Author Of Best-Seller To Address Student Body

Michael Harrington, author of the best-seller The Other America, will address the student assembly in the Fine Arts Auditorium at 2 p.m., Wednesday, October 14. The title of his talk is “Can Poverty Be Abolished?”

Mr. Harrington’s book, The Other America, published in 1962 by The Macmillan Company deals with the problem of poverty in the United States and is credited with being a program designed to integrate newly arrived refugees of the Hungarian revolution, sometimes resorting to the use of several languages to facilitate communication.

Mr. Cooperman reads and speaks Hebrew as well as two other modern languages, and has been involved in religious education in Jewish congregational schools since 1951.

As distinguished from other kinds of human relations education, intergroup education is concerned primarily with fostering meaningful relationships between individuals and groups of different races, religions, national origins, and socio-economic backgrounds. Much more than race relations is included.

All faculty members and students are welcome to attend these two lectures.

Seniors Design New Class Ring

Fontbonne’s new crest designed by Sister Mary Scholastica will soon appear on a new object, the Senior class ring. The letters and fleur-de-lis will be engraved in gold on a purple stone, called an altria. This can be mounted in a plain gold band or on a gold charm. The student’s initials, the year of graduation and the degree letters will be engraved inside.

The seniors will receive their rings at a special ceremony this semester. The juniors will receive theirs during the second semester, so that they will have them for their entire senior year.

Arlene Vargo and Sharon Stratmann, senior art majors, submitted the designs for the ring and charm, a chief impetus of the present interest in eliminating poverty in this country.

Many college and university sociology departments are using this book as a text. It has already been translated into eight languages and in the Penguin paperback edition sold 125,000 copies in the first six months it was published.

The talk at Fontbonne for the students will be repeated for the public the same evening at 8:15, also in the auditorium. There is no admission charge. At the evening meeting, Mr. Harrington will be introduced by The Reverend Bernard J. Coughlin, S.J., dean, School of Social Service, St. Louis University.

Mr. Harrington is a native St. Louisan and son of a Fontbonne graduate, Mrs. Catherine Harrington, 6186 McPherson Avenue.

Enrollment Figures

Numbers alone do not tell the complete story, for the quality of student is part of that story. However, we suppose the quality and supply the quantity for your data book.

Total enrollment 845
Freshmen 235
(15% increase over last year)

The total enrollment has increased 6%.

New-Look

The freshmen may not have noticed or paid too much attention to the catalogue that they received with their introductory material, but the upperclassmen clamored to see this “old standard” in its new form.

It is bigger and better. The bright cover lends some distinction and the new crest modernizes it. Every detail that a new student, and even an old one, would want to know is conveniently arranged inside. The candid shots in each department and around the campus give the incoming students an idea of all the phases of college life on Fontbonne’s campus.

All in all Fontbonne’s new catalogue makes interesting reading. What more could be said about any book?

President Relaxes With Some of the “Little” Sisters

As part of the program of being initiated into college life and getting acquainted, the Big Sisters entertain the Little Sisters with a supper each year on the campus in front of Medaille. Here Sister M. Alfred joins one group of both “big” and “little” ones. They are: Joyce George, junior; Judy Morton, Barbara Lee, freshman; Mary Ernot, junior; and Joan Camp, freshman.
\textbf{THE NEW BREED}

Andrew M. Greeley wrote in AMERICA Magazine, May 23, 1964, about a “New Breed” of college students. He stated that they are scarce among their many apathetic and listless classmates, but they are making enough noise to be noticed.

They Like to Discuss

Father Greeley and many other educators do not fully understand this “New Breed”. From his impressions he finds, “they are greatly concerned about things like honesty, integrity, and authenticity. They must know the reason why . . . they want to sit down and discuss the reasons for orders; they are confused when those in authority feel threatened by this desire for discussion. With this concern for integrity and honesty there comes an inability to be deviant or opportunist—or even diplomatic. All issues, minor or major, must be brought into the open and discussed. Truth must be spoken even if speaking does no good and may even cause harm.” He thinks they want to make almost any question a matter of principle and that they may even be looking for a fight to confirm their ideas.

