SPECIAL EDUCATION, GRADES K-12

Master of Arts in Teaching

EDUCATOR PREPARATION PROGRAM NAME EDUCATOR PREPARATION PROGRAM CODE FONTBONNE UNIVERSITY 038603 A. Professional Requirements (Minimum of 36 semester hours)

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU569	Critical Skills in Teaching Profession w/Field Experience	1
	OR	OR	
	EDU269	Critical Skills in Teaching Profession w/Field Experience	
	OR	OR	
	EDU531	The Contemporary Classroom	
	EDU575	Content Planning, Delivery and Assessment	1
	OR	OR	
	EDU271	Content Planning, Delivery and Assessment	
	EDU597	The Instructional Process	
h Instructional Strataging and Tachniques	EDU575	Content Planning Delivery and	1 1
 Instructional Strategies and Techniques in Content Area Specialty 	OR	Content Planning, Delivery and Assessment OR	'
	EDU271	Content Planning, Delivery and Assessment	
	ED11575		
c. Assessment, Student Data, and Data- Based Decision-Making	EDU575 OR	Content Planning, Delivery and Assessment OR	1
	EDU271	Content Planning, Delivery and Assessment	
	EDU597	The Instructional Process	1
d. Strategies for Content Literacy	EDU568 OR	Exploration of Learner Development OR	.5
	EDU268 OR	Introduction to Learner Development OR	
	EDITEE	A (0.T. 1: 0) 1	

			Assessment	
	Assessment, Student Data, and Data- Based Decision-Making	EDU575 OR	Content Planning, Delivery and Assessment OR	1
		EDU271	Content Planning, Delivery and Assessment	
		EDU597	The Instructional Process	1
d.	Strategies for Content Literacy	EDU568 OR	Exploration of Learner Development OR	.5
		EDU268 OR	Introduction to Learner Development OR	
		EDU553	Assessment & Teaching Students w/Reading Difficulties	0
e.	Critical Thinking and Problem Solving	EDU568 OR	Exploration of Learner Development OR	1
		EDU268	Introduction to Learner Development	
		EDU373 EDU597	Educating Towards a Global Perspective The Instructional Process	.5 1
f.	English Language Learning	EDU572 OR	Exploration of Learner Diversity OR	.5
		EDU270	Introduction to Learner Diversity	
		EDU373	Educating Towards a Global Perspective	.5
g.	Evaluation of Abilities and Achievement	EDU592	Assessment of Ability and Achievement	3
h.	Transition Process, including Career Education or Career Readiness	EDU520	Transition/Career Education for Individuals with Disabilities	1.5
2. Inc	lividual Student Needs			

