalculus Introduction to Statistics Discrete Math Calculus with Analytic Geometry Modeling/Numerical Approximation Readings in the History of Mathematics Elements of Geometry Algebraic Structures	4 3 4 3 2 3 3				
	g. Social Science							
	h. Speech/Theatre							
	Professional Requirements - Total Semester Hours							
B. Fie	B. Field and Clinical Experiences (Minimum of ten semester hours)							
		Course Number	Course Title	Semester Hours				
1.	Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU269	Critical Skills in the Teaching Profession with Field Experience	1				
2.	Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU313	Methods and Practicum for Middle/Secondary/Community Education	1				
3.	Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU456	Student Teaching at the Middle School	10				
	Field and Clinical Experiences - Total Semester Hours							