The members of the New Breed feel they should express themselves in order to be completely honest and authentic and that the consent of free men is better than docile compliance to superiors.

They Like People As People

The New Breed are deeply concerned with people as people. They want to be the most complete persons possible, and to relate to other people in the “fReest” kind of a relationship. “New Breed” wants to help people and be loved by them. It is from those ranks that the volunteers for Peace Corps, YWCA, and the Lay Extension come. It is these people who are not afraid to get involved.

Let’s bring these few Ideas of the “New Breed” to our campus and see if we are fostering any such people. I believe that here, too, they are in the minority, but are making enough noise to be heard. Our smaller size may be to their advantage. However, they must make a continuous and persistent din to be heard above the scuffling of many apathetic shoes and cards.

We Have Some Here

I can understand their desire to know “why”; to me that is the key question to knowledge of any kind. They may be non-ideological, but they are thinking and this is evidenced in their desire to discuss. Their interest in people, as people, also leads to the desire for discussion.

We have heard from our own faculty the necessity for personal commitment, for becoming involved. I saw this idea carried into the daily student environment during discussions at leadership camp. We can readily see the desire to know the “whys” of our superiors’ actions, either by listening to the students’ conversations, or by hearing the reasons from those who are brave enough to ask the superiors.

The expansion of the lay apostolate program on our campus and the concern for developing the apostolate for young lay women in all phases of life show the gradual development of concern for people, as people, as God’s people.

We may ask ourselves are we one of the “New Breed” and if so, what is our role in society?

\textbf{LOOK TO YOUR CAMPUS CLUBS}

In college we should strive to take advantage of all the opportunities of learning. Since only a certain amount of credit hours can be carried each year, we must get what knowledge we can from extra-curricular activities, informal and organized discussions, and our general readings and conversations. Our social life is also vitally important to us.

The clubs on our campus offer us knowledge of various subjects and varied social activities. They have been maintained through the years for the interests and benefit of the students. Regular meeting times have been scheduled on the yearly calendar, so that the club meetings can be a part of our school day.

All the clubs are open to any student and they need not be in the department with which the club is associated. Clubs on our campus are: Home Economics International Relations, Athletic Association, concert band, Players, Sigma Beta Mu. The Student National Education Association is a professional organization for aspiring teachers.

Through these clubs we can develop our interests, gain experience, take on responsibility, meet people, have fun, and obtain many new ideas.

\textbf{FACULTY IN NEWS}

\textbf{Sr. John Marie}

Sister John Marie, professor of classical languages and theology, is listed in the recent revised Vol. III of the American Directory of Scholars. Those included in this volume are the Humanities teach at the college or university level and are recognized scholars in their field. Sister John Marie holds a doctor’s degree in Latin from St. Louis University and did further study in theology at Regina Mundi Institute, Rome. Her published dissertation is a translation of a medieval philosophical grammar: “De Summa Modorum Significandi of Siger de Creutrail”.

\textbf{Sr. Laurentine}

Sister Laurentine Lorenz has an article in the September issue of Vatica Review in which she describes the program at St. Joseph’s Institute for the Deaf. And Sister James Lorenz has an article on the Untrained Specialist and the Emotionally Disturbed in the Catholic School Journal.

\textbf{Sr. Jane Elizabeth}

Sister Jane Elizabeth is initiating classes in violin for small children in small groups. Classes will begin Saturday, October 19, with about six children in each group learning to play violin by the Suzuki method. If Japanese children can play by ear our so can the American child. Sister is most eager to begin this experiment. The children in the groups are limited to those in the first three grades of school. Sister also plans to work later with pre-school children.

\textbf{SR. JOHN JOSEPH}

The first volume of the ten-volume series of Strasburg Music Library is now off the press. Sister John Joseph Bzdik is one of nine on the Editorial Committee. The editor-in-chief is Dr. Howard Hanson, American composer and Director of Eastman School of Music of the University of Rochester where Sister John Joseph received her doctor’s degree in musicology. The advisory committee includes such outstanding names as Dr. Peter Meinich, President of the Juilliard School of Music, New York, and Isaac Stein, American memoirgraph.

