EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY			EDUCATOR PREPARATION PROGRAM CODE 038603			
	ssional Requirements (Minimum of 45 s	emester ho				
1. C						
		Course Number	Course Title	Semester Hours		
a	Curriculum and Instructional Planning	EDU269	Critical Skills in the Teaching Profession with Field	1		
		EDU271	Experience Introduction to Content Planning, Delivery and Assessment	1		
		EDU447	Planning for Instruction and Assessment0 Middle and Secondary	1		
b.		EDU271	Introduction to Content Planning, Delivery and	1		
	Techniques in Content Area Specialty	EDU313	Assessment Methods and Practicum for Middle/Secondary/Community Education	1		
C.	, ,	EDU271	Introduction to Content Planning, Delivery and	1		
	Based Decision-Making	EDU447	Assessment Planning for Instruction and Assessment0 Middle and Secondary	1		
d.	Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	0		
e.	Critical Thinking and Problem Solving	EDU268 EDU447	Introduction to Learner Development Planning for Instruction and Assessment0 Middle and Secondary	1 1		
f.	English Language Learning	EDU270 EDU241	Introduction to Learner Diversity Critical Literacy	.5 0		
2. Ir	ndividual Student Needs					
		Course Number	Course Title	Semester Hours		
a			Course Title  Developmental Psychology			
a.	Psychological Development of the Child and Adolescent	Number		Hours		
	Psychological Development of the Child and Adolescent  Psychology/Education of the Exceptional Child	Number PSY200	Developmental Psychology	Hours 3		
b.	Psychological Development of the Child and Adolescent  Psychology/Education of the Exceptional Child	Number PSY200 EDU270 EDU270	Introduction to Learner Diversity  Introduction to Learner Diversity  Methods and Practicum for	Hours 3		
b.	Psychological Development of the Child and Adolescent  Psychology/Education of the Exceptional Child  Differentiated Learning  Classroom Management	PSY200  EDU270  EDU270  EDU313	Developmental Psychology  Introduction to Learner Diversity  Introduction to Learner Diversity  Methods and Practicum for  Middle/Secondary/Community Education	1 .5 1		
c.	Psychological Development of the Child and Adolescent  Psychology/Education of the Exceptional Child  Differentiated Learning  Classroom Management	Number PSY200  EDU270  EDU270  EDU313  EDU401  EDU270	Developmental Psychology  Introduction to Learner Diversity  Introduction to Learner Diversity Methods and Practicum for Middle/Secondary/Community Education  Behavior Management Techniques Middle/Secondary  Introduction to Learner Diversity	Hours 3 1 .5 1 .5 1 .5		
d.	Psychological Development of the Child and Adolescent  Psychology/Education of the Exceptional Child  Differentiated Learning  Classroom Management  Cultural Diversity	PSY200  EDU270  EDU270  EDU313  EDU401  EDU270  EDU241	Developmental Psychology  Introduction to Learner Diversity  Introduction to Learner Diversity  Methods and Practicum for  Middle/Secondary/Community Education  Behavior Management Techniques Middle /Secondary  Introduction to Learner Diversity  Critical Literacy	Hours 3 1 .5 1 3 .5 0		
d.	Psychological Development of the Child and Adolescent  Psychology/Education of the Exceptional Child  Differentiated Learning  Classroom Management  Cultural Diversity  Educational Psychology	PSY200  EDU270  EDU270  EDU313  EDU401  EDU270  EDU241	Developmental Psychology  Introduction to Learner Diversity  Introduction to Learner Diversity  Methods and Practicum for  Middle/Secondary/Community Education  Behavior Management Techniques Middle /Secondary  Introduction to Learner Diversity  Critical Literacy	Hours 3 1 .5 1 3 .5 0		
d.	Psychological Development of the Child and Adolescent  Psychology/Education of the Exceptional Child  Differentiated Learning  Classroom Management  Cultural Diversity  Educational Psychology  chools and the Teaching Profession	Number PSY200  EDU270 EDU270 EDU313  EDU401  EDU270 EDU241  EDU268	Introduction to Learner Diversity  Introduction to Learner Diversity  Methods and Practicum for Middle/Secondary/Community Education  Behavior Management Techniques Middle /Secondary  Introduction to Learner Diversity Critical Literacy  Introduction to Learner Development	Hours   3   1     .5   1     3     .5   0     1		
b. c. d. e. f. 3. S	Psychological Development of the Child and Adolescent  Psychology/Education of the Exceptional Child  Differentiated Learning  Classroom Management  Cultural Diversity  Educational Psychology  chools and the Teaching Profession  Consultation and Collaboration	PSY200  EDU270  EDU270  EDU270  EDU313  EDU401  EDU270  EDU241  EDU268  Course Number  EDU268	Introduction to Learner Diversity  Introduction to Learner Diversity  Methods and Practicum for Middle/Secondary/Community Education  Behavior Management Techniques Middle /Secondary  Introduction to Learner Diversity Critical Literacy  Introduction to Learner Development  Course Title  Introduction to Learner Development	Hours   3   1     .5   1		

a. Reading Area b. Instruct with Re 5. Content Kno certificate su		Course Number EDU350	Course Title  Methods of Teaching Reading in the Content Areas  Analysis and Correction of Reading Difficulties  ter hours with appropriate distribution in one of the following	Semester Hours 3 3	
b. Instruct with Re 5. Content Kno certificate si	onal Interventions for Students ading Deficits wledge for Teaching (Minimum bject areas)	EDU350 EDU306 of 24 semes Course	Analysis and Correction of Reading Difficulties ter hours with appropriate distribution in one of the following	3	
b. Instruct with Re 5. Content Kno certificate si	onal Interventions for Students ading Deficits wledge for Teaching (Minimum bject areas)	EDU306 of 24 semes	Analysis and Correction of Reading Difficulties ter hours with appropriate distribution in one of the following	3	
with Re 5. Content Kno certificate si	ading Deficits wledge for Teaching (Minimum object areas)	of 24 semes	ter hours with appropriate distribution in one of the follow		
certificate su	bject areas)	Course		ng	
	ural Education			Compostor	
A	ural Education		Course Title	Semester Hours	
a. Agricult					
b. Busines	s Education				
c. Techno	ogy and Engineering				
d. Langua	ge Arts				
e. Mathen	atics				
g. Social S		BIO132 PHY108 CHM128 BIO134 BIO212 BIO220 BIO250 OR BIO106 OR BIO207 OR BIO203	General Biology with Lab Introduction to Physical Science with Lab General, Organic, and Biological Chemistry I General Biology II with Lab Genetics Anatomy and Physiology I with Lab Microbiology for Health Professionals OR Topics in Environmental Science with Lab OR Plant Biology OR Science and Society	4 3 4 4 3 4 0R 3 OR 3 3	
	Professional Requirements - Total Semester Hours				
B. Field and Clinic	Id and Clinical Experiences (Minimum of ten semester hours)				
		Course Number	Course Title	Semester Hours	
semester ho hours)	xperiences (Minimum of one ur with a minimum of 30 clock	EDU269	Critical Skills in the Teaching Profession with Field Experience	1	
one semest clock hours)	eld Experiences (Minimum of er hour with a minimum of 45	EDU313	Methods and Practicum for Middle/Secondary/Community Education	1	
(Minimum o	Clinical Experiences eight semester hours with a 12 weeks in one placement)	EDU456	Student Teaching at the Middle School	10	
		Fi	ield and Clinical Experiences - Total Semester Hours	12	