Four Seniors Awarded Scholarships, Fellowships

Four seniors have received fellowships and grants to continue their education at the master's level. A teacher assistantship at Kansas University was awarded to Sister Marie Joseph Harris, C.S.J., a senior majoring in chemistry. Sister, who is currently teaching at St. Francis de Sales High School in Denver, was also given a research grant for the summer of 1967.

Joy Holtzmann, with a major in Secretarial Science and a minor in Physical Education, has received an assistantship to Washington University. This assistantship carries with it a stipend of $1300 and free tuition allowance to pursue a Master of Education degree in Physical Education. Under the terms of the assistantship, Joy will be working with the intramural program of Washington University and may be responsible for one physical education class.

Janette Valenti, a major in English, has received a research fellowship to St. Louis University. The fellowship involves part-time teaching.

Joyce Borgeneyer, a major in dietetics, was granted a $200 Internship Award through the Missouri Dietetic Association. The award, sponsored by the Du Bois Chemicals Division of W.R. Grace and Company, will be presented to Miss Borgeneyer at the Dinner Meeting of the St. Louis Dietetic Association on June 7, 1966.

Two seniors exhibit their art in Mehaile Hall as part of their fulfillment of the degree requirements. Irina Brazeniinger is shown talking to her father, Mr. Karl F. Brazeniinger from Ferguson, Missouri; and Peggy Mulroy with her father, Mr. William T. Mulroy from Prairie Village, Kansas. The exhibit opened with a tea on Mother's Day and closed last Friday.
What Do the Faculty Folks Do With Their Summers?

For those wondering what faculty members do with the summer months, the answer is: some teach on campus, some teach at other schools, others travel, and still others do research.

Dr. Madge Skelly of the Speech Correction Department has received a fellowship for the summer session, June 13 to July 30, at the University of Kansas Medical School. Besides continuing her post-doctoral studies in audiology, she will be in residency in audiology at Kansas City V.A. Hospital.

Another grant recipient in the Speech Correction Department is the director, Sister Dorothy Marie. With a trainee grant from the Department of Health, Education, and Welfare, Sister Marie will study at Catholic University. From June 13 to 23, she will participate in a workshop in differential diagnosis of the mentally retarded with related speech and hearing problems.

Sister Dolores Marie, professor of history, has received a grant for a summer institute in history at Carnegie Institute of Technology from June 13 to July 22.

Sister Helen Joseph, Ph.D., in chemistry, has been awarded a National Science Foundation grant at Tufts University, Boston. From June 27 to August 5, she will study the modern aspects of physical chemistry with other college teachers.

Judy Kuchar
To Attend
Home Ec Meet

The Future Homemakers of America will be holding their annual convention in St. Louis on July 13 through July 16. Judy Kuchar, a junior in the Home Economics Department, has been chosen to represent Fontbonne's Chapter of the American Home Economics Association at this convention.

The convention consists of three days of discussions and meetings. The theme of this year's convention is "Twenty-one years—Foundation for Progress." To help future homemakers improve themselves and their organization by learning from the past, brightening the present, and looking to the future is the objective of the convention. Judy will be involved primarily in the Future Homemakers of America Program.

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THE FONT

May 19, 1966

Future Teachers Sign Contracts; Fifty Per Cent of Class to Teach

Over fifty per cent of the 1966 Fontbonne May graduates are prepared for teaching careers. These students are certified for elementary education, education of the deaf, speech correction, and special areas in secondary education.

Fontbonne's accreditation by the National Council for the Accreditation of Teacher Education (NCATE) applies to these graduates.

Elementary Educators

Graduating elementary education majors are: Kathleen Atchley, who will teach at Pershing School in University City; Dorothy Bargfeld, second grade at St. Roch's; Iris Bliss, fourth grade in the Ritemour District; Barbara Callinan, Parkway District; Mary Chisholm, second or third grade in Rockwood R-6 District; Sara Ann Donati, Farroxf County, Virginia; Margaret Schumert Eichorn, Parkway District; Elaine Endicott, fourth grade in Bayless School; Renee Etheridge, substitute teaching; Joyce George, graduate work in education at St. Louis University; Minnie Jan, social studies in departmental sixth grade in Arlington Virginia; Carmen LaPee, Rockwood R-6 District; Lois Linkha, St. Louis City School; Constance Majka; Sharon Martens, Kratz School in the Ritemour District; after graduating this summer; Karen Morrell, St. Louis City School; Constance Majka; Mary Ann Ponizwala; Georgia Reinhardt, St. Louis City School; Beth Schuler, Ritemour District; Gloria Swaller; and Mary Jo Teher, St. Jerome's School.