Sister John Joseph will speak on the techniques and idiom of contemporary music on October 16 at the College of St. Rose in Albany, New York. The occasion is a regional convention of the NCMFA (National Catholic Music Educators Association).
New Session Brings Changes
In Administration, Faculty

The opening of a new academic year at Fontbonne brings with it changes in administrative offices and teaching faculty. In addition to eight new faculty members, the college has a new registrar and assistant to the president.

Sister Ruth Margaret Raupp has assumed the position of Registrar for the College this fall. An alumna of Fontbonne, Sister Ruth Margaret holds a Master of Arts from St. Louis University.

Sister Thomas Margaret Flanigan, Director of the Philosophy Department, has been named Assistant Vice President Dr. Madge Skelly, who holds degrees from Seton Hill College, Duquesne University, and St. Louis University, is Associate Professor of Speech and Clinician in the Department of Speech Correction.

Sister Jane Lorene Hogan, the new coordinator of student teaching for Dean Emonton and instructor in Education, has studied at Michigan State University and holds her Master's degree from Kent State University.

Sister Anthony Bernard Shryock has been appointed Instructor in Music. Besides holding degrees from Fontbonne and DePaul University, Sister Anthony Bernard has studied in Paris as a Fulbright scholar in organ. Sister Anna Thomas Walsh, also a new instructor in Music, has a Master's in Music from the University of Illinois, after graduating from Fontbonne with a Bachelor of Music.

Sister Marian Francis Cook, alumni of Fontbonne, has a Master of Arts from Marquette University and is presently an Instructor in Theology at Fontbonne.

Mrs. Mary C. Krebs, newly appointed Instructor in Home Economics, holds a Bachelor of Science from Loretto Heights College and a Master of Science from St. Louis University.

Mrs. Elizabeth Lisle Gershon, a lecturer in German at Fontbonne, received both an A.B. and a B.Ed. from the University of Melbourne, Australia.

New full-time counselor in the Admissions Office is Miss Patricia Hemphill, a recent graduate of Fontbonne.

Bi-Centennial Theme
For Pi Gamma Mu

Pi Gamma Mu, National Social Science Honor Society, will hold its first meeting the evening of November 9. The theme for this year is the St. Louis Bicentennial.

At an early session, organized by Mary Ross Erickson, Rose Sparberg and Eleanor Halloran, plans were set to have Reverend John F. Gannon, S.J., of the St. Louis University faculty, speak on the early history of St. Louis.

Other meetings will feature lectures on St. Louisans' contributions to American culture and a report from the Chamber of Commerce on the riverfront expansion and downtown development progress.

New members will be initiated at a dinner meeting February 15.

The student teachers are: Angela Wahl, Mary Michael O'Keefe, and Susan Hirst at Maryland School; Genny Ewing and Joanne Oberle at Meramec; Dorothy Meyers at DeMun; Lucy Meyer and Kathy Tooley at Glenridge; Mary Sack at Greensfelder Park; Mary Jo Schmitt at Blackberry Lane; Ria Wurmbach, Gretchen McFarley and Margaret Eschbacher at Katz; Mary Manninger at Des Peres; Diane Pfister at Tillman; Yvonne DeMange at Hilton; Jan Marie Basta at Edgar Road; Susan Canny at Marquette; Mary Bockshof at Our Lady of Lourdes.

Peace Corps Volunteer Is Now Teaching in Ethiopia

Nancielen Davis, June graduate, left for Ethiopia September 17 with a group of Peace Corps Volunteers. She is one of 270 Peace Corps Volunteers to complete a ten-week training period at the University of California where she studied Amharic, the language of Ethiopia.

She also received instruction in the country's history and culture, reviewed her American history and was brought up to date on world affairs.

At present there are 120 volunteer secondary and university education teachers, health workers and lawyers already at work in the country. Nancielen will teach in the secondary schools. At Fontbonne she majored in English and minored in French. She also has a certificate for secondary-school teaching.

