

PATHWAYS: MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSTIY		EDUCATOR PREPARATION PROGRAM CODE 038603	
A. Professional Requirements (Minimum of 60 semester hours)			
1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a.	Curriculum and Instructional Planning EDU411	Clinical Practice for Paraprofessionals	1
b.	Instructional Strategies and Techniques in Content Area Specialty EDU266 EDU330	Methods of Teaching Literacy Multi-sensory Methods for the Social Studies Classroom	0 1
c.	Assessment, Student Data, and Data-Based Decision-Making EDU392 EDU411 EDU323	Assessment of Ability and Achievement Clinical Practice for Paraprofessionals Mild/Moderate Disabilities in Special Education: Identification and Instruction	1.5 .5 .5
d.	Strategies for Content Literacy EDU350	Methods of Teaching Reading in the Content Areas	1
e.	Critical Thinking and Problem Solving EDU268 EDU330 EDU323	Introduction to Learner Development Multi-sensory Methods for the Social Studies Classroom Mild/Moderate Disabilities in Special Education: Identification and Instruction	.5 .5 .5
f.	English Language Learning EDU270	Introduction to Learner Diversity	.5
g.	Evaluation of Abilities and Achievement EDU392 EDU323	Assessment of Ability and Achievement Mild/Moderate Disabilities in Special Education: Identification and Instruction	1.5 .5
h.	Transition Processes, including Career Education or Career Readiness EDU320	Transition/Career Education and Family Partnerships	1.5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a.	Psychological Development of the Child and Adolescent PSY200	Developmental Psychology	3
b.	Psychology/Education of the Exceptional Child EDU270	Introduction to Learner Diversity	1
c.	Differentiated Learning EDU270 EDU330 EDU323	Introduction to Learner Diversity Multi-sensory Methods for the Social Studies Classroom Mild/Moderate Disabilities in Special Education: Identification and Instruction	1 .5 .5
d.	Classroom Management EDU400	Classroom/Behavior Management	1
e.	Behavior Intervention Strategies EDU400 EDU411	Classroom/Behavior Management Clinical Practice for Paraprofessionals	1.5 .5
f.	Cultural Diversity EDU270 EDU330	Introduction to Learner Diversity Multi-sensory Methods for the Social Studies Classroom and Instruction	.5 .5
g.	Educational Psychology EDU268	Introduction to Learner Development	1.5
h.	Language Development of the Exceptional Child CDS105	Speech and Language Development of the Normal and Exceptional Child	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a.	Consultation and Collaboration EDU268 EDU270	Introduction to Learner Development Introduction to Learner Diversity	.5 .5
b.	Legal/Ethical Aspects of Teaching EDU268	Introduction to Learner Development	.5

c. Tiered Systems for Supporting Instruction and Behavior	EDU323 EDU400	Mild and Moderate Disabilities in Special Education: Identification and Instruction Classroom Behavior Management	1 .5
d. Families as Educational Partners	EDU320 EDU323 EDU394	Transition/Career Education and Family Partnerships Mild and Moderate Disabilities in Special Education: Identification and Instruction-Pathways Counseling Techniques	.5 .5 .5
e. Family Engagement	EDU320 EDU323 EDU394	Transition/Career Education and Family Partnerships Mild and Moderate Disabilities in Special Education: Identification and Instruction Counseling Techniques	.5 .5 .5
f. Linking Families with Resources	EDU320 EDU323 EDU394	Transition/Career Education and Family Partnerships Mild and Moderate Disabilities in Special Education: Identification and Instruction Counseling Techniques	.5 .5 .5
g. Individualized Education Plans and the Special Education Process	EDU323	Mild and Moderate Disabilities in Special Education: Identification and Instruction	.5
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	EDU350	Reading in the Content Area	2
ii. Writing	EDU266	Methods of Teaching Literacy	4
iii. Instructional Interventions for Students with Reading Deficits	EDU306	Analysis and Correction of Reading Difficulties	3
b. Children's Literature	EDU266	Methods of Teaching Literacy	.5
c. Language Arts	EDU266	Methods of Teaching Literacy	.5
d. Science	BIO370	Methods of Teaching Science in Elementary	2.5
e. Social Science	EDU330	Multi-sensory Methods for the Social Studies Classroom	2
f. Instructional and Assistive Technology	CIS103 EDU323	Computer Technology: Applications for Educators Mild and Moderate Disabilities in Special Education: Identification	3 .5 .
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	MTH350 EDU355	Methods of Teaching Mathematics Elementary/Early Child Analysis and Correction of Math Difficulties	3 3
Professional Requirements - Total Semester Hours			74.5
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU266	Methods of Teaching Literacy	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU411	Clinical Practice for Paraprofessionals	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU465	Field Experience in Special Education	10
Field and Clinical Experiences - Total Semester Hours			12