DEAF EDUCATION

Students in deaf education observe and practice teach at St. Joseph's Institute for the Deaf. Seniors graduating in teacher education for the deaf are: Mrs. Donna Busschebly; Mary Ellen Connolly, St. Louis County Special Education Program; Florence Keena, East St. Louis Special Education Program; Kay Larnear, St. Joseph's Institute for the Deaf; Paula Montie, St. Louis County Special Education Program; Sister Mary LuAnn Plassak, CSSE, Catholic School System Special Education Program in Chicago; Patricia Richter; Carolyn Schmidt, East St. Louis Special Education Program; Sharon Shub, St. Louis County Special Education Program; Mary Ann Webb, St. Joseph's Institute for the Deaf; and Lynda Zolig.

SECONDARY TEACHERS

The following students majored in their particular field of interest and minor in secondary education: Jo Ann Kallenberger, Parkway School District; Elizabeth Lully; Lucy Moore; Judith Sateia; and Janette Velez, awarded a fellowship for graduate study at St. Louis University.

French majors include: Mrs. Barbara Angelides; Jeannine Busch, Bayless High School; and Carolyn Hughes.

Future history teachers are Betty Jean Haktin, Mary Ann Stoddard, Marilyn Stoll, and Rita Wagerpoon.

Home economics students who will teach in high schools are: Joan Bayot, Alton High School; Mary Ernst; Penny Bolever, Bremwood High School; Mary Kienzle; Jan Stielhol; and Judy Wohlwend. Barbara Langenackert will teach mathematics at Alton Junior High School.

Physical education minors include: Irina Brauninger, Rosary High School; Joy Hoffmann, graduate study at Washington University; and Penny McLain, Riverview School District. Patricia Cobb will inaugurate the speech program and teach English at Florissant Junior High School.

The eight speech correctionists are: Sharon Beine, Alton Public Schools; Dorothy Dallas, East St. Louis Public Schools; Carol Feld, Baltimore County Special Education Program in Baltimore, Maryland; Carol Hallbert, St. Louis Special District; Virginia Hendrick; Judy Logan; Patricia Sanders, Alton Public Schools; and Mary Jo Magdaleno Wyatt, C.S.J.

Honors Given At End of Year For Scholarship

Eight seniors with a 2.5 honor point average (based on a 3.0 system), who have shown leadership potential were chosen as members of Kappa Gamma Pi. Kappa Gamma Pi is a national honor society for alumnae of Catholic women's colleges. The seniors are: Lyدل Abar, Elizabeth Bartron, Elaine Endicott, Minerva Johnson, Kathleen LaMar, Lois Linkha, Ada MacNaughton, and Barbara Wilson. Francine Endicott will receive the St. Catherine medal. This medal is awarded by faculty vote to the sophomore who has a 2.6 honor point average or a special member of Kappa Gamma Pi.

ALUMNIA HOOD

The Alumnae hood will be presented to Betty Mattingly. She was elected by the faculty as the senior who has made the most significant contributions to Fontbonne. Betty is a member of the National Federation of Catholic College Students, the Sodality, the Student Council, and a member of the Fontbona Student government. Next fall she will work as the Executive Secretary of the National Federation of Catholic College Students.

DELTA EPSILON SIGMA

Delta Epsilon Sigma is a national scholastic honor society for students of Catholic colleges and universities. The candidates for Delta must have a 2.5 honor point average. The recently elected candidates are: Yvonne Barlow, Clare Boghman, Mary Kay Wilson, Mary Joan Woods, Sister Adele Marie Rhaten, Sister Marie John McCarthy, Sister Ann Joseph Folds, Sister John Paul Goforth.