Math Department Receives Grant
To Hold Institute

"Continued study of the elementary school programs in the Greater St. Louis area shows that modern topics in arithmetic and a modern approach to the teaching of traditional arithmetic concepts are being introduced into more schools each year," stated Sister Teresa Lewis, Ph.D., Sister Teresa, chairman of the Fontbonne mathematics department, went on to say that, "the results are generally gratifying. However, there are still too many schools in which modern arithmetic program does not exist. There are too many teachers who are just doing the best they can with no formal preparation for the new methods and topics."

To remedy this situation Fontbonne has received a National Science Foundation grant of $4000. The grant is to be used to form an institute to be held at Fontbonne on Saturday mornings from September 26, 1964 to May 22, 1965. At these weekly meetings principals, supervisors, and teachers from both public and parochial schools will gather to learn new theories and methods of teaching mathematics.

Sister Teresa will direct the institute. The institute will be based on an original course, "Fundamental Concepts of Mathematics," which was prepared by Sister Teresa and her staff.

Student Teachers Getting the Feel Of The Classroom

Twelve seniors have already begun their student teaching in the elementary schools as part of the classroom. Under the supervision of Mary Helen Heese, coordinator for student teaching at the elementary level, these seniors began their work September 16 and will continue to January 16.

Cooperating teachers and members of the consultant committee for student teaching meet at Fontbonne September 28 to discuss procedures for the furtherance of the program.

These future elementary teachers are being initiated into actual classroom experiences in the following school systems: Clayton, University City, Elenouer, Webster Groves, Kirkwood, the City System, and the Archdiocesan System.
Freshmen Are Orientated: They Drink Tea...

Mary Margaret Moran

This year's improved appearance of the Fontbonne campus is not solely the result of those 235 new faces belonging to those vivacious freshmen. Several of the improvements provided added space as well as beauty. These additions and moves began as one expansion of one department, and in the end involved many.

Additional space for the Speech Correction Clinic forced a transfer of the Bookstore to the Science building. The self-service Bookstore is now in the former Science Library. This was in the former Science Library which in turn is in the Chemistry Office. The Biology Department took over the old Font office and the newspaper staff now enjoy a higher view from their third-floor room in Science 306.

Since Sister John Amadeus was ousted from 308 she had to hang her Guidance Office sign in Fine Arts. The Theology Department is sharing office space with the Art Department. The Alumni Office moved into the Nazareth Development Office. Something had to give ultimately. The Nazareth Development Office moved off campus to St. Joseph's Academy.

Medaille Hall's ballroom also sports a fresh look of pale green paint and matching drapes. And the former peach-colored rooms in Medaille are now a brilliant yellow.

The former peach-colored rooms in Medaille are now a brilliant yellow. St. Joseph's Hall has new chairs in the student lounge. That new speech clinic room—which was the impetus for the major moves on campus—is not yet completed. Workmen are still attempting to convert a former bookstore into a clinic.

“Implication”
It's not so much the words you say As the way in which you say them; It's not so much the thoughts you convey As the manner in which you convey them.

After 235 freshmen (the number that survived a rather strenuous screening process by way of the admissions committee) had been only introduced to college life at Fontbonne by way of tests, teas, and supper, they were introduced to a new kind of orientation program.

In fact, the new look of the freshman orientation program has even generated enthusiasm among the already orientated upperclassmen. The program planned by Sister John Amadeus, guidance counselor, is a result of opinions expressed by former freshmen at group-guidance meetings. It is primarily intended to create on the campus an intellectual atmosphere.

At a general assembly of all the freshmen, Sister M. Stephanie, dean, opened the new orientation program with a talk entitled “Where Persons Meet the Challenge of Openness.” The students were given an outline of the speech so that they could later re-think such points as what it means to be a baptized woman in a Catholic college at this crucial point in history.

For the rest of the orientation program the Freshman Class has been divided into three groups. The first group was asked to read during the summer three novels—Fathers and Sons, The Unvanquished, and Victory and the poetry of G. M. Hopkins. They will hear general lectures on these works by Sister Marcella Marie and meet in small groups of ten for further discussion of the works under the guidance of upperclassmen.

