

**PATHWAYS: MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12**  
**Master of Arts**

EDUCATOR PREPARATION PROGRAM NAME <b>FONTBONNE UNIVERSTIY</b>		EDUCATOR PREPARATION PROGRAM CODE <b>038603</b>	
<b>A. Professional Requirements (Minimum of 60 semester hours)</b>			
<b>1. Content Planning and Delivery</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	EDU411 OR EDU582	Clinical Practice for Paraprofessionals	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU266 EDU330	Methods of Teaching Literacy Multi-sensory Methods for the Social Studies Classroom	0 1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU392 OR EDU592  EDU411 OR EDU582  EDU323 OR EDU523	Assessment of Ability and Achievement   Clinical Practice for Paraprofessionals  Mild/Moderate Disabilities in Special Education: Identification and Instruction	1.5 .5 .5
d. Strategies for Content Literacy	EDU350 OR EDU550	Methods of Teaching Reading in the Content Areas	1
e. Critical Thinking and Problem Solving	EDU268 OR EDU568  EDU330  EDU323  OR EDU523	Introduction of Learner Development OR Exploration of Learner Development  Multi-sensory Methods for the Social Studies Classroom  Mild/Moderate Disabilities in Special Education: Identification and Instruction	.5 .5 .5
f. English Language Learning	EDU270 OR EDU572	Introduction of Learner Diversity OR Exploration of Learner Diversity	.5
g. Evaluation of Abilities and Achievement	EDU392 OR EDU592  EDU323 OR EDU523	Assessment of Ability and Achievement   Mild/Moderate Disabilities in Special Education: Identification and Instruction	1.5 .5
h. Transition Processes, including Career Education or Career Readiness	EDU320 OR EDU520	Transition/Career Education and Family Partnerships	1.5
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3

b. Psychology/Education of the Exceptional Child	EDU270 OR EDU572	Introduction of Learner Diversity OR Exploration of Learner Diversity	1
c. Differentiated Learning	EDU270 OR EDU572  EDU330  EDU323 OR EDU523	Introduction of Learner Diversity OR Exploration  Multi-sensory Methods for the Social Studies Classroom  Mild/Moderate Disabilities in Special Education: Identification and Instruction	1 .5 .5
d. Classroom Management	EDU400 OR EDU500	Classroom/Behavior Management	1
e. Behavior Intervention Strategies	EDU400 OR EDU500  EDU411 OR EDU582	Classroom/Behavior Management  Clinical Practice for Paraprofessionals	1.5 .5
f. Cultural Diversity	EDU270 OR EDU572  EDU330	Introduction of Learner Diversity OR Exploration of Learner Diversity  Multi-sensory Methods for the Social Studies Classroom and Instruction	.5 .5
g. Educational Psychology	EDU268 OR EDU568	Introduction of Learner Development OR Exploration of Learner Development	1.5
h. Language Development of the Exceptional Child	CDS105	Speech and Language Development of the Normal and Exceptional Child	3

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU268 OR EDU568  EDU270 OR EDU572	Introduction of Learner Development OR Exploration of Learner Development  Introduction of Learner Diversity OR Exploration of Learner Diversity	.5 .5
b. Legal/Ethical Aspects of Teaching	EDU268 OR EDU568	Introduction of Learner Development OR Exploration of Development	.5
c. Tiered Systems for Supporting Instruction and Behavior	EDU323 OR EDU523  EDU400 OR EDU500	Mild and Moderate Disabilities in Special Education: Identification and Instruction  Classroom Behavior Management	1 .5

d. Families as Educational Partners	EDU320 OR EDU520	Transition/Career Education and Family Partnerships	.5 .5
	EDU323 OR EDU523	Mild and Moderate Disabilities in Special Education: Identification and Instruction-Pathways	.5
	EDU394 OR EDU595	Counseling Techniques	
e. Family Engagement	EDU320 OR EDU520	Transition/Career Education and Family Partnerships	.5 .5
	EDU323 OR EDU523	Mild and Moderate Disabilities in Special Education: Identification and Instruction	.5
	EDU394 OR EDU595	Counseling Techniques	
f. Linking Families with Resources	EDU320 OR EDU520	Transition/Career Education and Family Partnerships	.5 .5
	EDU323 OR EDU523	Mild and Moderate Disabilities in Special Education: Identification and Instruction	.5
	EDU394 OR EDU595	Counseling Techniques	
g. Individualized Education Plans and the Special Education Process	EDU323 OR EDU523	Mild and Moderate Disabilities in Special Education: Identification and Instruction	.5
<b>4. Teaching and Learning Strategies</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	EDU350 OR EDU550	Reading in the Content Area OR Reading and Writing in the Content Area	2
ii. Writing	EDU266	Methods of Teaching Literacy	4
iii. Instructional Interventions for Students with Reading Deficits	EDU353 OR EDU553	Analysis and Correction of Reading Difficulties	3
b. Children's Literature	EDU266	Methods of Teaching Literacy	.5
c. Language Arts	EDU266	Methods of Teaching Literacy	.5
d. Science	BIO370	Methods of Teaching Science in Elementary	2.5
e. Social Science	EDU330	Multi-sensory Methods for the Social Studies Classroom	2
f. Instructional and Assistive Technology	CIS103 EDU323 OR EDU523	Computer Technology: Applications for Educators  Mild and Moderate Disabilities in Special Education: Identification	3 .5 .
g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	MTH350  EDU355	Methods of Teaching Mathematics Elementary/Early Child  Analysis and Correction of Math Difficulties	3 3
<b>Professional Requirements - Total Semester Hours</b>			<b>74.5</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU266	Methods of Teaching Literacy	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU411 OR EDU582	Clinical Practice for Paraprofessionals	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU465	Field Experience in Special Education	10
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>12</b>