PI MU EPSILON

Four students have recently been elected members of Pi Mu Epsilon. The mathematics honor society, Missouri Gamma chapter, is represented at the St. Louis University branch. The qualifications are outstanding work in mathematics and a B average, Pat Flinn, Peggy Friguet, and Nancy Kopf, math majors; and Mary Agnes Foltz, math minor, are the new members.

"Act well your part; there all honor lies."
Editorial

A MODEST PROPOSAL

In the last issue of the Font, an almost insignificantly small article was reprinted. This article was an impassioned cry for freedom, mistakenly called “the freedom to make mistakes.” What the student wanted was an institution known as study days. Behind the editorial was some good thinking and logical argument. Study days should have a definite reason for existing—to make responsible students better students.

Here at Fontbonne this past year much emphasis has been placed on the role of the responsible student; for example, the responsibilities and rights imposed and accepted by the new Faculty—Student Board. A study of the possibility of study days, perhaps the week previous to finals, would be an excellent first project for this board. Since finals are optional, this extra time of study could serve a double purpose. Students could review for finals with time to organize their thoughts and see the whole course from the standpoint of a single concentrated effort. Those courses for which no final exam is given could set up depth-study projects, seminars, or even assigned papers which mean more than a grade.

The idea of study days, or reading days as they are also known, is not a far-out proposal: it has been tried and proven useful. The idea cannot be dismissed by saying that students would waste the time for two reasons: first, if the students are becoming the products the institution likes to say they are, they will respond with enthusiasm and gratitude. (Not every student who complains of a lack of time does so because she is doing a last-minute job; sometimes an opportunity to go a little deeper or expand the topic would be appreciated); secondly, if some students do waste the time, this waste will be reflected in their work and the school can afford to lose such irresponsible and immature people. The school cannot afford to overlook a good idea for the sake of an irresponsible few, any more than a community could consider closing a bank because of some lazy depositors.

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Educational Grants

Available for Students

The Higher Education Act of 1965 initiates a program of educational opportunity grants to make the benefits of higher education available to qualified students with considerable financial need.

The amount of a grant from the government cannot be less than $200 or more than $800 in any one year. The amount will not be more than the amount which the student receives in financial aid from other sources—such as scholarships from the college or other organizations, N.D.E.A. loan, or service contract.

To be eligible for an educational opportunity grant, a student must: 1) be accepted as a full-time student; 2) show academic promise and capability in her field; 3) be of exceptional financial need; 4) be receiving some other form of financial aid; 5) show that unless this grant is received, she would not be financially able to continue her education.

A student will be eligible to hold an educational opportunity grant for as long as she is maintaining satisfactory academic progress in accordance with the standards of the college and continues to be in need. But for no reason will this grant exceed four academic years.

Additional information about this type of grant may be obtained from Miss Teresa Hartetpe, the Director of Student Financial Services on campus.

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Book Fair

Students at Fontbonne will be interested to know that the 17th annual book fair is in session at Clayton Famous-Barr's East Parking Lot, May 19, 20, and 21 from 11:00 a.m. until 10:00 p.m. This is a chance for students to find unusual bargains and possibly rare editions.

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Arena For Egotists

(ACP)—All too often classroom discussions are a show, a clash of egos, a performance for the benefit of the professor who makes those decisive marks on a student’s academic record, the Daily Texan of the University of Texas says in an editorial.

Classroom interchanges can be more valuable than lectures. When ideas are bounced among the participants, thoughts are put in a broader perspective. Lectures usually travel along a straight line but discussions can take side roads into areas of particular interest or concern.

All too often, however, a class discussion serves not as a group effort at enlightenment, but as an arena for feats of intellectual vainglory.

Asking questions or tossing a comment into a fast-moving discussion requires an understanding of the subject matter or skill at shooting the academic ball. A student who asks a naive or uninformed question is often considered a fool. He reveals his ignorance and jeopardizes his grade. Yet is it not more honest to ask out of ignorance than out of vanity?

To show off is only human. One can derive great satisfaction from a lively interchange of ideas, especially when he comes out on top. But a classroom discussion should also be a quest for knowledge, and such a quest may reveal a student’s weakest points. Under the A to F grading system, a student who wants good grades must not reveal his weaknesses but rather emphasize his strengths. Thus the library is often a safer place than the classroom to fill the gaps in one’s education.