The second group will attend a series of lectures by Sister David Joseph and Sister Thomas Marguerite, and Sister John Amadeus. They too will meet in smaller groups after each lecture to discuss the material presented to them. The talks will cover such subjects as the academic life, appreciation of literature and an introduction to philosophy.

The third group of freshmen will attend a series of weekly workshops on study techniques designed to give the student a method of study to prevent useless work and wasted time. Sister John Amadeus will give the lectures to this group.

JoAnne Oberle, senior education major, is the student chairman of this program and has assisted....

Continued Page 5, Column 3
Picnic On Campus... And Are Tested

Reperatory Group To Bring Three Classic Dramas

Students who had the opportunity of attending performances last year by the National Repertory Theatre will be delighted to know that once again there will be student rates for these professional plays. Beginning October 19 under the direction of Eva La Gallonno the Company will perform for three weeks at the American Theatre.

This year’s repertoire includes Marian’s Lilien, Echo’s Heidi Gabler, and Goldsmith’s She Stoops to Conquer. Matinees are on Wednesdays and Saturdays. The tickets may be obtained through the Drama Department.

The Repertory Group has also asked to return to Fontbonne for a seminar with interested students. This is scheduled for October 22 at 4 p.m. in the Pine Arts auditorium. Farley Granger is one of the members who will be at the seminar. Such questions as the nature

As A Freshman Sees It

A freshman’s world is—
a bigger, wider world
a new “openness" a first letter
a sad movie, doughnuts, and hot chocolate
a roommate

A freshman’s world is—
writing home
being adult
doing your own wash
using the wrong fork at dinner
being last in line
looking for bathrooms
laughing at mistakes

It is—
two hundred and thirty-five names
like you
eight hundred and forty-five new names
a new hope for tomorrow
Annette Moran
a freshman, of course

of repertory theatre and the three plays being presented will be subjects for discussion.

College-Day To Climax Week of Special Events

The Feast of St. Teresa of Avila, October 13, is traditional College-Day at Fontbonne. No classes are held on that day, but a full schedule of activities has been planned. The day’s festivities will begin with Holy Mass at St. Luke’s Church at 10:30 a.m. The celebrant is Reverend David T. Thomas, Executive Secretary, Archdiocesan Commission for Sacred Liturgy. Three faculty members are in charge of liturgical arrangements: Sisters H. Eileen, Marian Francke, and Mary de Chantal. An Introit procession of class officers and other campus leaders is being planned.

Back on campus a lunch box will be served to faculty and students. Areas opened for the lunch are the cafeteria, Arcade Room, Ryan dining room, patio, arcade, and the resident lounges.

At one o’clock on the Medaille Terrace there will be a bootenanny. The Junior Sisters will add their contribution to the program, which will include their singing of a favorite song of the students, “Carondelet.”

Those who wish to visit Carondelet, the provincial house and novitiate of the Sisters of St. Joseph, will be welcomed there in the afternoon. Here they may visit with their postulant and novice friends. Benediction in the Carondelet chapel is planned for three o’clock. Sister Ann Rosinda, freshman moderator, is in charge of entertainment for the day.

The October 15 festivities are a culmination of activities which will begin on October 13, Sunday, at 3 p.m., when the 235 freshmen will be invested in cap and gown, the official recognition of their having arrived at college status. Sister M. Alfred, president, will address the freshmen and their parents at this ceremony.

Sister Alfred will also speak the following day at convocation, 2 p.m., in the Assembly Hall of Fine Arts.

Getting the Hang Of It?

Renee Etheredge, junior from Augusta, Georgia, is by now an old hand at handing drapes. She knows how to do it the comfortable way.
Six Fontbonne Students Enter St. Joseph Order

Margaret Moore

Theology department under the guidance of Sister Ann Rosinda has organized a new Apostolic Program. The success of the program is based on the time, talent, and generosity of Fontbonne students. This program is to be carried out in conjunction with the Sisters of St. Louis and the three women's colleges in this area: Fontbonne, Webster, and Maryville.