		Course Number	Course Title	Semester Hours
a.	Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b.	Psychology/Education of the	EDU572 OR	Exploration of Learner Diversity	1
	Exceptional Child	EDU270	OR Introduction to Learner Diversity	
C.	Differentiated Learning	EDU572	Exploration of Learner Diversity	.5
		OR EDU270	OR Introduction to Learner Diversity	
		EDU333	Multi-sensory Methods for Elem. Ed.	1.5
d.	Classroom Management	EDU500	Classroom/Behavior Management Techniques	1.5
e.	Behavior Intervention Strategies	EDU500	Classroom/Behavior Management Techniques	1.5
f.	Cultural Diversity	EDU572 OR	Exploration of Learner Diversity OR	.5
		EDU270	Introduction to Learner Diversity	
		EDU333 EDU373	Multi-sensory Methods for Elem. Ed. Educating Towards a Global Perspective	1.5 .5
g.	Educational Psychology	EDU568	Exploration of Learner Development	1
		OR EDU268	OR Introduction to Learner Development	
h.	Language Development of the Exceptional Child	CDS105	Speech and Language Development of the Normal and Exceptional Child	3
3. Sc	chools and the Teaching Profession			
0. 00	bricolo ana tro reaching riferedelen			0
0. 00	· ·	Course Number	Course Title	Semester Hours
a.	Consultation and Collaboration	Course Number EDU595 EDU568 OR EDU268	Course Title Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development	
	· ·	EDU595 EDU568 OR	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development Exploration of Learner Diversity OR	Hours
a.	Consultation and Collaboration	EDU595 EDU568 OR EDU268 EDU572 OR EDU270	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development Exploration of Learner Diversity OR Introduction to Learner Diversity	.5 .5
	· ·	EDU595 EDU568 OR EDU268 EDU572 OR EDU270	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development Exploration of Learner Diversity OR Introduction to Learner Diversity Critical Skills in Teaching Profession w/Field Experience	Hours .5
a.	Consultation and Collaboration	EDU595 EDU568 OR EDU268 EDU572 OR EDU270	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development Exploration of Learner Diversity OR Introduction to Learner Diversity Critical Skills in Teaching Profession	.5 .5
a.	Consultation and Collaboration	EDU595 EDU568 OR EDU268 EDU572 OR EDU270 EDU569	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development Exploration of Learner Diversity OR Introduction to Learner Diversity Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession	.5 .5
a.	Consultation and Collaboration Legal/Ethical Aspects of Teaching Tiered Systems for Supporting	EDU595 EDU568 OR EDU268 EDU572 OR EDU270 EDU569 OR EDU269 EDU309 EDU500 EDU520	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development Exploration of Learner Diversity OR Introduction to Learner Diversity Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience Methods of Special Education II Classroom/Behavior Management Techniques Transition/Career Education for Individuals with Disabilities	.5 .5 .5 .5 .5
b.	Consultation and Collaboration Legal/Ethical Aspects of Teaching Tiered Systems for Supporting Instruction and Behavior Families as Educational Partners	EDU595 EDU568 OR EDU268 EDU572 OR EDU270 EDU569 OR EDU269 EDU309 EDU500 EDU520 EDU595	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development Exploration of Learner Diversity OR Introduction to Learner Diversity Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience Methods of Special Education II Classroom/Behavior Management Techniques Transition/Career Education for Individuals with Disabilities Counseling Techniques	.5 .5 .5 .5 .5 .1
a.	Consultation and Collaboration Legal/Ethical Aspects of Teaching Tiered Systems for Supporting Instruction and Behavior	EDU595 EDU568 OR EDU268 EDU572 OR EDU270 EDU569 OR EDU269 EDU309 EDU500 EDU520 EDU595 EDU520	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development Exploration of Learner Diversity OR Introduction to Learner Diversity Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience Methods of Special Education II Classroom/Behavior Management Techniques Transition/Career Education for Individuals with Disabilities Counseling Techniques Transition/Career Education for Individuals with Disabilities	.5 .5 .5 .5 .5
a. b. c. d.	Consultation and Collaboration Legal/Ethical Aspects of Teaching Tiered Systems for Supporting Instruction and Behavior Families as Educational Partners Family Engagement	EDU595 EDU568 OR EDU268 EDU572 OR EDU270 EDU569 OR EDU269 EDU309 EDU500 EDU520 EDU595 EDU595	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development Exploration of Learner Diversity OR Introduction to Learner Diversity Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience Methods of Special Education II Classroom/Behavior Management Techniques Transition/Career Education for Individuals with Disabilities Counseling Techniques Transition/Career Education for Individuals with Disabilities Counseling Techniques	.5 .5 .5 .5 .1 .5 .1
b.	Consultation and Collaboration Legal/Ethical Aspects of Teaching Tiered Systems for Supporting Instruction and Behavior Families as Educational Partners	EDU595 EDU568 OR EDU268 EDU572 OR EDU270 EDU569 OR EDU269 EDU309 EDU500 EDU520 EDU595 EDU520 EDU595 EDU520	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development Exploration of Learner Diversity OR Introduction to Learner Diversity Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience Methods of Special Education II Classroom/Behavior Management Techniques Transition/Career Education for Individuals with Disabilities Counseling Techniques Transition/Career Education for Individuals with Disabilities Counseling Techniques Transition/Career Education for Individuals with Disabilities Counseling Techniques Transition/Career Education for Individuals with Disabilities	.5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .
a. b. c. d.	Consultation and Collaboration Legal/Ethical Aspects of Teaching Tiered Systems for Supporting Instruction and Behavior Families as Educational Partners Family Engagement	EDU595 EDU568 OR EDU268 EDU572 OR EDU270 EDU569 OR EDU269 EDU309 EDU500 EDU520 EDU595 EDU595	Counseling Techniques Exploration of Learner Development OR Introduction of Learner Development Exploration of Learner Diversity OR Introduction to Learner Diversity Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience Methods of Special Education II Classroom/Behavior Management Techniques Transition/Career Education for Individuals with Disabilities Counseling Techniques Transition/Career Education for Individuals with Disabilities Counseling Techniques Transition/Career Education for Individuals	.5 .5 .5 .5 .1 .5 .1

4. Teaching and Learning Strategies

	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	EDU549	Foundations of Reading Instruction	3
ii. Writing	EDU245	Language Arts Methods	3
iii. Instructional Inventions for Students with Reading Deficits	EDU553	Assessment and Teaching Students w/ Reading Difficulties	3
b. Children's Literature	EDU551	Literature-Based Reading for Diverse Learners	3
c. Language Arts	EDU245	Language Arts Methods	0
d. Science	BIO370	Methods of Teaching Science in Early Childhood/Elementary	3
e. Social Studies	EDU373	Educating Toward a Global Perspective	1.5
f. Instructional and Assistive Technology	EDU308 CIS103	Methods of Special Education I Computer Technology: Applications for Educators	1.5 3
 g. Mathematics to include Instructional Inventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours) 	MTH350 EDU355	Methods of Teaching Mathematics in Elementary and Early Child Analysis and Correction of Math Difficulties	3 3
ofessional Requirements - Total Semester Hours	3		68.5
Field and Clinical Experiences (Minimum of ter	n semester hours)		
	Course Number	Course Title	Semester Hours
Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU569 OR EDU269	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience	1
Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU514 OR EDU314	Practicum in Teaching Students with Disabilities OR Practicum in Teaching Students with Disabilities	3
 Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) 	EDU455	Student Teaching at the Mild-Moderate Cross Categorical Special Education	10

Field and Clinical Experiences - Total Semester Hours

14

Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)