The necessity to perform rather than learn in the classroom is one of the greatest drawbacks in this refuge for intellectual egotists.

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The Font is the official publication of Fontbonne College, St. Louis, Missouri, conducted by the Sisters of St. Joseph of Carondelet.

EDITOR
Mary Siniscal

STAFF MEMBERS
Betty Lally, Betty Mattingly, Margaret Moore, Marilyn Curley, Diana Dial, Cathy Majka, Ellen O'Hara, Mary Kay Wilson, Sheila Fitzgerald, Judy Bousman, Francine Endicott, Paula Senski.
Letters To The Editor...

FRANKLY SLOPPY
Editor:
The FONT has shown itself to be a college paper of good quality. As a student I have applauded this fine paper. Therefore the last issue (April 25, 1966) concerned me. The issue was frankly sloppy.

On page two in the continuation of the article on Pat Roberts, colleges and universities were listed with the abbreviations and omission of "College" after some names. And Rolla is neither a college nor university but a town. The university is the Missouri University at Rolla.

On page one, the reference to William R. Memmott as Bill Memmott is very informal for the lead article. Also, is the editor of the WSB Peggy McMann or Peggy McMahon? Finallly, on the last page the article on Young Republicans' bake sale was obviously a feature; yet, having a bake sale as the Fontbonne Athletic Association does each semester hardly proves the YR's as "one of the most creative, innovative clubs on campus." I hope the FONT will return to its usually high quality.

Respectfully,
Elaine Endick
Editor's Comment
We apologize to our readers for the "sloppy" April 25 issue and plea "mea culpa" to all the above accusations. We hope Bill Memmott forgives our informality; we know Rolla is a town, but somehow we think in a metonymic way and exchange place for school in reference to this particular branch of the University of Missouri—Rolla students forgive us!

As for Peggy, either way you spell her last name, she's Irish and we, at this point, give you a choice.

Of course our most flagrant evidence of "sloppiness" was one net mentioned. We apologize to the "Dark of the Moon" cast for confusing drama with reality in the caption under the picture on page 1, and to the omission of Paula Oberlie's name in the cast list.

We always welcome comments, but we are wondering if the writer is concerned about the "frankly sloppy" issue, or if she is frankly concerned about our sloppy issue.

TIME TO HOUSECLEAN
Editor:
Spring is the season for housecleaning. So why not sweep away the dust that has collected in the crevices of our minds during the winter months? It may be that confinement to buildings, especially the dormitory, cafeteria and arcade room, during the gray months perpetuated this collection of dirt. Specifically it has been brought to my attention that specificities are being overlooked or avoided and generalities are blowing in the wind.

Some of the generalities that may be discovered are those made concerning the character of various individuals. The enlightened generalizers have pigeon-holed certain people as "intelligent", "arty", "conservative"; however, upon inquiry it may be found that these titles are fuzzy generalizations. An individual may be categorized for one thing he has done, for one type of person he associates with, or for one belief he holds to. For this one instance his whole character is decided upon. For example, a faculty member is labeled "conservative" because he believes in gradual reform.

Let's sweep out sweeping generalizations.
Sheila Fitzgerald

SYMPATHY

Faculty and students wish to extend sympathy to Sister Mary Alfred upon the death of her mother, Mrs. Mary Noble, and to Sister Mary Alphonsa upon the death of her brother, Mr. Edmund Carpenter.
Margot Kaiser: From Land of Andes and Llamas

Margaret Mary Moore

Bohia, the land of the Andes and the llamas, was named for the famous South American liberator, Simon Bolivar. La Paz, the world's loveliest capital, sprawls across the slopes of the river-gouged canyon 11,000 feet above sea level. Here lies Margot's home.

Margot Kaiser, senior, first came to the United States four years ago. She always wanted to learn English and study foreign languages. After passing a series of tests and gaining recommendations, Margot received a scholarship from the Catholic Relief Service in Bolivia. She was one of fourteen finalists out of four hundred applicants to receive a scholarship. Margot studied English and prepared herself for a year before coming to the United States.

The Catholic Relief Service found Fontbonne College and a family in which Margot would live. "A complete new world was opened for me. This was the United States of America! It was scary to death!"