Each college has "adopted" five parishes in which to concentrate its efforts. Fontbonne volunteers will be working with public and parochial school children at St. Matthews, St. Edwards, St. Patricks, St. Teresas and St. Marks. The goal for this year's program is the improvement of academic standards and an increase in cultural activities for the children.

New For Some

Many of the girls in the Apostolic Program will be going back to meet old friends and former pupils. For others there will be new friends, new pupils, and many rewarding experiences. The program for the year is divided into main areas: the teaching of religion to public school children on Saturday mornings and tutoring and enrichment courses for the parochial school children during the week.

Courses will include remedial reading, speech improvement, and enrichment programs in music. In addition, volunteers will tutor children in math, hold physical education classes, art groups, and foreign language study. Students from Fontbonne will travel together in groups and may volunteer for one, two, or three days per week at any times according to their schedules. The principals of the various parish schools will work with the volunteers in arranging their time and helping plan lessons.

Summer Work

Apostolic work is not a new undertaking at Fontbonne. Several students from past summer were put out in the field helping others. In Joplin Margie Winkler and Mary Jeanne Schmitt, sophomores, and Kathy Boackle and Barb Wilson, juniors, worked for St. Mary's Church helping with parish duties and taking a census of the Catholic population. Under the direction of Mgrr. S. W. Bauer the girls rang approximately 2,300 door bells and asked questions such as, "May one be a baptized Catholic?" "What church do you attend?" "Would you be interested in taking instructions?" Although it involved hard work and long hours, the girls agreed that the experiences gained while working with these people were well worth the effort.

In Leopold, Mo., Mickey Dunn, senior, taught religion to approximately ninety grade school children. In a town which is almost totally Catholic the girls were surprised to find that the Catholic faith was more of a ritual than a personal conviction. Miss Mickey and Miss Ann held classes either indoors or outdoors on field trips. They even brought a bit of Fontbonne to St. John's parish by introducing at Mass the commentary, dialogue, Office, procession, and singing.

At A Day-Camp

Again for weeks in August Fontbonne students worked in a day camp for mentally retarded children in Joplin. Counselors from 14 to 22 years of age worked with campers from 6 to 25 years. Margie Winkler, sophomore, Delia Dallas, Judy Logan, and Kathy Achority, juniors, began their day with a flag raising ceremony. This was followed by various activities such as archery, music, pioneering, swimming, crafts, sports, and games. At the end of the season the girls received certificates of appreciation and the Joseph P. Kennedy Foundation award.

In questioning these girls about their summer experiences one might catch such phrases as "great", "tremendous", "wonderful". However, these phrases are more clearly illustrated in the following letter to God written by one of Mickey Dunn's pupils:

Dear God:

I love you. Will you help me to kill some birds and bugs? Thank you for letting me kill that bird in the yard. I'm sorry that I am a bad boy sometimes.

I want to thank you for all that you gave me. Will you let me get some more birds today, please? I'm sorry that I got mad yesterday. I'd better kill a rabbit than anything I know of. I would like to kill me a crow as much as a rabbit. These two things I like best. Good-bye for now.

Your child, Kevin
Mr. R. F. Jelinske
Full-Time Director Of Development

Fontbonne now has a full-time director of development, Mr. Robert F. Jelinske. For the last five years he has been a consultant with Development Direction, Inc., with headquarters in New York City. Before that he taught at Maryville College and St. Louis University High School.

Mr. Jelinske's position on campus is one of interpreting the college to business and industry in order to secure financial support for the projected development of Fontbonne.

The future development of Fontbonne includes not only additional buildings (the library will be the next building constructed), but also funds for scholarships and faculty salaries.

Mr. Jelinske holds a master's degree from St. Louis University and has completed most of his work for his doctor of philosophy degree also at St. Louis University.

The new development office is located in Ryan Hall, Room 204.