During her four years Margot has become very close to her adopted American family, the Hawkins. She is the godmother for the youngest of their five children. At Fontbonne, Margot has a major in French and a minor in English.

When asked about relationships between the sisters and students at Fontbonne Margot replied, "Believe me, nuns are really different here from there. Here they can be your parents."

Margot loves to talk about her country and to tell about her experiences in America. She has received many invitations to address student and club groups.

Last week, while speaking to the American Association of University Women at Washington University, Margot was asked about her views on the American woman. Margot stated that women here have more freedom and are more outspoken. She added that American women are also more expressive and have a good sense of humor.

Concerning life in America, Margot has this to say: "Life here is complicated, but easy. "Nothing is too hard if you really want to do it." "People are friendly and nice to me." "You should be grateful to live in America."

During the summer of 1964 when she went home for a visit Margot became engaged to Hugo Zambrana. Hugo is now living in St. Louis and Margot is helping him to learn English. Hugo hopes to finish his education at St. Louis University.

Margot and Hugo are going to be married in La Paz on June 18. They will spend their honeymoon in Acapulco. Afterwards, they are planning to make St. Louis their temporary home.

Senior Wins Fourth Place

Sister Marie John McCarty received fourth place honors in the forty-fifth annual creative writing contest of the Atlantic Monthly for her short story entitled "The Return."

The prize-winning manuscripts were chosen from the top 20 stories. The June Atlantic will announce the names of the winners. The five top papers and a listing of the top forty stories will be published in a booklet this summer.

Sister Marie John's story was one of approximately 350 stories submitted to the Atlantic Monthly by colleges and universities throughout the United States.

Some of the comments made on the manuscript by the judges were: "A sympathetic study of Man's aspirations and his desperate need to achieve his goals... a basic concept handled with strength and imagination... well written."

Another judge added that it is "a good story since it allows us to extend its meaning allegorically, permitting a number of religious, social, and scientific parallels."

A final comment described the story as "beautifully told with a touch of Bible language."

Four Delegates From Fontbonne To Ohio Meet

Senior delegate Ellen O'Hara, junior delegate Margaret Me-Namee, Rosemary Mania, SGA vice-president, and NF moderator, Sister Teresina, will represent Fontbonne at the NFCCS National Congress to be held in Cincinnati, Ohio the week of August 15 to 17.

Fontbonne's Betty Mattingly, as a national officer, is responsible for a major part of the programming of the meeting, where she will also become next year's national executive secretary.

Notice: "Cry Havoc" appears in this issue only because more type was needed. It's always nice to know that you are indispensable.

Freed's says only ninety-four days until September, but they are certainly indispensable days. Here's hoping all at Fontbonne enjoy all ninety-four of them.
Students Travel:

Summer '66 will have an international flavor for twenty-two Fontbonne students. Europe, Canada, Mexico, and South America are the destination points.

Seniors Dusty Webb, Kay LaMear, and Marilyn Stoll will be touring Europe on their own for two months as graduation presents to themselves. Joy Holtzmann and Irina Braueniger plan to host independently for two months. The largest portion of their trip will be spent touring Germany and visiting Irina's relatives.

JUNIORS TO MEET:
Juniors Jeri Dotzler and Mary Kay Clancy are also touring independently in Europe for two months. Laurie Brinner and some friends from Maryville will visit six countries as part of the Student Travel Overseas Program.

Margaret Moore will spend three months touring Europe, six weeks of which will be spent studying French at the Sorbonne in Paris. Margaret, Jeri, Mary Kay and Laurie plan to celebrate Bastille Day together in Paris on July 14. Margaret Guzzardo will learn Italian and live with a family in Italy for two months with the Experiment in International Living.

VARIETY OF PLANS:
Sophomores Lu Ann Hartnett and Ann Schumacher plan to spend each of their eight weeks in a different country. Francis Endicott will spend ten weeks as a counselor at the International Summer Camp for children in Montana, Switzerland.

After her marriage in June, Chris Zurow will live in Carlow, Ireland for three months. Her husband will be working on a weekly Irish newspaper as part of his International Journalism Scholarship.

Kitty Neenan, Hazel Hendrickson, and Agnes Snabo will make Canada their home for six weeks. They will be living with French families while studying at the Universite Laval in Quebec.