The NF National Attracts Large Fontbonne Group

Although the XXI National Congress of the National Federation of Catholic College Students was last August in the heat of the summer in Kansas City, Fontbonne's nine delegates and Moderator, Sister M. Teresaine, still recall it as one of the best. The nine that made up Fontbonne's delegation were Kathy McCoy (SGA pres), Margie Gazzardo (ju. delegate), Betty Mattlingly (sr. delegate), Ellen Conway (chairman of the Secretarial Committee), Carol Perkins, Sarn Donath, Joan Dombrowski, Helen Dunn and Maureen Henges.

Some of the unforgettable moments of the meeting were Archbishop Roberts' keynote address; Brother Harris' challenging the very idea of NF (which made the delegates re-think their purposes); Sister Teresaine's address to the moderators; Mr. Sidney Fine (of the State Department) and his talk on the new nations of Africa; and the Student Affairs Seminar (which provided the Fontbonne delegation with some good ideas for their Student Government).

The new president of NF is Otto Barber from Bellarmine College.

Elaine Endicott Spends Summer in Africa

Mary Martin

Everywhere I go, someone is recounting his recent trip to romantic and gaily tossed about countries of "Paris," "Madrid," "Florence," and "Rome." But upon returning to Fontbonne this year, I heard a tale of adventure completely new to me. The adventurer was Elaine Endicott. Her experience? Africa!

Elaine traveled with eight other students, five girls and three boys, as a part of the Experiment in International Living, a private organization in Putney, Vermont, which provides for summer-exchange students. During her two month stay in Africa, Elaine represented the Girl Scouts of the United States.

For the first four weeks, she lived with an African family in Dar es Salaam, the capital of Tanzania. Each day the group visited industries, schools, museums. "Family life," Elaine said, "is not much different in African cities than in America. I had to get used to having a servant, though, and meeting for tea before breakfast and at four in the afternoon."

Lived in Mud Hut

After four weeks, the students spent one week working in a cooperative farming village, part of a government settlement scheme. "Here," Elaine says, "I really lived with primitive Africans and actually adopted their standards, I lived in a mud hut, and my daily duties included carrying water, picking cotton, and even building a chicken coop!"

Her final weeks were spent traveling by bus through Africa. The places most impressive to her were Mt. Kilimanjaro which, even through it's on the equator, was snow capped; the masai massas of primitive tribes in Arusha, Tanganjika, and Lake Manara, a game park where she sometimes caught glimpses of rhinos, elephants, gaz, giraffes, hippos, and zebras running free.

Country of Contrasts

When asked what the country is like, she said, that it's a country of great contrast. The people she associated with in the city were very educated. All of them had secondary education and must, a college education. But the people in the African villages are the city people are Westernized, village people very primitive.

Hospital Experience Provided for Speech Correction Students

Seniors in the Speech Correction program may now get part of their practicum in a medical situation. Arrangements have been made with Cochran Veterans and Shriners Crippled-Children's Hospitals for the Fontbonne student to get a much-needed experience at the hospitals in addition to her regular clinical work on campus.

These arrangements were made possible through Dr. Mudge Skelly, who this year has joined the Fontbonne faculty as a full-time associate professor of speech. Dr. Skelly is speech rehabilitation consultant at both hospitals.

The major in speech correction in addition to working in the medical situation has clinical experience in her sophomore and junior years. In her senior year she also does her practice-teaching in the public schools of the area.

HEADLINES NOT IN NEWS

ESCALATORS INSTALLED IN SCIENCE, FINE ARTS

EXAMS ABOLISHED AS OBSOLETE

The freshman was looking forward to a few minutes so she could write to her family. There was so much she wanted to tell them. After her initial wave of excitement, she was aware of so many new and exciting things about St. Louis and about Fontbonne. Several of her St. Louis classmates had taken her down to see the Riverfront Arch, and they had told her all about the celebration of the city's 200th birthday. They had also explained about the spirit and enthusiasm generated in St. Louis by the National Liturgical Week in August.

Then, the girls had offered to take her to a baseball game one afternoon. Again there was excitement in the air—maybe the Cardinals would catch the Phillies. (Funny, but the girls don't talk about that much any more.)

Here on campus too our freshman sensed a newness about things. She had heard apocalyptic say that there was more freedom this year, more room for an exercise of personal responsibility. She had even heard a couple of seniors talking about Leadership Camp, with its theme of RENEWAL—THE TIME IS NOW.

She supposed at first that "renewal" meant new regulations about dress, fewer assemblies, and the new policy on class attendance, but somehow thinking of renewal in this way was not very exciting. To her there was a real challenge implied in the theme of Leadership Camp, a challenge that each student had to meet individually, a challenge to look 1964-65 straight in the eye and say "I'm glad I'm living today. What can I do?" She really hoped that the Student Government would carry out this theme of renewal throughout the year, and that each of the students would respond by renewing her own attitudes. That idea was exciting.

I think it's exciting too. "The torch has been passed." We must keep it burning!
Fontbonne Students Are Her Best Salesmen

JoAnn Kallenberger

Fontbonne’s best salesmen are its students. Consider the case of the sparkling-eyed beauty who might well be called the college’s sales manager for the country of Mexico. Her name is Maria del Carmen Peralta Quintana, and her brand of salesmanship is as charming and unique as her name.

* * *

After living across the hall from Carmen last year, I could easily understand that her enthusiasm and friendliness might well bring Fontbonne recruits from Mexico. But still, when I returned to school and learned that not one or two but four new girls had arrived from Mexico, I decided to find out just exactly what Carmen had been up to this summer. So, last Tuesday I dropped in on her in her new room in Medalie. Carmen greeted me with one of her typically complex, all-in-one-breath statements.

"Hi! How are you? I’m so glad to see you but I am—ooohh—angry with you."

"With me?"

"Sure. We have been here more than a week and..."

We sat in her yellow room generously sprinkled with her memories and funny, almost like sisters, but still run in the best sense of the word. Especially, she told them of Sister Mary Henry who had been invaluable in English for Foreign Students. She emphasized how very much she had learned in her courses, enough to make her switch from two-year business to four.

**Big Selling-Point**

Of course Carmen talked about dating. She had met many Latin American boys through IRC, but still had found time to meet many American boys whom she regards as challenging but not quite as gentlemanly as their southern counterparts. Finally, she told them what she considered most amazing. At Fontbonne there were no date chaperons.

After hearing Carmen’s description of IRC, I could understand why Yolanda and Antonietta were here. Still, I wondered how Beatriz and Lila Trevino, sisters from Monterrey, had decided upon Fontbonne. Though Carmen had not introduced them to Fontbonne (A distant cousin of theirs, Irma Canto, had studied here a few years ago), it was clear that her salesmanship was essential to keeping them here and happy.

"I just try to help them when I can," she explained.

**Essentials of Survival**

Carmen’s help is the kind anyone would appreciate. During their first few days here, Carmen was constantly explaining to Beatriz and Lila, as well as to Yolanda and Antonietta, the essentials of survival—fitting things into small rooms, arriving at the right place at the right time for meals, running washing machines, getting hold of the nurse to clear up a sore throat. She spent one whole day registering the girls (being a foreign freshman has one decided advantage--she doesn’t speak English!)

Because Carmen has done so many things for them and because she is not just a friendly person but a friend to them, I’m sure Yolanda, Antonietta, Lila and Beatriz would agree that even a Mexican Madison Avenue could never beat Carmen at selling Fontbonne.

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A New National Honor Society Is Established Here

The Beta Phi chapter of the Alpha Mu Gamma Foreign Language Honor Society has been established this semester at Fontbonne. This honor society is open not only to foreign language majors and minors, but to any language students who exhibit interest and ability. Students of French, German, Russian, and Spanish were initiated at the ceremonies on September 30 in Ryan Salon.

Sister Mary de Chantal, Chairman for the Foreign Language Department, is moderator of the newly formed society. Beta Phi is the second Alpha Mu Gamma chapter in the state of Missouri and its officers are Jeanline Bahash, President; Joan Hurtzke, Vice President; Brigitta Tolksdorf, Secretary, and Elizabeth Burton, Treasurer.