SOUTH OF THE BORDER:
Junior Margaret Strabler plans to study Spanish at the University of the Andes in Bogota, Colombia. Sophomores Kay Sanders, Fran West, Mary Ann Baragola, and Shirley Kammerer will be part of the Conference on Inter-American Student Projects (CIASP) for two months in Mexico. They will speak Spanish and live with Mexican families while doing Peace Corps-type projects with the parish priest in Huastla, Chiapas. Bon voyage! Au revoir! Vaya con Dios!

Don’t miss...

Campus Talent '66

It's the television entertainment special of the year... featuring 15 great acts straight from the campuses of 9 Missouri colleges and universities.

You'll see the top talent from:

Drury College
St. Louis University
Stephens College
University of Mo. at Rolla
Fontbonne College
Southwest Missouri State College
University of Mo. at Columbia
Washington University
Webster College

Be sure and watch CAMPUS TALENT '66, a fast-moving hour of top entertainment.

Friday, May 20 - 9:00 p.m.
KMOX-TV—Channel 4

Brought to you by
Southwestern Bell
One Senior’s Attempt to Look Back

I always hesitate when I begin to think of the past because my life consists, philosophically speaking, of an infinite series of “trials and errors.” But as the purpose of this attempt to analyze is to summarize my feelings on the past four years, I must delve into the past and see what I can dig up. (The use of this image will terminate here because what one usually “digs up” is dirt, and this is neither the time nor the place for that.)

SWITCHED MAJORS

Four years have passed since I came here. When I think of the differences between me as a freshman and me as a senior, two points come to mind. First, I came here to major in chemistry and minor in math, but I will graduate with a degree in English and a minor in philosophy. How this occurred is a constant source of wonder to me, though I do believe failing my first three chemistry tests and having to drop my math course after the first class may have had something to do with it.

The second thing that comes to mind is the difference between 18 and 22. In those early years I thought of my age as “so many years” away from 21, THE age. Now I think of it as “so many years” from 30, and I find no comfort in that fact.

When I was a freshman I had no idea what a lot of things were -- philosophy, for example. Now I have a minor in it. And I still don’t know what it is.

GOOD THINGS

A lot of good things have happened to me in four years. For three years I was blessed with a roommate who shared my impulsive nature. She is the only person I know that would go to three stores with me looking for bubble gum and end up buying a “trick or treat” bag containing 110 pieces of gum because that was the only way we could get it.

Another good thing that happened to me occurred at the end of my sophomore year. I finished my language requirement. For two years I tried to develop a “feeling” for German and the only one I could come up with was a distinct dislike for it. I don’t think that was what the teacher had in mind.

FUNEREAL

One of the most important events that has happened to me is student-teaching. I must admit that I dreaded the thought of it for three and a half years, but once I began I realized it was in the right profession. Of course, I still remember my first teaching experience. Essentially, it was a disaster. There I was in front of a class-

“Font” Receives First Class Rating from ACP

The first semester’s issues of the FONT merited a first Class honor rating by the Associated Collegiate Press All-American Newspaper Critical Service. ACP Critical Service judges are professional newspaper men and women and persons with extensive backgrounds in publications work. Each is a college graduate and the majority hold journalism degrees.

According to the ACP, First Class honor rating is comparable to “Excellent,” and First Class publications “may be justly proud of their achievement.”

FELLOWSHIP

Judy Harris, one of last year’s graduates in speech correction, will continue her education at Marquette University in speech pathology on a fellowship granted by the university. During the past year Judy has been teaching speech correction in Syracuse, Kansas.

room, a trembling mass of insubordinate incomerancy, I was teaching the “usually” light and gay Cavalier poetry. I think the best description given to my first attempt was made by my cooperating teacher. She said it was “funereal.” Needless to say I improved, simply because I couldn’t have gotten worse.

When I try to generalize about the past four years, it becomes difficult. I cannot get sentimental about the past nor can I produce any profound statements about “what college has done for me.” Pinpointing specifics is ridiculous, as the purpose of college is to help form and mature the whole person. Neither can I say that I am sad to leave school. Just like any other senior I’m off to make my mark in (or on) the world. (Would you believe a scratch?)

Fontbonne College
St. Louis, Mo., 63105

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